

West Bridgford Junior School  
 Year 3 Term Spring 2 2023-2024  
 Medium Term Plan



Topic Crazy Cave Dwellers						
Week 1 19.02.24 INSET DAY 19th	Week 2 26.02.24	Week 3 04.03.24 World Book Day 7 <sup>th</sup>	Week 4 11.03.24	Week 5 18.03.24	Week 6 25.03.24 Arts Week	
<p><b>Writing to Entertain</b> Publishing Alternative Stories - Stone Age Boy</p> <p><b>Reading</b> All about the Iron Age (Information Text)</p> <p><b>Spellings</b> Circles: the sound u spelt o Triangle: Homophones</p>	<p><b>Writing to Inform</b> How To Wash a Wolly Mammoth WALT -retrieve and record information from non-fiction -participate in a discussion about a text -use a range of imperative verbs -use prepositions</p> <p>PPA: Stig of the Dump</p> <p><b>Reading</b> Theif (Narrative Text)</p> <p><b>Spellings</b> Circles: the sound ee spelt ey Triangle: Homophones</p>	<p><b>Writing to Inform</b> How To Wash a Wolly Mammoth WALT -read and follow written instructions -identify the features of instructions -identify how language, structure and presentation contribute to meaning -prepare a group performance</p> <p><b>Reading</b> Iron Age Celts (Information Text)</p> <p><b>Spellings</b> Circles: the oo sound spelt a after w and qu Triangle: adding the prefix bi and re</p>	<p><b>Writing to Inform</b> How To Wash a Wolly Mammoth WALT -use a rich and varied vocabulary -make a plan for my writing - write my own set of instructions -edit and evaluate my writing</p> <p>PPA: Stig of the Dump</p> <p><b>Reading</b> Iron Age Hillforts (Information Text)</p> <p><b>Spellings</b> Circles: er spelt or after w and the sound or spelt ar after w Triangle: words ending in g spelt gue and K spelt que</p>	<p><b>Writing to Inform</b> How To Wash a Wolly Mammoth WALT -publish my writing -integrate visual devices into my writing</p> <p><b>Reading</b> A Roman Invasion (Diary Entry)</p> <p><b>Spellings</b> Circles: the sound zh spelt s Triangle: words with a sh sound spelt ch</p>	<p><b>Writing to Inform</b> Artefacts and Letter from Royal Archaeological Institute WALT -write a clear introduction -use adverbials within a letter -organise writing into paragraphs -edit and evaluate my writing</p> <p>PPA: Stig of the Dump</p> <p><b>Reading</b> Friction (Information Text)</p> <p><b>Spellings</b> Circles: common exception words Triangle: Statutory spellings</p>	

English

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<b>Maths</b>	<p><b>Fractions</b> WALT</p> <ul style="list-style-type: none"> <li>-Understand the denominators of unit fractions</li> <li>-Compare and order unit fractions</li> <li>- Understand the numerators of non-unit fractions</li> </ul>	<p><b>Fractions</b> WALT</p> <ul style="list-style-type: none"> <li>-Understand the 'whole'</li> <li>-Compare and order non unit fractions</li> </ul> <p>PPA: Length and Perimeter WALT calculate equivalent lengths.</p>	<p><b>Fractions</b> WALT</p> <ul style="list-style-type: none"> <li>-Understand fractions and scales</li> <li>-Fractions on a number line</li> <li>-Count in fractions on a number line</li> </ul>	<p><b>Fractions</b> WALT</p> <ul style="list-style-type: none"> <li>-Understand equivalent fractions on a number line</li> <li>-understand equivalent fractions as bar models</li> </ul> <p>PPA: Length and Perimeter WALT add, subtract and compare lengths.</p>	<p><b>Mass and Capacity</b> WALT</p> <ul style="list-style-type: none"> <li>-Use Scales</li> <li>- Measure mass in grams</li> <li>- Measure mass in grams and kilograms</li> </ul>	<p><b>Mass and Capacity</b> WALT</p> <ul style="list-style-type: none"> <li>-Equivalent masses</li> <li>-Compare masses</li> <li>-Add and subtract mass</li> </ul> <p>PPA: Length and Perimeter WALT measure and calculate perimeter</p>
<b>Science</b>				<p><b>Friction</b> WALT understand what forces are (K)</p>	<p><b>Friction</b> WALT understand what friction is and how it can help us.(K)</p>	<p><b>Friction</b> WALT investigate the effects of friction on different surfaces. (WS)</p>
<b>Computing</b>						
<b>History</b>		<p><u>Prehistoric Visitor</u></p> <p><b>How Did Life Change from the Stone Age to the Iron Age?</b></p> <p>How did Bronze replace stone in the Bronze Age?</p>	<p><b>How Did Life Change from the Stone Age to the Iron Age?</b></p> <p>What do 'grave goods' tell us about the Bronze Age?</p>	<p><b>How Did Life Change from the Stone Age to the Iron Age?</b></p> <p>What was life like in an Iron Age hill fort?</p>	<p><b>How Did Life Change from the Stone Age to the Iron Age?</b></p> <p>What was Iron age Art like?</p>	<p><b>How Did Life Change from the Stone Age to the Iron Age?</b></p> <p>Knowing more, Remembering More Crazy Cave Dwellers Quiz</p>

