

Year 5 2024-2025

Information for parents

Meet the team

Miss Rimington



Miss Aleksic



Mrs Green



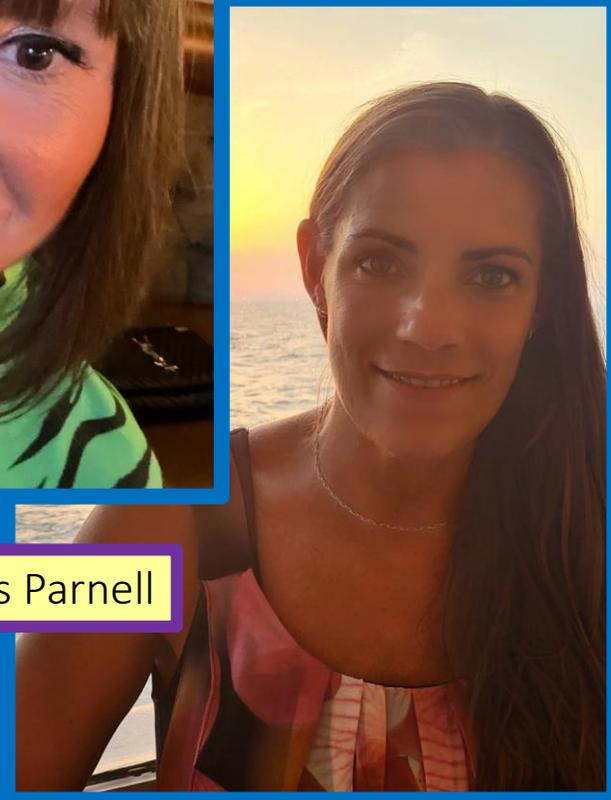
Mrs Lewis



Mr Martin



Mrs Parnell



Routines

- The children will start and end everyday at Cottages (8:45 and 3:15)
- This may change under extraordinary circumstances and you will be given plenty of notice
- As with Main School, the playground will be supervised from 8:35; please do not leave your child unattended before this time
- Morning break – 10:30
- Lunch – 12:15
- Afternoon break – 2:10



A bit of admin...

- If you need to report an absence, please contact the school office. By all means send a message to us via Class Dojo as well, but the office is the most important place.
- Should pick up arrangements change, please let the office know as soon as you can. Send us a message as well, but we won't always be able to look at Class Dojo. The office will always let us know what's happening.
- As children often begin to walk all or part of the way home in Year 5, some of you may wish for the children to have a mobile phone. We will permit from September. A letter will be sent home on the first day and it will need to be signed and returned. The phone will be switched off and handed in at the start of the day. It will be given back at the end of the day. If a child is found to have a mobile without permission, it will be confiscated and a parent will need to collect it from school.
- We can administer medicine in school as long as it's straightforward. Before any medicine can be given, a form will need to be filled out. We will have these at Cottages or the office at Main School. Please do not send the children in with medicine. A parent must fill in the form and give it to an adult. If it is a prescription, it must be in the original packaging so that we can see the child's name and dosage instructions.



Got a concern?

- It is perfectly fine to have concerns
- Please make sure that these are communicated as soon as you feel able – don't wait for parents' evening
- We appreciate that this isn't an easy thing to do for everybody, so we want to make it as easy as possible:
 - Message us through ClassDojo or email (provided on the final slide)
 - Ring the office and they will get a message to us to call you
 - Speak to us before or after school on the playground
 - Send a note in with your child



We are a very experienced team and will be able to sort whatever the issues are.

The chart below details the most effective way to get something sorted in school.

Class teacher >>>Team leader (Mr Martin)>>>Deputy Head of School (Mrs Arnold)>>>Head of School (Mrs Bancroft)

If something remains unresolved after speaking with all of these people, the **executive head, Mr Willis**, may become involved.

