



Topic: World at War

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p><b>Writing to inform</b>            Explanation-            Circulatory system            Use of brackets to add extra information            Use of colons and semi-colons in lists</p> <p><b>Reading- WW2</b>            Beyond the lines video</p>	<p><b>Writing to inform</b>            Non- Chronological report- Circulatory system            Writing explanation text</p> <p><b>Reading- WW2</b>            Diary of a soldier            The Machine Gunners</p>	<p><b>Writing to entertain</b>            Rose Blanche            Prediction and inference            Simple, compound and complex sentences            Punctuating dialogue within a paragraph</p> <p><b>Reading- Evolution and inheritance- What is evolution? Common Descent</b></p>	<p><b>Writing to entertain</b>            Rose Blanche            Setting description</p> <p><b>Reading- WW2</b>            Water Tower            Scarecrow</p>	<p><b>Writing to entertain</b>            Rose Blanche            Vocabulary choices            Plan and write story ending.</p> <p><b>Reading- WW2</b>            Holocaust Survivor Stories:            Martin's Story            Arek's Story            Suzanne's Story</p>	<p>Open writing task based on Holocaust visit</p> <p><b>Reading- Evolution and inheritance- Charles Darwin biography</b>            Diary from the Beagle</p>	<p>Writing skills</p> <p><b>Reading- WW2</b>            The Silver Sword.            Goodnight Mr Tom.</p>
Maths	<p><b>Fractions, decimals and percentages</b></p> <p>WALT add and subtract fractions            WALT add and subtract mixed numbers            WALT order and compare fractions</p>	<p><b>Fractions, decimals and percentages</b></p> <p>WALT multiply and divide fractions            WALT understand fraction and percentage equivalents</p>	<p><b>Fractions, decimals and percentages</b></p> <p>WALT calculate with fractions            WALT find fractions of amounts</p>	<p><b>Fractions, decimals and percentages</b></p> <p>WALT multiply and divide decimals            WALT find decimal and fraction equivalents</p>	<p><b>Fractions, decimals and percentages</b></p> <p>WALT understand the link between percentages and fractions            WALT use the language of percentages</p>	<p><b>Fractions, decimals and percentages</b></p> <p>WALT find percentages and fractions of amounts</p>	<p><b>Fractions, decimals and percentages</b></p> <p>WALT order percentages, decimals and fractions</p>

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Science	<p><b>Evolution and inheritance</b></p> <p>WALT recognise that            a) living things produce offspring of the same kind (K)            b) normally offspring vary and are not identical to their parents. (K)</p>	<p><b>Evolution and inheritance</b></p> <p>WALT understand adaptation and mutation. (K)</p>	<p><b>Evolution and inheritance</b></p> <p>WALT recognise that adaptation may lead to evolution. (K)</p> <p>WALT identify scientific evidence that has been used to support or refute ideas or arguments (WS)</p>	<p><b>Evolution and inheritance</b></p> <p>WALT recognise that living things have changed over time (K)</p> <p>WALT recognise that fossils provide information about living things that inhabited the Earth millions of years ago. (K)</p> <p>WALT identify scientific evidence that has been used to support or refute ideas or arguments (WS)</p>	<p><b>Evolution and inheritance</b></p> <p>WALT identify similarities and differences between apes. (WS)</p> <p>WALT identify scientific evidence that has been used to support or refute ideas or arguments (WS)</p>	<p><b>Evolution and inheritance</b></p> <p>WALT understand that adaptation can lead to evolution. (K)</p> <p>WALT explain Darwin's ideas (K)</p>	
Computing	<p><b>Computing systems and networks: Bletchley Park</b></p> <p>WALT understand there are many different types of secret codes</p>	<p><b>Computing systems and networks: Bletchley Park</b></p> <p>WALT understand the importance of having a secure password</p>	<p><b>Computing systems and networks: Bletchley Park</b></p> <p>WALT understand the importance of Bletchley Park to the WW2 war effort.</p>	<p><b>Computing systems and networks: Bletchley Park</b></p> <p>WALT research historical figures that contributed to technological advances in computing</p>	<p><b>Computing systems and networks: Bletchley Park</b></p> <p>WALT research and present information about historical figures in computing.</p>		

