

West Bridgford Junior School
 Year 6 Term Autumn 1 2023-2024
 Medium Term Plan



Topic: World at War

Week 1
02.09.24

Week 2
09.09.24

Week 3
16.09.24

Week 4
23.09.24

Week 5
30.10.24

Week 6
07.10.24

English

Reading
WALT infer meaning from images.

Writing
WALT use vocabulary choices to create emotive poetry
WALT develop ideas & vocabulary to write and publish our own original poetry

Reading Non-fiction
WALT predict and retrieve
WALT explore new vocabulary
WALT develop reading fluency.

Writing
WALT use vocabulary choices to create emotive poetry
WALT develop ideas & vocabulary to write and publish our own original poetry

Reading Non-fiction
WALT predict and retrieve
WALT explore new vocabulary
WALT develop reading fluency.

Writing
Sentence level work
Grammar

Reading Non-fiction
Evacuation
WALT predict and retrieve
WALT explore new vocabulary

Writing
Diary writing
Letter writing

Reading Non-fiction
Evacuation
WALT predict and retrieve
WALT explore new vocabulary

Writing
Diary writing
Letter writing

Reading Non-fiction science (based on the circulatory system)
WALT predict and retrieve
WALT explore new vocabulary

Writing Non-fiction science (based on the circulatory system)
WALT to write a non-chronological report

Maths

Place Value
Numbers up to 10,000,000 including decimals
Comparing and ordering
PMP- Arithmetic

Place Value
Rounding
Negative numbers
Place Values in Decimals
PMP- Arithmetic

Place Value
Multiplying/ Dividing by 10, 100, 100
Place Values in Decimals
Converting units of measurement
PMP- Arithmetic

Multiplication and division
Multiply 4 digit by 2 digit
Problem solving

Multiplication and division
Short division including remainders
Long division

Multiplication and division
Long division
BIDMAS

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Science	<p>Circulatory System WALT plan a fair test about the effect of exercise on pulse rate. (WS)</p>	<p>Circulatory System WALT carry out a fair test about the effect of exercise on pulse rate. (WS)</p>	<p>Circulatory System WALT know the components of blood. (K) WALT carry out research using a variety of sources. (WS)</p>	<p>Circulatory System WALT explain the components of blood and their key functions. (K) WALT present our understanding visually. (WS)</p>	<p>Circulatory System WALT describe the functions of the heart and make careful observations (K/ WS)</p>	<p>SRE WALT understand the changes related to puberty. WALT understand how babies are made</p>
Computing	<p>Online Safety WALT describe issues online that give us negative feelings and know ways to get help</p>	<p>Online Safety WALT think about the impact and consequences of sharing online</p>	<p>Online Safety WALT know how to create a positive online reputation</p>	<p>Online Safety WALT be able to describe how to capture bullying content as evidence</p>	<p>Online Safety WALT manage personal passwords effectively</p>	<p>Online Safety WALT be aware of strategies to help be protected online</p>
History	<p>World at War What is Conflict? Where are current conflicts located around the world (Geography)?</p>	<p>World at War Identify and order the key events leading to the outbreak of WW2.</p>	<p>World at War WW2 day</p>	<p>World at War What was the Blitz? How was Britain able to stand firm against the German threat?</p>	<p>World at War What was the Blitz? How was Britain able to stand firm against the German threat?</p>	
DT		<p>Cooking with budgets What is rationing and how did it effect what people ate in WW2? Understanding how recipes from WW2 can be adapted.</p>	<p>Cooking with budgets How can a recipe be designed using knowledge of rationing? Testing existing products using star profiling and using this to design our own pasty.</p>	<p>Cooking with budgets Understanding and following guidelines for safe cooking. Making the filling of the pasty according to the 'grow your own' scheme and rationing restrictions.</p>	<p>Cooking with budgets Understanding and following guidelines for safe cooking. Making short crust pasty using rationing restrictions.</p>	<p>Cooking with budgets How can be effectively evaluate a food product in order to make refinements? Using star profiling to record and evaluate</p>

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PE		Tag Rugby WALT understand how to use passing and moving to create attacking opportunities.	Tag Rugby WALT refine our knowledge of tagging and defensive formations.	Tag Rugby WALT apply attacking tactics to game situations.	Tag Rugby WALT apply defensive tactics to game situations	Tag Rugby WALT consolidate our understanding of attacking and defensive tactics. (Tournament)
	Problem solving WALT understand what makes an effective team focusing on cooperation and responsibility	Problem Solving WALT understand what makes an effective team focusing on communication	Problem Solving WALT understand what makes an effective team focusing on collaboration and communication	Problem Solving WALT understand why motivating each other is an important part of working together	Problem Solving WALT understand what makes an effective team focusing on collaboration and communication	Problem Solving WALT understand why motivating each other is an important part of working together in an unfamiliar environment
French	A l'école WALT say and remember the vocabulary for school subjects	A l'école WALT consolidate the vocabulary for school subjects and to extend this knowledge by introducing an opinion, forming a short phrase.	A l'école WALT revise numbers 1-12 and learn how to tell the time (by the hour) in French.	A l'école WALT consolidate all the language covered so far by learning how to say what time you study a particular subject.	A l'école WALT consolidate all the language covered so far by learning how to say what time you study a particular subject and give their opinion about it.	A l'école End of unit assessment
PSHE		Anti- Racism WALT know about diversity and what it means	Anti- Racism WALT know about prejudice and how to recognise behaviours/actions which discriminate against others	Anti- Racism WALT know about prejudice and actions which discriminate against others; ways of responding to it if witnessed or experienced	Anti- Racism WALT know about prejudice and how to recognise behaviours/actions which discriminate against others	Anti- Racism WALT know about ways of responding to racism / prejudice if witnessed or experienced