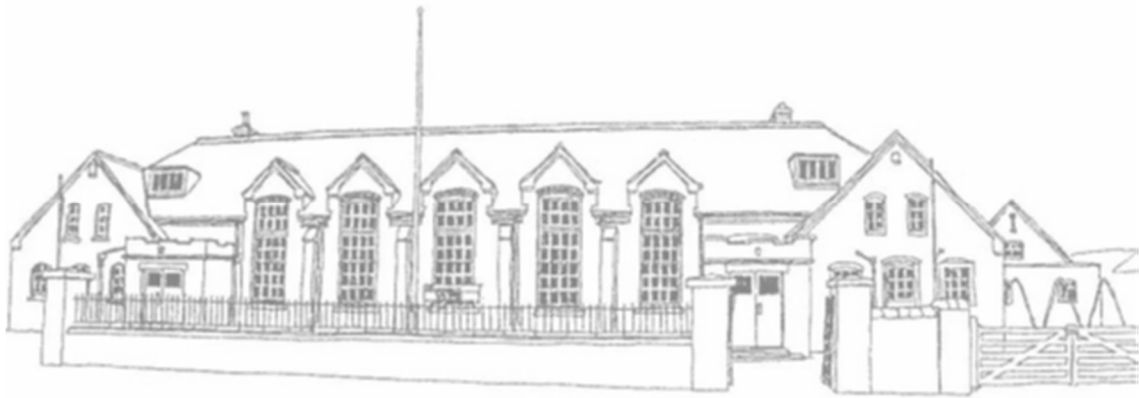


West Bridgford Junior School



Behaviour Policy

A summary guide for parents and
carers

It is an aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote a caring environment where everyone feels, safe and secure.

School Values

At West Bridgford Junior School we have six school values, which were chosen by the children, staff and parents. They are:

Equality, Teamwork, Perseverance, Creativity, Respect and Fun

Our school values underpin everything we do as we encourage positive behaviour throughout the school day in every part of the school environment: in the playground, the corridor, the cloakrooms and the classroom. These expectations are reinforced by specific themes discussed in assembly.

Our Learning Champions

We also have six Learning Champions which help us improve and reinforce our learning behaviour. These were designed by the children and we refer to them regularly during lessons and in our Star of the Week assemblies. The Learning Champions are:

***Professor Perseverance Creative Cat Have a Go Hero,
Captain Curiosity The Collaboration Kids The Get Better Guys***

School Rules

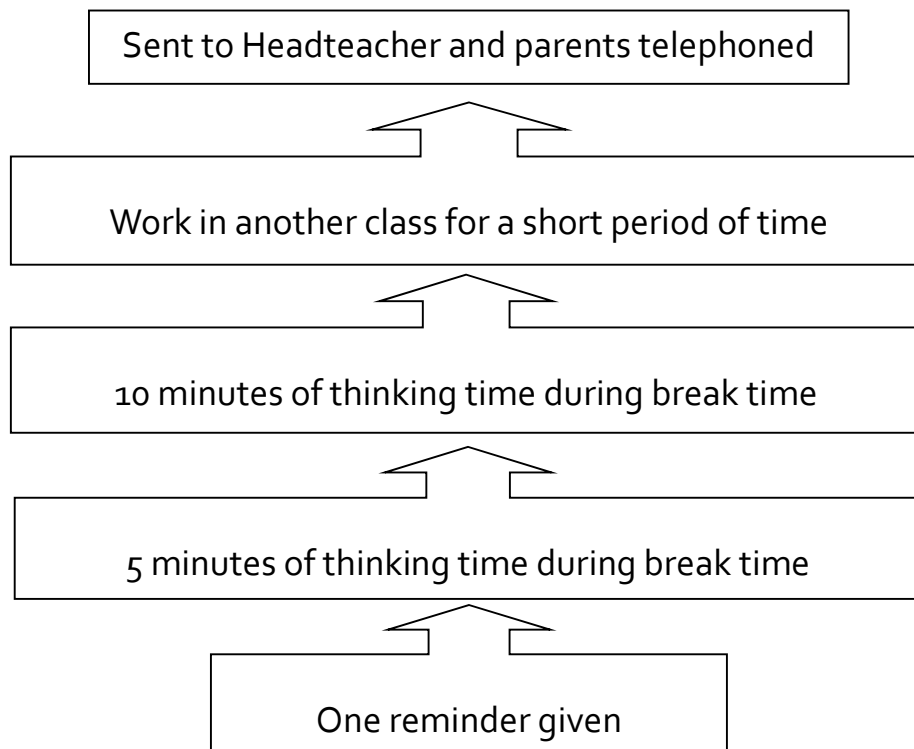
In order to help children to make good choices and to ensure consistency across school, we have **5 whole school rules**. These are:

- I use my manners towards everyone in school
- I look after my own and school's belongings
- I keep my hands and feet to myself
- I move around school sensibly and respectfully
- I follow instructions first time

These school rules apply at all times and in all places during the school day. This includes during clubs and after school activities, with teachers, pupils, support staff, midday staff and visitors.

What happens when children don't behave in the way that they should?

From time to time, children need to be reminded about behaviour. We believe that everyone in school needs to be completely clear about any consequences of inappropriate behaviour and, together with the children, we have created a simple set of consequence steps. These are cumulative sanctions that are shared with all children.



How we encourage good behaviour

The systems used in school are based overwhelmingly on positive reinforcement. Some are used throughout the school and others are created by individual teachers to suit the needs of their class.

At a whole school level, there is a **'Star assembly'** at which specific achievements are recognised and celebrated and each child nominated receives a **'Star of the Week'** sticker and certificate. Wherever children are spotted doing the right thing by a teacher or other adult, they can earn **Class Dojos**. These Dojos can be exchanged for various rewards for themselves or their class.

Every child in the school has a Record of Achievement folder, in which we place favourite pieces of work, items from display, photographs and certificates. This folder is then presented to the children on their last day at the school as a celebration and souvenir of their achievements.