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History	<b>WW2</b> WALT know how Britain was able to stand firm against the German threat.	<b>WW2</b> WALT understand how people managed to carry on normal life during the war and how we know.	<b>WW2</b> WALT understand the extent to which propaganda played a pivotal role in the war effort.	<b>WW2</b> WALT make comparisons between the British and German Home Fronts.	<b>WW2</b> WALT understand VE Day and its significance in Britain.	Debate Week - Key Historical questions  WW2 Shelter visit	End of topic assessment
	<b>Perspective</b> WALT to observe and respond to the known works of Lowry	<b>Perspective</b> WALT to begin to understand Lowry as an artist and where he took his inspiration	<b>Perspective</b> WALT sketch using one-point perspective and vanishing points	<b>Perspective</b> WALT draw a landscape of our own inspired by our WW2 topic in the style of Lowry using perspective (lesson 1)	<b>Perspective</b> WALT draw a landscape of our own inspired by our WW2 topic in the style of Lowry using perspective (lesson 2)	<b>Perspective</b> WALT evaluate our own art work	
PE	<b>Gymnastics</b> WALT explore the concept of matching	<b>Gymnastics</b> WALT explore how apparatus can change and improve movements	<b>Gymnastics</b> WALT explore the concept of mirroring	<b>Gymnastics</b> WALT explore how apparatus can change and improve movements when mirroring	<b>Gymnastics</b> WALT combine matching and mirroring movements to create a sequence.	<b>Gymnastics</b> WALT perform our completed sequences and assess each other's work.	
	<b>Netball</b> WALT use passing and moving skills.	<b>Netball</b> WALT use knowledge of passing and moving to move the ball up the court and create an attack.	<b>Netball</b> WALT understand how to defend in netball.	<b>Netball</b> WALT create, understand and apply attacking and defensive tactics in game situations.	<b>Netball</b> WALT create, understand and apply attacking and defensive tactics in game situations.	<b>Netball</b> WALT consolidate different passing styles.	<b>Netball</b> WALT consolidate skills in a tournament.

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French	<p><b>La Seconde Guerre Mondiale Lesson 1 and 2</b></p> <p>WALT To improve reading and listening skills by learning how to decode unknown language in longer pieces of French text.</p>		<p><b>La Seconde Guerre Mondiale Lesson 3</b></p> <p>WALT improve the listening and reading skills of the children by listening to the story of Ralph (an evacuee) in French.</p> <p>WALT then be able to answer true or false statements in French on what Ralph's experiences were during WWII.</p>		<p><b>La Seconde Guerre Mondiale Lesson 4</b></p> <p>WALT improve their range of vocabulary by learning key words for things Vera (an evacuee) saw in the countryside and in the city.</p>		<p><b>La Seconde Guerre Mondiale Lesson 5 and 6</b></p> <p>WALT to improve their language skills by using adjectives to compare city and country life.</p>
RE		<p><b>Judaism</b></p> <p>WALT understand by whom and where Judaism was founded</p>		<p><b>Judaism</b></p> <p>WALT understand the main beliefs in Judaism</p>		<p><b>Judaism</b></p> <p>WALT understand what life was like before WW2 for a Jew. WALT understand what life was like for Jewish people during the Holocaust.</p>	
Music	<p><b>Hey Mr Miller!</b></p> <p>WALT sing a known song using music notation</p>	<p><b>Hey Mr Miller!</b></p> <p>WALT understand and appreciate swing music</p>	<p><b>Hey Mr Miller!</b></p> <p>WALT perform in front of an audience</p>	<p><b>Hey Mr Miller!</b></p> <p>WAL about scat singing and swing rhythms with Ella Fitzgerald and Duke Ellington.</p>	<p><b>Hey Mr Miller!</b></p> <p>WALT Improvise syncopated melodies using notes of the C major scale.</p>	<p><b>Hey Mr Miller!</b></p> <p>WALT sing and play a class arrangement with a good sense of ensemble.</p>	<p><b>Hey Mr Miller!</b></p> <p>Consolidation week</p>