

West Bridgford Junior School
 Year 6 Spring Term 1 2023-2024
 Medium Term Plan



Topic: Frozen Planet

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	Week 1 6.1.25	Week 2 13.1.25	Week 3 20.1.25	Week 4 27.1.25	Week 5 03.2.25	Week 6 10.2.25
	PPA Whole school writing – 2 days (Mon/Tues) Frozen Planet Launch Day – Friday		PPA Polar Explorer Day (Wednesday, Thursday and Friday)	Assessment week	PPA	
English	Whole School writing project (2 days) Space focus. PPA: Lost Words poetry	Writing to entertain English focus: Ice trap Adventure story Reading text focus: Survivors- extraordinary tales from the wild and beyond.	Writing to entertain English focus: Ice trap Adventure story Reading text focus: Survivors- extraordinary tales from the wild and beyond. PPA: Climate Change- Persuasive letter writing	Writing Focus: Trip Advisor reviews Reading text focus: Survivors – Shackleton retrieval	Writing to entertain English focus: Ice trap Newspaper report Reading text focus: Franklins Lost Men- Non- Fiction Glaciers- Non-fiction PPA: Climate Change- Persuasive letter writing	Writing to entertain English focus: Ice trap Free Write Reading text focus: Children’s Mental Health Week

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Maths	<p>Recap of fractions, decimals and percentages. Introduction of the 7 x table.</p>	<p>WALT recap fractions, decimals and percentages WALT use the language of ratio WALT use the ratio symbol WALT understand ratio and fractions Arithmetic – long division focus</p>	<p>WALT use scale drawings WALT work with scale factors WALT solve problems with ratio</p>	<p>Assessment week Arithmetic – adding/subtracting fractions focus</p>	<p>WALT translate and enlarge shapes within 4 quadrants WALT read and work with coordinates in 4 quadrants PPA – WALT understand pie charts and solve problems with pie charts</p>	<p>WALT find the area of triangles and parallelograms WALT calculate volume WALT solve problems involving area and volume Arithmetic – BIDMAS</p>
Science		<p><u>Living things and their habitats</u> WALT group living things according to observable characteristics (WS)</p>	<p><u>Living things and their habitats</u> WALT explain how living things are classified (K)</p>	<p><u>Living things and their habitats</u> WALT describe how living things are classified into groups according to the characteristics we can see and based on similarities and differences (K)</p>	<p><u>Living things and their habitats</u> WALT create a simple key (WS)</p>	<p><u>Living things and their habitats</u> WALT describe and investigate helpful and harmful microorganisms. (WS/K)</p>
Computing		<p><u>Intro to Python</u> WALT tinker with a new piece of software.</p>	<p><u>Intro to Python</u> WALT understand nested loops.</p>	<p><u>Intro to Python</u> WALT understand basic Python commands.</p>	<p><u>Intro to Python</u> WALT use loops when programming.</p>	<p><u>Intro to Python</u> WALT understand the use of random numbers.</p>

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Geography	<p>Frozen Planet Launch WALT use lines of latitude and longitude/compare and describe physical features of polar landscapes.</p>	<p>WALT explain how the presence of ice makes the polar oceans different to other oceans.</p>	<p>Polar Explorer day</p>	<p>WALT recognise features of an Arctic settlement.</p>	<p>WALT know that climates around the world can be very different</p>	<p>WALT understand how much climate and extreme weather affect how a population live</p>
Art	<p><u>Polar Launch</u> Wax resistant water colours</p>	<p><u>Acrylics</u> WALT use a variety of known acrylic painting techniques (week 1)</p>	<p><u>Acrylics</u> WALT use a variety of known acrylic painting techniques (week 2)</p>	<p><u>Acrylics</u> WALT identify different techniques in given pieces of art work</p>	<p><u>Acrylics</u> WALT apply knowledge of techniques to design our own arctic painting</p>	<p><u>Acrylics</u> WALT use acrylic painting techniques to produce our own arctic landscape</p>
RE		<p><u>Religion and global issues</u> WALT understand the importance of human rights, fairness and justice</p>		<p><u>Religion and global issues</u> WALT understand how religious charities support/aid and give a voice to people in need, as well as present findings of research</p>		
PSHE			<p><u>Identifying strengths and setting goals</u> WALT identify own strengths and understand aspirations.</p>		<p><u>Identifying strengths and setting goals</u> WALT reflect on past achievements and set personal goals.</p>	

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PE	<p>Dodgeball WALT create attacking tactics and apply them in a game situation.</p> <p><u>Health Related Exercise</u> WALT recognise why we need exercise</p>	<p>Dodgeball WALT create defensive tactics and apply them in a game situation.</p> <p><u>Health Related Exercise</u> WALT understand the cardiovascular system and how aerobic exercise affects our bodies</p>	<p>Dodgeball WALT transition quickly from attack to defence.</p> <p><u>Health Related Exercise</u> WALT understand flexibility and how it affects our bodies</p>	<p>Dodgeball WALT officiate a game of dodgeball and show our understanding of the rules.</p> <p><u>Health Related Exercise</u> WALT understand how strength affects our bodies</p>	<p>Dodgeball WALT manage tactics in a game.</p> <p><u>Health Related Exercise</u> WALT recognise the impact of fitness assessments</p>	<p>Dodgeball WALT put skills into practice in intra-class competition</p>
Music		<p><u>Ukulele</u> WALT play an instrument with increasing accuracy</p>	<p><u>Ukulele</u> WALT appreciate and understand music from different traditions and composers.</p>	<p><u>Ukulele</u> WALT play notes with care and clarity</p>	<p><u>Ukulele</u> WALT use musical vocabulary to identify areas of likes and dislikes</p>	<p><u>Ukulele</u> WALT know terms to describe music.</p>
French		<p><u>Le weekend</u> WALT ask what the time is in French WALT tell the time accurately in French</p>	<p><u>Le weekend</u> WALT say what activities we do at the weekend</p>	<p><u>Le weekend</u> WALT say what activities we do at the weekend WALT tell the time accurately in French</p>	<p><u>Le weekend</u> WALT say what we do at the weekend in French WALT integrate connectives into our work</p>	<p><u>Le weekend</u> WALT use positive and negative opinions phrases.</p>