

West Bridgford Junior School  
Year 4 Long Term Plan 2023-2024



	Autumn	Spring	Summer
Topics	River Deep, Mountain High	Traders and Raiders	Ancient Egyptians
	<b>Visits and Experiences:</b> Perlethorpe Environmental Education Centre Trent River Study Mountains Workshop	<b>Visits and Experiences:</b> Olaf the Viking Dukes Barn Residential Visit	<b>Visits and Experiences:</b> Magic Door Ancient Egyptian Workshop: The Gift of the Nile
English	<b>Text Types</b> Writing to Entertain Writing to Inform Poetry – Performance  <b>Reading Focus</b> The Abominables Non-Fiction Texts: Rivers and Mountains, Solids, Liquids and Gases	<b>Text Types</b> Writing to Entertain Writing to Inform Poetry - Kennings  <b>Reading Focus</b> The Saga of Erik the Viking Arthur and The Golden Rope	<b>Text Types</b> Writing to Entertain Writing to Persuade Poetry – Acrostic and Free Verse  <b>Reading Focus</b> The Story of Osiris Tadeo Jones Non-Fiction Texts: Ancient Egypt, Egyptian Gods, Tutankhamun, Howard Carter, Cleopatra, Mummification, Leila and The Cat Goddess
Maths	Arithmetic skills Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division	Arithmetic skills Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Number: Decimals	Arithmetic skills Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of Shape Geometry: Position and Direction

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Science	States of Matter Electricity	Animals including Humans: Teeth and the Digestion System Living Things and their Habitats (Local Fieldwork Opportunity - Link to Geography)	Sound
Computing	<b>Online Safety</b> Health and Wellbeing, Privacy and Security, Self-image and Identity, Online Bullying  <b>Data Handling</b> Investigating Weather	<b>Computer Systems and Networks</b> Collaborative Learning  <b>Creating Media</b> Website Design	<b>Computer Programming</b> Further coding with Scratch  <b>Skills Showcase</b> HTML
History		<b>Traders and Raiders: The Vikings and Anglo-Saxons</b> How and why did people invade Britain?	<b>Ancient Civilisations: The Ancient Egyptians</b> What do the contents of a tomb tell us about life as a pharaoh?
Geography	<b>Rivers, Mountains and Flooding</b> Space, Place and Scale Physical Geography Human Geography Change and Sustainability		
Art	<b>Artists/ Crafts Studied: Jen Aranyi</b> Final Outcome: Ink and Watercolour Sketch of Mountain Landscapes	<b>Artists/ Crafts Studied: Clay Sculptures</b> Final Outcome: Clay Dragon Viking Figurehead	<b>Artists/ Crafts Studied: Ancient Egyptian Gold Profiles</b> Final Outcomes: Images Created with Different Tools and Materials, Colours Mixed from Natural Resources

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RE	<p><b>The Journey of Life and Death (Unit 4.1)</b> Why do some people think life is like a journey? Where do we go? What do different people think about life after death? (Christmas, Diwali)</p> <p><b>Religion, Family, Community, Worship, Celebration, Ways of Living (Unit 4.4)</b> How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals? (Holi, Diwali)</p>	<p><b>Continue: Religion, Family, Community, Worship, Celebration, Ways of Living (Unit 4.4)</b></p> <p><b>Symbols and Religious Expression (Unit 4.2)</b> How do people express their religious and spiritual ideas on pilgrimages? (Ramadan, Eid, Hajj)</p>	<p><b>Spiritual Expression (Unit 4.3)</b> Music and worship: what can we learn?</p>
DT	<p><b>Electrical Systems</b> (Linked to simple circuits and switches - Including programming and control) Make a Christmas lantern</p>	<p><b>Food</b> (Linked to Healthy and varied diet) Design and Make a samosa</p>	<p><b>Mechanical Systems</b> (Linked to Levers and Linkages and Ancient Egypt) Ancient Egypt – Design and make a Shaduf</p>
PE	<p>Basketball Dance Netball Indoor Athletics</p>	<p>Paceball Curling Gymnastics Outdoor Adventurous Activities (Dukes Barn)</p>	<p>Football Cricket Athletics Orienteering</p>
Music	<p>Gospel Music: This Little Light of Mine</p>	<p>My Fantasy Football Team: Chanting and Rhythms</p>	<p>Instrument teaching: Pbones</p>
French	<p>Phonetics 2 and Presenting Myself (I) Family (I)</p>	<p>Goldilocks (I) Habitats (I)</p>	<p>Classroom (I) My Home (I)</p>

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PSHE

**Health and Wellbeing**

Feelings- overreacting and self-respect (Unit 5 L5-6)  
Anti-racism unit (linked to Black History Month)  
Loss/ Separation and Family Changes (Unit 5 L3-4)  
(Link to The Journey of Life and Death)  
Identifying strengths and setting goals (Unit 4 L1-4)

**Health and Wellbeing (Core Theme 1)**

Balanced diet and food (Unit 3 L1-4) (Linked to DT Food)

**Relationships (Core Theme 2)**

Reactions, self-worth and resilience (Unit 3 L1-3)  
Responding to others/ Expressing opinions (Unit 1 L3-4)  
Forming relationships (Separate unit lesson 1)

**Living in the Wider World (Core Theme 3)**

Gender Stereotypes (Unit 3 L1)  
Relationships and Sex Education  
Money choices/ Managing money (Unit 4 L1-2)  
(Linked to Maths Measure: Money)