

West Bridgford Junior School  
Year 4 Long Term Plan 2024-2024



|         | Autumn  | Spring   | Summer   |
|---------|---|--|--|
| Topics  | River Deep, Mountain High   | Traders and Raiders  | Ancient Egyptians  |
|         | <b>Visits and Experiences:</b><br>Perlethorpe Environmental Education Centre<br>Trent River Study<br>Mountains Workshop   | <b>Visits and Experiences:</b><br>Olaf the Viking<br>Dukes Barn Residential Visit  | <b>Visits and Experiences:</b><br>Magic Door Ancient Egyptian Workshop: The Gift of the Nile   |
| English | <b>Text Types</b><br>Writing to Entertain<br>Writing to Inform<br>Poetry – Performance<br><br><b>Reading Focus</b><br>The Abominables<br>Non-Fiction Texts: Rivers and Mountains, Solids, Liquids and Gases | <b>Text Types</b><br>Writing to Entertain<br>Writing to Inform<br>Poetry - Kennings<br><br><b>Reading Focus</b><br>The Saga of Erik the Viking<br>Arthur and The Golden Rope | <b>Text Types</b><br>Writing to Entertain<br>Writing to Persuade<br>Poetry – Acrostic and Free Verse<br><br><b>Reading Focus</b><br>The Story of Osiris<br>Tadeo Jones<br>Non-Fiction Texts: Ancient Egypt, Egyptian Gods, Tutankhamun, Howard Carter, Cleopatra, Mummification, Leila and The Cat Goddess |
|         | Maths   | Arithmetic skills<br>Number: Place Value<br>Number: Addition and Subtraction<br>Measurement: Area<br>Number: Multiplication and Division                                     | Arithmetic skills<br>Number: Multiplication and Division<br>Measurement: Length and Perimeter<br>Number: Fractions<br>Number: Decimals   |

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| Science   | States of Matter<br>Electricity   | Animals including Humans: Teeth and the Digestion System<br>Living Things and their Habitats<br>(Local Fieldwork Opportunity - Link to Geography) | Sound   |
| Computing | <b>Online Safety</b><br>Health and Wellbeing, Privacy and Security, Self-image and Identity, Online Bullying<br><br><b>Data Handling</b><br>Investigating Weather | <b>Computer Systems and Networks</b><br>Collaborative Learning<br><br><b>Creating Media</b><br>Website Design                                     | <b>Computer Programming</b><br>Further coding with Scratch<br><br><b>Skills Showcase</b><br>HTML  |
| History   |   | <b>Traders and Raiders: The Vikings and Anglo-Saxons</b><br>How and why did people invade Britain?  | <b>Ancient Civilisations: The Ancient Egyptians</b><br>What do the contents of a tomb tell us about life as a pharaoh?  |
| Geography | <b>Rivers, Mountains and Flooding</b><br>Space, Place and Scale<br>Physical Geography<br>Human Geography<br>Change and Sustainability                             |   |   |
| Art       | <b>Artists/ Crafts Studied: Jen Aranyi</b><br>Final Outcome: Ink and Watercolour Sketch of Mountain Landscapes  | <b>Artists/ Crafts Studied: Clay Sculptures</b><br>Final Outcome: Clay Dragon Viking Figurehead   | <b>Artists/ Crafts Studied: Ancient Egyptian Gold Profiles</b><br>Final Outcomes: Images Created with Different Tools and Materials, Colours Mixed from Natural Resources |

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| RE     | <p><b>The Journey of Life and Death (Unit 4.1)</b><br/>Why do some people think life is like a journey? Where do we go? What do different people think about life after death?<br/>(Christmas, Diwali)</p> <p><b>Religion, Family, Community, Worship, Celebration, Ways of Living (Unit 4.4)</b><br/>How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?<br/>(Holi, Diwali)</p> | <p><b>Continue: Religion, Family, Community, Worship, Celebration, Ways of Living (Unit 4.4)</b></p> <p><b>Symbols and Religious Expression (Unit 4.2)</b><br/>How do people express their religious and spiritual ideas on pilgrimages?<br/>(River Ganges, Lourdes, Hajj)</p> | <p><b>Spiritual Expression (Unit 4.3)</b><br/>Music and worship: what can we learn?</p>   |
| DT     | <p><b>Electrical Systems</b><br/>(Linked to simple circuits and switches - Including programming and control)<br/>Make a Christmas lantern</p>   | <p><b>Food</b><br/>(Linked to Healthy and varied diet)<br/>Design and Make a Samosa</p>  | <p><b>Mechanical Systems</b><br/>(Linked to Levers and Linkages and Ancient Egypt)<br/>Ancient Egypt – Design and make a Shaduf</p> |
| PE     | <p>Basketball<br/>Dance<br/>Netball<br/>Indoor Athletics</p>   | <p>Paceball<br/>Curling<br/>Gymnastics<br/>Outdoor Adventurous Activities (Dukes Barn)</p>   | <p>Football<br/>Cricket<br/>Athletics<br/>Orienteering</p>  |
| Music  | <p>Gospel Music: This Little Light of Mine</p>   | <p>Instrument teaching: Cornet</p>   | <p>My Fantasy Football Team: Chanting and Rhythms</p>   |
| French | <p>Phonetics 2 and Presenting Myself (I)<br/>Family (I)</p>  | <p>Goldilocks (I)<br/>Habitats (I)</p>   | <p>Classroom (I)<br/>My Home (I)</p>  |

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PSHE

**Health and Wellbeing**

Feelings- overreacting and self-respect (Unit 5 L5-6)  
 Anti-racism unit (linked to Black History Month)  
 Loss/ Separation and Family Changes (Unit 5 L3-4)  
 (Link to The Journey of Life and Death)  
 Identifying strengths and setting goals (Unit 4 L1-4)

**Health and Wellbeing (Core Theme 1)**

Balanced diet and food (Unit 3 L1-4) (Linked to DT Food)

**Relationships (Core Theme 2)**

Reactions, self-worth and resilience (Unit 3 L1-3)  
 Responding to others/ Expressing opinions (Unit 1 L3-4)  
 Forming relationships (Separate unit lesson 1)

**Living in the Wider World (Core Theme 3)**

Gender Stereotypes (Unit 3 L1)  
 Relationships and Sex Education  
 Money choices/ Managing money (Unit 4 L1-2)  
 (Linked to Maths Measure: Money)