

West Bridgford Junior School
 Year 6 Spring Term 1 2023-2024
 Medium Term Plan



Topic: Frozen Planet

Topic: Frozen Planet						
	Week 1 4.1.24	Week 2 8.1.24	Week 3 15.1.24	Week 4 22.1.24	Week 5 29.1.24	Week 6 5.2.24
	School closed Monday & Tuesday & Wednesday	Frozen Planet Launch Day – Monday	PPA Polar Explorer Day (Wednesday, Thursday and Friday)	Assessment week	PPA	
English	Whole School writing project (2 days) Dragon focus. Free Writing	Writing to entertain English focus: Ice trap Adventure story Reading text focus: Survivors- extraordinary tales from the wild and beyond.	Writing to entertain English focus: Ice trap Adventure story Reading text focus: Survivors- extraordinary tales from the wild and beyond. PPA: Climate Change- Persuasive letter writing	Grammar focus Reading text focus: Survivors- extraordinary tales from the wild and beyond.	Writing to entertain English focus: Ice trap Newspaper report Reading text focus: Franklins Lost Men- Non- Fiction Glaciers- Non-fiction PPA: Climate Change- Persuasive letter writing	Writing to entertain English focus: Ice trap Free Write Reading text focus: Ice- Narrative Polar Research Lab- Email

West Bridgford Junior School
 Year 6 Spring Term 1 2023-2024
 Medium Term Plan



Maths	<p>Recap of fractions, decimals and percentages. Introduction of the 7 x table.</p>	<p>WALT recap fractions, decimals and percentages WALT use the language of ratio WALT use the ratio symbol WALT understand ratio and fractions Arithmetic – long division focus</p>	<p>WALT use scale drawings WALT work with scale factors WALT solve problems with ratio</p>	<p>Assessment week Arithmetic – adding/subtracting fractions focus</p>	<p>WALT translate and enlarge shapes within 4 quadrants WALT read and work with coordinates in 4 quadrants PPA – WALT understand pie charts and solve problems with pie charts</p>	<p>WALT find the area of triangles and parallelograms WALT calculate volume WALT solve problems involving area and volume Arithmetic – BIDMAS</p>
Science		<p><u>Living things and their habitats</u> WALT group living things according to observable characteristics (WS)</p>	<p><u>Living things and their habitats</u> WALT explain how living things are classified (K)</p>	<p><u>Living things and their habitats</u> WALT describe how living things are classified into groups according to the characteristics we can see and based on similarities and differences (K)</p>	<p><u>Living things and their habitats</u> WALT create a simple key (WS)</p>	<p><u>Living things and their habitats</u> WALT describe and investigate helpful and harmful microorganisms. (WS/K)</p>
Computing		<p><u>Intro to Python</u> WALT tinker with a new piece of software.</p>	<p><u>Intro to Python</u> WALT understand nested loops.</p>	<p><u>Intro to Python</u> WALT understand basic Python commands.</p>	<p><u>Intro to Python</u> WALT use loops when programming.</p>	<p><u>Intro to Python</u> WALT understand the use of random numbers.</p>

West Bridgford Junior School
 Year 6 Spring Term 1 2023-2024
 Medium Term Plan



Geography		<p>Frozen Planet Launch WALT use lines of latitude and longitude/compare and describe physical features of polar landscapes/explain how the presence of ice makes the polar oceans different to other oceans.</p>	Polar Explorer day	WALT recognise features of an Arctic settlement.	WALT know that climates around the world can be very different	WALT understand how much climate and extreme weather affect how a population live
Art		<p><u>Acrylics</u> WALT use a variety of known acrylic painting techniques (week 1)</p>	<p><u>Acrylics</u> WALT use a variety of known acrylic painting techniques (week 2)</p>	<p><u>Acrylics</u> WALT identify different techniques in given pieces of art work</p>	<p><u>Acrylics</u> WALT apply knowledge of techniques to design our own arctic painting</p>	<p><u>Acrylics</u> WALT use acrylic painting techniques to produce our own arctic landscape</p>
RE		<p><u>Religion and global issues</u> WALT understand the importance of human rights, fairness and justice</p>		<p><u>Religion and global issues</u> WALT understand how religious charities support/aid and give a voice to people in need</p>		<p><u>Religion and global issues</u> WALT research and present findings of a global aid charity</p>
PSHE			<p><u>Identifying strengths and setting goals</u> WALT identify own strengths and understand aspirations.</p>		<p><u>Identifying strengths and setting goals</u> WALT reflect on past achievements and set personal goals.</p>	

West Bridgford Junior School
 Year 6 Spring Term 1 2023-2024
 Medium Term Plan



PE		<p><u>Football</u> WALT use passing, dribbling and moving skills to keep possession and score</p> <p><u>Health Related Exercise</u> WALT recognise why we need exercise</p>	<p><u>Football</u> WALT apply knowledge of rules in mini-games</p> <p><u>Health Related Exercise</u> WALT understand the cardiovascular system and how aerobic exercise affects our bodies</p>	<p><u>Football</u> WALT transition to defending when possession is lost</p> <p><u>Health Related Exercise</u> WALT understand flexibility and how it affects our bodies</p>	<p><u>Football</u> WALT develop tactics in attacking and defending</p> <p><u>Health Related Exercise</u> WALT understand how strength affects our bodies</p>	<p><u>Football</u> WALT create formations to enable tactics</p> <p><u>Health Related Exercise</u> WALT recognise the impact of fitness assessments</p>
Music		<p><u>Ukulele</u> WALT play an instrument with increasing accuracy</p>	<p><u>Ukulele</u> WALT appreciate and understand music from different traditions and composers.</p>	<p><u>Ukulele</u> WALT play notes with care and clarity</p>	<p><u>Ukulele</u> WALT use musical vocabulary to identify areas of likes and dislikes</p>	<p><u>Ukulele</u> WALT know terms to describe music.</p>
French		<p><u>Le weekend</u> WALT ask what the time is in French WALT tell the time accurately in French</p>	<p><u>Le weekend</u> WALT say what activities we do at the weekend</p>	<p><u>Le weekend</u> WALT say what activities we do at the weekend WALT tell the time accurately in French</p>	<p><u>Le weekend</u> WALT say what we do at the weekend in French WALT integrate connectives into our work</p>	<p><u>Le weekend</u> WALT use positive and negative opinions phrases.</p>