



Topic: Traders and Raiders

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	Week 1 24.02.25 Wellbeing Day Poetry Day	Week 2 03.03.25	Week 3 10.03.25 SEND Parents Eve STEM Day	Week 4 17.03.25	Week 5 24.03.25 Parents' Evenings	Week 6 31.03.25
English	<p><b>Reading</b> Viking Voyages</p> <p><b>Writing to Entertain: Viking</b> Use speech correctly between two characters in a story. Plan own 'The Saga of Erik the Viking'.</p>	<p><b>Reading</b> Viking Voyages</p> <p><b>Writing to Entertain</b> Write the introduction, setting and character description. Write and solve the problem to own version of 'The Saga of Erik the Viking'.</p>	<p><b>Reading</b> Viking Voyages</p> <p><b>Writing to Entertain</b></p>	<p><b>Reading</b> I Wanna Iguana</p> <p><b>Writing to Inform How to be a Viking</b> Explore fact files, identify their purpose and recognise features</p>	<p><b>Reading</b> I Wanna Iguana</p> <p><b>Writing to Inform How to be a Viking</b> Identify the layout and structure of a fact file Fact or Opinion? Ask appropriate questions Locate information</p>	<p><b>Reading</b> I Wanna Iguana</p> <p><b>Writing to Inform How to be a Viking</b> Produce a fact file Edit and improve writing</p>
Maths	<p><b>Length and Perimeter</b> Measure in kilometres and metres Equivalent lengths Perimeter on a grid 9x Table Introduction</p>	<p><b>Length and Perimeter</b> Perimeter of a rectangle Perimeter of rectilinear shapes Find missing lengths in rectilinear shapes Calculate the perimeter of rectilinear shapes  Arithmetic Skills</p>	<p><b>Length and Perimeter</b> Perimeter of regular polygons Perimeter of polygons  <b>Fractions</b> Understand the whole  Arithmetic Skills</p>	<p><b>Fractions</b> Understand the whole Count beyond 1 Partition a mixed number</p>	<p><b>Fractions</b> Number lines with mixed numbers Compare and order mixed numbers Understand improper fractions Convert mixed numbers to improper fractions  Arithmetic Skills</p>	<p><b>Fractions</b> Equivalent fractions on a number line Equivalent fraction families Add two or more fractions Add fractions and mixed numbers</p>



Science	-	<b>Living Things and their Habitats</b> How can we 'group' living things? How do classification keys work? Can we use them to identify a variety of living things?	<b>Living Things and their Habitats</b> How do food chains link together?	<b>Living Things and Their Habitats</b> What Living Things Can We Identify in Our Environment? Working Scientifically: Observations at Cottages	<b>Living Things and Their Habitats</b> How Does a Changing Environment Pose Dangers to Specific Habitats?	-
Computing	<b>Coding using Scratch</b> Lesson 2: How Can We Make a Variable?	<b>Coding using Scratch</b> Lesson 3: How Can We Make a Variable?	-	<b>Coding using Scratch</b> Lesson 4: How Can We Make a Variable?	<b>Coding using Scratch</b> Lesson 5: Times Table Project	-
History		<b>Traders and Raiders</b> Who ruled Britain during the Viking invasions?	-	<b>Traders and Raiders</b> Who was Alfred and why was he known as 'The Great'?	<b>Traders and Raiders</b> What do artefacts tell us about the invaders.	-
Art	-	-	-	-	-	-
DT	-			<b>Food Technology</b> Taste samosa spices: what do we like? What ingredients do we need to include in our own samosa filling?	<b>Food Technology</b> Can we design and make a vegetable samosa, prepare and chop the vegetables? Can we make a food container? Review work.	-
RE	<b>Pilgrimages</b> Why do Hindus travel on a pilgrimage to the River Ganges?	-	-	-	-	-



PE	<p><b>Indoor PE: Curling</b> How Do You Hold and Release the Stone Correctly?</p>	<p><b>Games: Paceaall (External provider)</b></p> <p><b>Indoor PE: Curling</b> How Do We Vary the Pace of the Stone to Reach the Target?</p>	<p><b>Games: Paceaall (External provider)</b></p> <p><b>Indoor PE: Curling</b> How Do We Combine Pace and Accuracy?</p>	<p><b>Games: Paceaall (External provider)</b></p> <p><b>Indoor PE: Curling</b> How Do We Combine Pace and Accuracy?</p>	<p><b>Games: Paceaall (External provider)</b></p> <p><b>Indoor PE: Curling</b> Play Small Sided Games and Score</p>	<p><b>Indoor PE: Curling</b> Class Competitions</p>
Music	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	-
PSHE	-	<p><b>Anti-Racism Unit</b> Can we recognise the importance of self-respect?</p>	<p><b>Anti-Racism Unit</b> Do we recognise that everyone should expect to be treated politely and with respect?</p>	<p><b>Anti-Racism Unit</b> Do we know about diversity? What does it mean and what are the benefits of living in a diverse community?</p>	<p><b>Health and Wellbeing</b> Learn to prepare and cook a variety of dishes</p>	-
French	-	<p><b>Ma Famille</b> How Do We Say and Recognise numbers 1-70?</p>	<p><b>Boucle d'or et les Trois Ours</b> What new vocabulary are we learning?</p>	<p><b>Boucle d'or et les Trois Ours</b> What new vocabulary can we recall?</p>	<p><b>Boucle d'or et les Trois Ours</b> Can we write our own Goldilocks stories in French?</p>	<p><b>Boucle d'or et les Trois Ours</b> Can we write our own Goldilocks stories in French?</p>