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DT	<p><b>Stone Age Jewellery</b>          Identifying features: How do I design a product and make sure that it looks attractive?</p>	<p><b>Stone Age Jewellery</b>          Design: What should my Stone Age jewellery look like?</p>	<p><b>Stone Age Jewellery</b>          Planning:          Which materials should I choose to create my jewellery?</p>	<p><b>Stone Age Jewellery</b>          Making:          Which tools will help me create my piece?          (Lesson 1)</p>	<p><b>Stone Age Jewellery</b>          Making: Can I follow a step-by-step plan to create my piece? (Lesson 2)</p>	<p><b>Stone Age Jewellery</b>          Evaluate: Has my design met the set criteria?</p>
RE	<p><b>Worship and Sacred Places</b>          WALT identify similarities between the places of worship.</p>	<p><b>Worship and Sacred Places</b>          WALT explore how buildings express key ideas about belief and worship.</p>	<p><b>Beliefs and questions: Christianity</b>          How do Christian's beliefs about God impact their lives?</p>	<p><b>Beliefs and questions: Christianity</b>          What is the Holy Trinity?</p>	<p><b>Easter Visit to West Brigford Methodist Church</b></p>	<p><b>Beliefs and questions: Christianity</b>          What do Christian's believe about the world and how it was created?</p>
PE	<p><b>Indoor: Boccia</b>          WALT explore how to send a ball to a target  <b>Outdoor: Dodgeball</b>          WALT throw a dodgeball.</p>	<p><b>Indoor: Boccia</b>          WALT to develop sending the ball and understand accuracy  <b>Outdoor: Dodgeball</b>          WALT use different techniques to dodge a ball (Lesson 1).</p>	<p><b>Indoor: Boccia</b>          WALT consolidate sending a ball and accuracy  <b>Outdoor: Dodgeball</b>          WALT use different techniques to dodge a ball (Lesson 2).</p>	<p><b>Indoor: Boccia</b>          WALT be accurate when sending the ball in different challenges  <b>Outdoor: Dodgeball</b>          WALT defend in dodgeball by catching and blocking.</p>	<p><b>Indoor: Boccia</b>          WALT understand scoring in Boccia  <b>Outdoor: Dodgeball</b>          WALT understand a dodgeball court and simple tactics for effective positioning.</p>	<p><b>Indoor: Boccia</b>          WALT bring together knowledge in a competition  <b>Outdoor: Dodgeball</b>          WALT work as part of a team within a dodgeball tournament.</p>
French		<p><b>Les Fruits</b>          WALT name 10 different fruits in French.</p>		<p><b>Les Fruits</b>          WALT to say the names of fruits in the plural.</p>		<p><b>Les Fruits</b>          WALT to express our likes and dislikes.</p>
PSHE			<p><b>Relationships: Best Features</b>          What are the features of a good friend?          Why it is important to be positive in relationships with others?</p>	<p><b>Relationships: Circles</b>          How important are friendships in making us feel happy and secure?          How are healthy relationships positive and welcoming towards others?</p>	<p><b>Relationships: Falling Out</b>          How can we work through the ups and downs of friendships?          What sorts of boundaries are appropriate in friendships?</p>	<p><b>Relationships: The Baftas</b>          What are the characteristics of friendships?          Why it is important to be positive in relationships with others?</p>

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