What the children will be learning

	Autumn	Spring		Summer
Topics	The Victorians: Golden Age or Dark Age?	May The Force Be With You	Ancient Greece: The Great Greeks and their Lasting Legacy	Rainforest Unwrapped
	Visits and Experiences: Framework Knitters Museum Edwardian Day	Visits and Experiences: Space Centre Greek Day		Visits and Experiences: Rainforest animal workshops: Zoolab
English	<p>Book Focus and text types</p> <p>Purpose to entertain: Street Child Character and setting descriptions Creating atmosphere and tension Dialogue to develop a character</p> <p>Purpose to entertain poetry: Cloud Busting by Malorie Blackman</p> <p>Purpose to inform: Famous Victorians Biographies – Mary Seacole/Florence Nightingale</p>	<p>Book Focus and text types</p> <p>Purpose to inform and persuade: Space themed non-fiction texts Non-chronological reports Persuasive writing - Letter of application to become an astronaut</p>	<p>Book Focus and text types</p> <p>Purpose to entertain: Greek Myths Greek myth inspired fiction Character and setting descriptions Creating atmosphere and tension</p>	<p>Book Focus and text types</p> <p>Purpose to entertain: The Explorer Character and setting descriptions Creating tension and atmosphere</p> <p>Purpose to entertain: Rainforest poetry anthology Narrative poetry Metaphors Rhyming poetry</p> <p>Purpose to discuss: Palm oil production Write a discussion text giving various perspectives</p>
	Maths	<p>Roman Numerals</p> <p>Place value of numbers up to a million (including rounding)</p> <p>Read, write and order numbers with up to 3 decimal places (including rounding)</p> <p>Written addition and subtraction</p> <p>Multiplication – factors and multiples</p> <p>Fractions</p> <p>Weekly Arithmetic based on the 4 operations</p>	<p>Negative numbers</p> <p>Multiplication and Division – formal methods (including problem solving)</p> <p>Fractions, decimals and percentages</p> <p>Perimeter and area</p> <p>Statistics – line graphs, tables, timetables</p> <p>Weekly Arithmetic based on the 4 operations</p>	

Continued...

Science	<p>Properties of materials Compare and classify materials Separate mixtures Investigate solubility and evaporation Thermal conductors and insulators Reversible and irreversible changes</p>	<p>Earth and Space Movement of the Earth, sun and moon Planets in our solar system Phases of the moon Inspirational scientist: Nicolaus Copernicus</p> <p>Forces Gravity Air and water resistance Levers, pulleys and gears Inspirational Scientist: Galileo</p>	<p>Life cycles of plants and animals Lifecycles of insects, mammals, amphibians and birds Lifecycle of flowering and non-flowering plants</p> <p>RSE Human lifecycle How the body changes during puberty</p>
History	<p>The Victorians Chronology of the Victorian era Inspirational Victorian men and women Victorian inventions The Industrial revolution The British Empire Poverty and slavery</p>	<p>Ancient Greece Chronology of the ancient Greek era Life in different city states Ancient Greek inventions Key events (Olympics, first vote) The Trojan Horse Alexander the Great</p>	
Geography	<p>Local Area Study Comparing maps of West Bridgford to see how it has changed over time.</p>		<p>South America and rainforests Biomes across the world Rainforests (location, characteristics) Amazon Rainforest (tribes, wildlife, deforestation) Atacama Desert Rio de Janeiro Maps to show population, rainfall and temperature</p>

Homework

- Reading with an adult 4 times a week
- Times table practice 4 times a week
- Learning weekly spellings

More details about how to achieve this will follow in September. It's very much the case that we will support you in getting this done as it makes a massive difference to the progress the children can make.



A few other bits



- Healthy and nut-free snacks for break times please. Fruit and vegetables are ideal
- We will be celebrating children's achievements with ClassDojo rewards and weekly certificates based around the WBS Champions
- We have 6 simple school rules for the children to follow to help with the smooth running of the day
- We will, as you'd expect, be overwhelmingly positive in the management of the children, but sometimes we may have to use warnings as sanctions. This could result in some missed break time
- Unless agreed after a discussion with your child's class teacher, we don't any pencil cases, toys and fidgets in class

Uniform

[West Bridgford Junior School - Uniform \(wbjs.com\)](http://wbjs.com)



Children should wear:

- Black school shoes or trainers (these should be completely black, including the soles and any logos).
- Black, grey or navy school trousers, shorts, skirt or pinafore (no joggers).
- A blue or green gingham dress.
- A green polo shirt (either plain or with the school logo)
- A navy blue sweatshirt, jumper, cardigan or fleece (either plain or with the school logo)
- PE Kit: Black or navy shorts or joggers, white T-shirt and trainers or plimsolls.
- Swimming kit: A one piece swimsuit or close fitting swim shorts/trunks (board shorts, bikinis and tankinis are not suitable). If your child needs to wear something different for swimming for religious or medical reasons, please agree this with their class teacher.
- There are no specific requirements for school coats and bags, which can be any colour and style.

That's it folks.

Any questions specific to your child,
please message Mr Martin – he's
attached to every class' ClassDojo.