

West Bridgford Junior School
 Year 3 Term Autumn 1 2024-2025
 Medium Term Plan



Topic: Community Explorers

		Week 1 02.09.24	Week 2 9.09.24	Week 3 16.09.24 PPA	Week 4 23.09.24	Week 5 30.9.24 PPA	Week 6 07.10.24	Week 7 14.10.24
English	Recount	WALT present our work neatly WALT capture our ideas for writing WALT write independently	Poetry	Poetry	Writing to Entertain Oliver and the Seawigs	Writing to Entertain Oliver and the Seawigs	Writing to Entertain Oliver and the Seawigs	Writing to Entertain Oliver and the Seawigs
	Reading	WALT choose books for reading.	WALT use onomatopoeia WALT make unusual word choices (nonsense poetry) WALT understand that poems do not need to rhyme WALT turn prose into poetry	WALT gather ideas for our own poems WALT write a list poem WALT publish our work WALT perform a poem	WALT identify verbs of being and doing WALT memorise a text WALT create a text map WALT use prepositions	WALT use -ly sentence starters WALT imagine what a character might say. WALT adapt a text WALT create expanded noun phrases	WALT use commas in a list WALT create our own ideas for writing WALT plan our writing WALT write our own description of an island.	WALT proofread our writing WALT publish our writing
Maths	Place Value	WALT represent numbers to 100 WALT partition numbers to 100	Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction
		WALT identify intervals on a numberline to 100 WALT count in hundreds WALT represent numbers to 1000 WALT partition numbers to 1000	WALT partition to 1000 in different ways WALT count in 100s, 10s, 1s WALT find 1, 10 and 100 more	WALT identify intervals on a numberline to 1000 WALT compare numbers to 1000 WALT order numbers to 1000	WALT count in 50s Place Value Post - Assessment Consolidation	Pre-Assessment Addition and Subtraction Apply number bonds within 10 Adding and subtracting 1, 10s, 100s	Adding and subtracting 1, 10s, 100s crossing boundaries. Consolidation.	

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Science	<p>Animals including Humans</p> <p>WALT sort foods into food groups and find out about the nutrients that different foods provide.</p>	<p>Animals including Humans</p> <p>WALT identify the nutritional value of different foods by creating a balanced meal.</p>	<p>Animals including Humans</p> <p>WALT classify animals as herbivore, omnivores and carnivores.</p>	<p>Animals including Humans</p> <p>WALT sort vertebrates and invertebrates.</p>	<p>Animals including Humans</p> <p>WALT sort animal skeletons into groups, discussing patterns, similarities and differences.</p>	<p>Animals including Humans</p> <p>WALT identify the bones within a human skeleton.</p>	<p>Animals including Humans</p> <p>WALT investigate how the human skeleton supports movement.</p>
Computing		<p>Online Safety</p> <p>WALT understand how the internet can be used to share beliefs, opinions and facts.</p>	<p>Online Safety</p> <p>WALT understand the effects that some internet use can have on our feelings and emotional wellbeing.</p>	<p>Online Safety</p> <p>WALT understand the ways personal information can be shared on the internet.</p>	<p>Online Safety</p> <p>WALT understand the rules for social media platforms.</p>		
Geography	<p>Why is West Bridgford a great place to live?</p> <p>Present summer research project about West Bridgford and Nottingham.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT read maps and give directions using NSEW.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT identify the borders between countries within the UK.</p> <p>WALT name and locate major cities in the UK including Nottingham and West Bridgford.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT classify, compare and contrast different types of geographical features.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT use eight points of a compass to locate geographical features.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT use four-figure grid references to describe the location of objects and places on a simple map.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT describe the type and characteristics of settlement or land use in an area or region (Nottinghamshire).</p>

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Art		<p>Colour and Texture</p> <p>WALT understand who Andy Warhol was and comment on his artwork.</p>	<p>Christmas Card</p> <p>WALT use material to create interesting detail.</p> <p>WALT use layers.</p>	<p>Colour and Texture</p> <p>WALT use pencil to draw a landmark within our community.</p>	<p>Colour and Texture</p> <p>WALT create an original piece influenced by Andy Warhol.</p>	<p>Colour and Texture</p> <p>WALT make a reduction print tile.</p>	<p>Colour and Texture</p> <p>WALT make precise repeating patterns.</p>
RE		<p>Religion, family and community: Prayer</p> <p>WALT understand prayer.</p>	<p>Religion, family and community: Prayer</p> <p>WALT understand the practice, meaning and importance of the five daily Islamic prayers.</p>	<p>Religion, family and community: Prayer</p> <p>WALT understand the meaning and use of the Lord's Prayer in Christianity.</p>	<p>Religion, family and community: Prayer</p> <p>WALT understand prayer at a church and beliefs about God.</p>	<p>Religion, family and community: Prayer</p> <p>Visit to West Bridgford Methodist Church.</p>	<p>Religion, family and community: Prayer</p> <p>WALT understand prayer at a mosque and beliefs about Allah.</p>
PE	<p>- Indoor: Dance With Rattle and Roll Dances from different Communities: Street Dance</p> <p>Outdoor: Hockey WALT introduce dribbling in order to keep control and possession of the ball.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities:</p> <p>Outdoor: Hockey WALT concentrate on attackers when they are dribbling focus on keeping control of the ball and changing direction when dribbling.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities:</p> <p>Outdoor: Hockey WALT understand how to dribble the ball keeping possession to beat the opponent.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities:</p> <p>Outdoor: Hockey WALT introduce passing and receiving in order to keep possession of the ball.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities:</p> <p>Outdoor: Hockey WALT concentrate on the attacking players, passing and receiving the ball with control of possession.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities:</p> <p>Outdoor: Hockey WALT understand how to win the ball back through defending, tackling and intercepting.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities:</p> <p>Outdoor: Hockey WALT play a part within a team.</p>

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PSHE</p>		<p>Living in the Wider World</p> <p>WALT understand why it is important to be part of a community (Lesson one)</p>	<p>Living in the Wider World</p> <p>Understand why it is important to be part of a community (Lesson two)</p>	<p>Health & Well Being</p> <p>WALT understand the difference between physical, emotional and mental health.</p>	<p>Health & Well Being</p> <p>To know the importance of good quality sleep for health.</p>	<p>Health & Well Being</p> <p>WALT take responsibility for own safety and seek help in an emergency. WALT when and how to make an emergency call.</p>	<p>Health & Well Being</p> <p>WALT behave safely and responsibly in different situations.</p>
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