



Topic: Traders and Raiders

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Week 1 19.02.24 INSET Monday		Week 2 26.02.24		Week 3 04.03.24 World Book Day Assessment Week SEND Parents Eve	
Week 4 11.03.24 Assessment Week		Week 5 18.03.24 Parents' Evenings		Week 6 25.03.24 Arts Week 4 Day Week	
English	<p>Reading The Saga of Erik the Viking</p> <p>Writing to Entertain: Viking Use speech correctly between two characters in a story. Plan own 'The Saga of Erik the Viking'.</p>	<p>Reading The Saga of Erik the Viking</p> <p>Writing to Entertain Write the introduction, setting and character description. Write and solve the problem to own version of 'The Saga of Erik the Viking'.</p>	<p>Reading Arthur and the Golden Rope Assessment</p> <p>Writing to Entertain Prepositions – Where are things located in the Brownstone Vault?</p>	<p>Reading Arthur and the Golden Rope</p> <p>Writing to Inform: A Guide to Paris Features of Non-Chronological Reports Pronouns and noun substitutions Defining unfamiliar words Present tense verbs</p>	<p>Reading Arthur and the Golden Rope</p> <p>Writing to Inform: A Guide to Paris Writing Descriptive Sentences Writing an Introductory Paragraph Changing Notes into Sentences</p>
	<p>Reading Arthur and the Golden Rope</p> <p>Writing to Inform: A Guide to Paris Write in sections in a NCR (2 lessons) Edit and improve a non-chronological report</p>	<p>Length and Perimeter Measure in kilometres and metres Equivalent lengths Perimeter on a grid 9x Table Introduction</p>	<p>Length and Perimeter Perimeter of a rectangle Perimeter of rectilinear shapes Find missing lengths in rectilinear shapes Calculate the perimeter of rectilinear shapes Arithmetic Skills</p>	<p>Length and Perimeter Perimeter of regular polygons Perimeter of polygons Fractions Understand the whole Arithmetic Skills</p>	<p>Assessment Week Fractions Understand the whole Count beyond 1 Partition a mixed number</p>
Maths	<p>Fractions Equivalent fractions on a number line Equivalent fraction families Add two or more fractions Add fractions and mixed numbers</p>				



Science	-	Living Things and their Habitats How can we 'group' living things? How do classification keys work? Can we use them to identify a variety of living things?	Living Things and their Habitats How do food chains link together?	Living Things and Their Habitats What Living Things Can We Identify in Our Environment? Working Scientifically: Observations at Cottages	Living Things and Their Habitats How Does a Changing Environment Pose Dangers to Specific Habitats?	-
Computing	Coding using Scratch Lesson 2: How Can We Make a Variable?	Coding using Scratch Lesson 3: How Can We Make a Variable?	-	Coding using Scratch Lesson 4: How Can We Make a Variable?	Coding using Scratch Lesson 5: Times Table Project	-
History	Traders and Raiders Why did the invaders leave their homelands?	Traders and Raiders Who ruled Britain during the Viking invasions?	-	-	Traders and Raiders Who was Alfred and why was he known as 'The Great'?	-
Art	-	-	-	Colour and Texture How can we use a range of metallic and pearlescent paints to paint clay sculpture?	-	Art Week Range of different workshops to create work for Community Exhibition
DT	-	-	-	Food Technology Taste samosa spices: what do we like? What ingredients do we need to include in our own samosa filling?	Food Technology Can we design and make a vegetable samosa, prepare and chop the vegetables? Can we make a food container? Review work.	-
RE	Pilgrimages Where might Christians go on a pilgrimage?	-	-	-	-	-



PE	<p>Indoor PE: Curling How Do You Hold and Release the Stone Correctly?</p>	<p>Games: Paceaall (External provider)</p> <p>Indoor PE: Curling How Do We Vary the Pace of the Stone to Reach the Target?</p>	<p>Games: Paceaall (External provider)</p> <p>Indoor PE: Curling How Do We Combine Pace and Accuracy?</p>	<p>Games: Paceaall (External provider)</p> <p>Indoor PE: Curling How Do We Combine Pace and Accuracy?</p>	<p>Games: Paceaall (External provider)</p> <p>Indoor PE: Curling Play Small Sided Games and Score</p>	<p>Indoor PE: Curling Class Competitions</p>
Music	<p>Whole Class Instrument Teaching: Cornets (External provider)</p>	<p>Whole Class Instrument Teaching: Cornets (External provider)</p>	<p>Whole Class Instrument Teaching: Cornets (External provider)</p>	<p>Whole Class Instrument Teaching: Cornets (External provider)</p>	<p>Whole Class Instrument Teaching: Cornets (External provider)</p>	-
PSHE	-	<p>Anti-Racism Unit Can we recognise the importance of self-respect?</p>	<p>Anti-Racism Unit Do we recognise that everyone should expect to be treated politely and with respect?</p>	<p>Anti-Racism Unit Do we know about diversity? What does it mean and what are the benefits of living in a diverse community?</p>	<p>Health and Wellbeing Learn to prepare and cook a variety of dishes</p>	-
French	-	<p>Ma Famille How Do We Say and Recognise numbers 1-70?</p>	<p>Boucle d'or et les Trois Ours What new vocabulary are we learning?</p>	<p>Boucle d'or et les Trois Ours What new vocabulary can we recall?</p>	<p>Boucle d'or et les Trois Ours Can we write our own Goldilocks stories in French?</p>	<p>Boucle d'or et les Trois Ours Can we write our own Goldilocks stories in French?</p>