



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| TB Sports permanent deployment offering Lunch and After-school clubs to all year groups, and supporting teachers in delivery of PE. | High engagement and access to many different sports – accessible to all children | TB sports provide two excellent coaches who are popular with the children. Many clubs require a waiting list, such is the enthusiasm of the pupils. |
| Health and Sports Weeks – years 3/4 and 5/6 | Experience a range of different sports | Successful week, helped by good weather. Each year group received some exposure to less familiar/accessible sports. |
| Rushcliffe Schools PE Partnership membership | Extra-curricular events for all year groups | Over 50% of school pupils experienced some extra-curricular event. |
| Paceball and Dance delivery by external agencies | Curriculum delivery by experts | Both the pace ball and dance experts have been with us for some time and can be relied upon to provide a rich and rewarding unit to all pupils. |
| Basketball, Football and Cricket association membership | Competitive events for children, specifically Upper Key Stage 2 | More competitive events, with a degree of success in all three areas. |

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| Continued subscription to Complete PE scheme | Support for staff in the delivery of PE | Staff developing greater understanding and security in subject knowledge and delivery |
| Notts CC schools swimming programme | Year 5 children all provided structured swimming coaching | Huge increase in attainment for a cohort who have been denied swimming at some point in their development, due to Covid |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <i>Continue daily lunch and after-school sports clubs for all year groups</i> | <i>TB sport Coaches pupils – as they will take part.</i> | <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> | <i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> | <i>TB Sport £13273</i> |
| <i>Continue to employ external agencies for curriculum delivery of specific aspects</i> | <i>Coaches, teaching staff (years 4-6 for paceball; years 3-6 dance) Children in all year groups (dance) Children in years 4-6 (paceball)</i> | <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> | <i>Ongoing programmes to allow for yearly progression</i> | <i>Paceball £2340 Rattle and Roll £1080</i> |

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| <i>Continue with Health and Sport Weeks for lower and upper Key Stages</i> | <i>Various outside agencies Pupils in all year groups</i> | <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> | <i>Continue to provide broader opportunities for all children</i> | <i>Sam Arnold £1200 First Aid £360 Premier Sport £175 Score £400</i> |
| <i>CPD – attend Youth Trust Conference Rushcliffe Leads Autumn meeting</i> | <i>PE lead</i> | <i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> | <i>PE Lead to feedback new initiatives/drives and to initiate relevant CPD</i> | <i>Supply £413</i> |
| <i>Subscription to Rushcliffe Schools Partnership</i> | <i>PE Lead/various staff Pupils in all year groups</i> | <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> | <i>Opportunities to represent the school in a range of events across all year groups</i> | <i>Rushcliffe £750</i> |
| <i>Subscription to Schools FA</i> | <i>Teacher in charge of football Year 6 pupils (and potentially year 5)</i> | <i>Key indicator 5: Increased participation in competitive sport</i> | <i>Opportunities to represent the school in more competitive settings and potentially win trophies</i> | <i>Rushcliffe Schools FA £100</i> |
| <i>Subscription to Nottingham Basketball Association</i> | <i>Teacher in charge of basketball Year 6 pupils</i> | <i>Key indicator 5: Increased participation in competitive sport</i> | <i>Opportunities to represent the school in more competitive settings</i> | <i>Basketball £156</i> |

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| <p>Subscription to Complete PE Scheme</p> | <p>All teaching staff</p> | <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Scheme to assist staff in the planning and delivery of a progressive PE curriculum</p> | <p>Complete PE £150</p> |
| <p>Repairs to playground equipment</p> | <p>All children</p> | <p>Key indicator 1: The engagement of all pupils in regular physical activity</p> | | <p>Repairs £628</p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| TB Sports – coaches for lunchtime/after-school sports clubs and additional assistance for staff in curriculum delivery | Over 65% of children took part in some form of extra-curricular sporting activity Staff continuing to deliver PE sessions with greater confidence and support | Huge increase in children meeting the requirements for physical activity |
| Complete PE Scheme to deliver curriculum across the school | Staff knowledge and understanding of how to deliver PE continues to develop positively | Largely positive feedback from staff – only two years into a four-year cycle, so continued progression the target. |
| Health/Sport Weeks | All year groups accessed a range of activities, including some less familiar sports | Successful weeks – next year, looking to increase the variety of providers |
| Extra-curricular events | All year 6 children who wished to represent the school in a sporting event did so by the end of their four years with us. | A yearly target is for every child to leave with some experience of representing the school in a sporting event at some point. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 52% | <i>These figures represent a marked increase on recent cohorts – many of our children attend lessons outside of school, often at the same leisure centre, and the coaching of curriculum swimming is of a high standard.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 87% | <i>This figure exceeds recent cohorts, many of whom were denied the opportunity to attend curriculum time swimming lessons due to Covid. We are lucky to be situated relatively close to a very good pool and the coach:pupil ratio is relatively low.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100%</p> | <p><i>.Very encouraging data this year</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>N/A</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes, although we are fortunate to have four coaches to 45 pupils when we attend.</p> | |

Signed off by:

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| Head Teacher: | <i>James Willis</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Neil Simmonds – Class Teacher/PE Lead</i> |
| Governor: | |
| Date: | |