Pre-history Pre—3,500 BC An			Ancient Times 3,500 BC— 500AD					Ages 500AD—1500AD	Modem Era 1500AD						
•				Egypt 3100	BC - 30 BC										
					Ancient Rome 743BC	Romans in Britain 43AD—4	10AD Go	Golden Age of Islam 800AD—1300AD				Industrial Rev.1760		WW1 1914	WW2 1939
STONE AGE				[Iron Age 1200BC			Viking Age	Normans	Tudors	Stewarts	Georgian	Victorian	Edwardian	Post War Period
Palaeolithic	Mesolithic	Neolithic	Bronze /	Age	Ancient Greece 1200 BC— 325BC		Anglo Saxons			_					
3.3 Million Years Ago — 10,000BC	10,000BC	,4,000BC	3,000BC		The Celts 600 BC—43 A	D	410—1056	793—1066	1066-1154	1485-1603	1714–1830	,1714–1830	1830-1901,	1901-1910	

Prior knowledge (What sticks?)

In year 3 and 4, we learnt about invaders such as Vikings and Romans. They overpowered civilisations and took their land and goods.

Question I and 2: When was the Victorian period and how does it fit in with other periods of history I know?
What was the industrial revolution and how did it change Britain?

- The Victorian period started in 1837 and ended in 1901
- The industrial revolution was a change from making products by har to using machines
- The population increased massively, particularly within towns and cities.

Question 3: What were the workhouses and why did people go to them?

- Workhouses were places where poor, homeless, unemployed and sick Victorians would live and work.
- Conditions were very harsh and punishments were strict.

Question 4: How were the lives of rich and poor Victorians different?

• There was a large divide between rich and poor people's homes, jobs, education, food and lifestyles.

The Victorian era: golden age or dark age?

Question 5: How were children used in the Victorian workforce?

- Children from poor families were expected to work rather than go to school.
- Some jobs included chimney sweep, Lactory workers, miners and maids.

Question 6: What did the Victorians invent and how have their inventions impacted on our lives today?

• Famous inventions include the telephone, sewing machine, camera and gramophone.

Timeline												
1837	1838	1840	1854-1856	1864	1870	1878	1888	1901				
William IV dies	Slavery is	Queen Victoria	The	It becomes illegal	The Education Act	Thomas Edison	The Football	Queen				
and Victoria	abolished in	marries Prince	Crimean	for children to work	allows children to	invents the	League	Victoria				
becomes Queen	the British	Albert	War	as chimney sweeps	be schooled	lightbulb	starts	dies				
	Empire											

Key Vocabulary: Industrial Revolution, census, workhouse, empire, slavery, cottage industry, exploitation, cholera

Question 7: What was the British Empire and were the impacts positive or negative?

- The British Empire was a collection of countries, which Queen Victoria ruled.
- Queen Victoria ruled 25% of the world.
- It increased trade between countries and the wealth of the UK.
- The British Empire relied heavily on the slave trade.

Question 8: What were the similarities and differences between Florence Nightingale and Mary Seacole?

- They were both inspirational nurses in the Crimean war.
- Florence Nightingale was British and from a wealth family.
- Mary Seacole was Jamaican, froma poorer family and had to raise her own money to build a hospital.

Question 9: Why did West Bridgford grow over time? How did streets in West Bridgford get their names?

- West Bridgford grew because of the industrial revolution when people moved to work in Nottingham.
- The roads were named by the wealthy landowners in the area

