

West Bridgford Junior School
 Year 3 Term Autumn 2 2024-2025
 Medium Term Plan



Topic: Community Explorers

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	Week 1 04.11.24 PPA	Week 2 11.11.24	Week 3 18.11.24 PPA	Week 4 25.11.24	Week 5 2.12.24 PPA	Week 6 9.12.24	Week 7 16.12.24 PPA
English	<p>Writing to inform Coming to England</p> <p>WALT make predictions Write expanded noun phrases including prepositions Write a descriptive paragraph</p> <p>Reading</p>	<p>Writing to inform</p> <p>WALT group information together. Group information together in writing. Understand the background of a character Use drama Write dialogue using inverted commas.</p> <p>Reading Anti-racism unit continued</p>	<p>Writing to inform</p> <p>WALT group information together. Plan to write. Write a diary entry using paragraphs Plan a fact file</p> <p>Reading Biographies WALT retrieve information Building fluency.</p>	<p>Writing to inform</p> <p>WALT create a fact file Plan a response to a letter Write a letter with support Plan and write a letter independently. Publish a letter.</p> <p>Reading Biographies and building retrieval and fluency skills</p>	<p>Writing to inform A Walk in London</p> <p>WALT write an introduction. Use commas in a list. Use 'but' in a sentence. Use inverted commas accurately.</p> <p>Reading WALT Retrieve information quickly and accurately Self-monitor when we read.</p>	<p>Writing to inform</p> <p>WALT Write independently. Edit our writing Publish our writing</p> <p>Reading Information texts building retrieval and fluency skills.</p>	<p>Writing to entertain A Christmas story.</p> <p>Reading fluency using a fictional and seasonal text.</p>

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Maths	<p>Addition and Subtraction</p> <p>Add, crossing a multiple of 10 or 100. Subtract, crossing a multiple of 10 or 100. Making connections between number facts.</p>	<p>Addition and Subtraction</p> <p>Add and subtract two 3-digit numbers (no exchange, column method). Add two 3-digit numbers (across a 10, or 100 using column method). Subtract 3-digit numbers (no exchange using column method).</p> <p>PMP</p>	<p>Addition and Subtraction</p> <p>Add 2 digit and 3-digit numbers. Subtract a 2-digit number from a 3-digit number. Compliments to 100 Estimate answers.</p> <p>Introduce and Review 10 Times Table</p>	<p>Addition and Subtraction</p> <p>Inverse operations. Making decisions.</p> <p>Multiplication and Division</p> <p>Equal groups Using arrays</p> <p>PMP</p>	<p>Multiplication and Division</p> <p>Multiples of 2 Multiples of 5 and 10 Sharing and grouping Multiply by 3</p> <p>PMP</p>	<p>Multiplication and Division</p> <p>Divide by 3 3 Times Table Multiply by 4 Divide by 4</p> <p>PMP</p>	<p>Multiplication and Division</p> <p>4 Times Table Multiply by 8</p> <p>PMP</p>
Science	<p>Plants</p> <p>WALT name the different parts of flowering plants and explain their jobs</p>	<p>Plants</p> <p>WALT set up an investigation to find out what plants need to grow well.</p> <p>WALT investigate how water is transported in plants.</p>	<p>Plants</p> <p>WALT name the different parts of a flower and explain their role in pollination and fertilisation.</p>	<p>Plants</p> <p>WALT understand and order the stages of the life cycle of a flowering plant</p>	<p>Plants</p> <p>WAL how seeds are dispersed</p>	<p>Plants</p> <p>Review of Investigation and Topic</p>	-

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Computing	INSET	Online Safety WALT to understand ways personal information can be shared online.	Online Safety WALT understand the rules for social media platforms	Computer Systems and Networks WALT recognise what a network is.	Computer Systems and Networks WALT demonstrate how information moves around a network.	Computer Systems and Networks WALT demonstrate how a website works.	-
Geography	Why is West Bridgford a great place to live? WALT describe the type and purpose of different buildings, monuments, services and identify reasons for their location.	-	Why is West Bridgford a great place to live? WALT gather evidence to answer a geographical question or enquiry. Trip to WB town centre.	Why is West Bridgford a great place to live? WALT analyse primary data, identifying any patterns observed.	Why is West Bridgford a great place to live? Final Outcome: Information Leaflet (Lesson One). ENGLISH LINK	Why is West Bridgford a great place to live? Final Outcome: Information Leaflet (Lesson Two). ENGLISH LINK	-
RE	-	-	Worship and scared places WALT identify the key parts of a Gurdwara.	Worship and scared places WALT identify key parts of a Hindu mandir.	-	-	-

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DT	<p>Structures: Building Bridges</p> <p>WALT explore ways in which beams are used to span gaps.</p>	<p>Structures: Building Bridges</p> <p>WALT identify the features of bridges.</p>	<p>Structures: Building Bridges</p> <p>WALT explore ways in which trusses can be used to strengthen bridges.</p>	<p>Structures: Building Bridges</p> <p>WALT to design a truss bridge.</p>	<p>Structures: Building Bridges</p> <p>WALT build a truss bridge</p>	<p>Structures: Building Bridges</p> <p>WALT analyse and evaluate products according to design criteria.</p>	-
PE	<p>Indoor: Gymnastics What shapes can we make with our bodies?</p> <p>Outdoor: Hockey Introduce dribbling, and keeping control.</p>	<p>Indoor: Gymnastics How can we travel across a space?</p> <p>Outdoor: Hockey Introduce passing and receiving</p>	<p>Indoor: Gymnastics What 'rolls' can I use to travel?</p> <p>Outdoor: Hockey Combine dribbling and passing to create space</p>	<p>Indoor: Gymnastics How can we combine different elements to make a sequence?</p> <p>Outdoor: Hockey Develop passing receiving and dribbling</p>	<p>Indoor: Gymnastics How can I evaluate my own performance and those of others?</p> <p>Outdoor: Hockey Introduce shooting</p>	<p>Indoor: Gymnastics How can I evaluate my own performance and those of others?</p> <p>Outdoor: Hockey Tournament</p>	<p>Indoor: Gymnastics How can I evaluate my own performance and those of others?</p>
Music		<p>Chilled Out Clap Rap</p> <p>Learn a rap, observing changes in dynamics.</p>	<p>Chilled Out Clap Rap</p> <p>Clap a range of different patterns and perform in groups.</p>	<p>Chilled Out Clap Rap</p> <p>Explore notation.</p>	<p>Chilled Out Clap Rap</p> <p>Create rhythm patterns.</p>	<p>Christmas Concert</p>	-

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PSHE	-	Identity Day and Anti-Bullying week	Anti-Racism Unit Lesson 3 My Skin Your Skin	Anti-Racism Unit Lesson 4 How Do We Deal with Racism?	-	-	-
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