

**There were 94 responses in total.**

The written questions received the number of responses below:

What do you feel are the key strengths of the school? – 66 responses

What do you feel we could do to make our school even better? – 66 responses

What have been the successes of the collaboration so far? – 45 responses

What could we do to make the collaboration even more successful? – 35 responses.

More detail about the content of these responses can be found further into the summary.

### **Main headlines**

1. **My child is happy at this school.** 90 people (96%) responded positively to this statement.
2. **My child feels safe at this school.** 91 people (97%) responded positively to this statement.
3. **The school makes sure pupils are well behaved.** 85 people (90%) responded positively to this statement.
4. **Any incidents of behaviour that my child has been involved in have been dealt with quickly and effectively.** 82 people (87%) responded positively to this statement.
5. **The school makes me aware of what my child will learn during the year.** 84 people (89%) responded positively to this statement.
6. **When I have raised concerns with the school, they have been dealt with properly.** 82 people (87%) responded positively to this statement.
7. **The school has high expectations for my child.** 83 people (88%) responded positively to this statement.
8. **The school lets me know how my child is doing.** 80 people (85%) responded positively to this statement.
9. **The school offers a broad and balanced curriculum.** 89 people (95%) responded positively to this statement.
10. **There are a range of clubs and activities on offer at this school.** 86 people (91%) responded positively to this statement.
11. **I would recommend this school to another parent.** 86 people (91%) responded positively to this statement.

### 12. What do you feel are the key strengths of the school?

- Friendly inclusive environment
- A good balance between academic focus as well as creativity and wellbeing
- Strong Leadership, inclusive environment and clear communication (via dojo and newsletters)
- Warm and caring atmosphere where staff take care of children
- Lots of enrichment opportunities
- Strong commitment to emotional well-being of children
- Varied and fun learning opportunities
- Children feel safe and happy
- Sense of community
- Strong SEND provision and leadership including nurture group
- High level of education with broad, balanced and diverse curriculum
- Supportive, caring, nurturing and kind teachers with high expectations
- Outstanding residentials and excellent music provision

### 13. What do you feel we could do to make our school even better?

<p>2 people commented on the use of screen time in year 6 at lunchtimes</p>	<p>This was really helpful feedback and on reflection we have stopped children watching screens at lunchtime. We have provided them with a range of quiet games to play with once they have finished eating.</p>
<p>3 people said they would like more homework and for there to be more consistency with the homework that is provided</p>	<p>We have made a deliberate choice, based on educational research, to limit the amount of homework given to younger children, with the emphasis instead being on supporting children with reading and times table practice at home. We know these two activities have the greatest impact on children’s achievements in both maths and English at this age. When children get to year 6, to help them prepare for the transition to secondary school, we provide a piece of maths and English homework each week. We are currently considering extending this to Year 5 but are mindful of not overwhelming children at home. We will re-visit homework expectations and feedback given to the children with all staff to ensure greater consistency across all classes.</p>
<p>3 people said they would like more information on what their children are learning</p>	<p>There is a lot of curriculum information on the school website, which is regularly updated. This can be found here <a href="https://www.wbjs.com/page/?title=Curriculum+information&amp;pid=30">https://www.wbjs.com/page/?title=Curriculum+information&amp;pid=30</a> The website includes curriculum maps for each subject; these show the progression from Year 3 to Year 6. There are also knowledge organisers which share the specific knowledge being taught to children in each subject and year group. Finally, there are medium term plans which highlight the learning outcomes being delivered in each subject during a half term. We also regularly update parents on what the children have been learning through newsletters and Class Dojo.</p>

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<p>10 responses related to how much information was being shared about children's progress</p>	<p>It is our plan to return to both our parents' evenings in the next academic year being face to face. At the first of these evenings we will share a booklet with parents which outlines the end of year expectations for their child in reading, writing and maths. At the second of these evenings, class teachers will highlight targets related to these expectations in order to provide parents with a greater understanding of their children's academic achievements and the areas they need to work on. This, along with the end of year report, should give parents greater understanding of their child's progress during the school year. It is always our policy that if you have any questions or concerns related to your child's progress, you can contact their class teacher at any point during the year.</p>
<p>5 people raised concerns about the playground at main school</p>	<p>As you will know, we are currently working on a playground project as we are very aware that the current playground is in need of development. These plans were drawn up in consultation with the children and staff and take into account all of their responses. Two people have expressed concern about the lack of free space the playground will have under these plans. Rest assured there will still be a vast amount of space for free play, running and ball games. The project is taking some time as there is a lot of work involved in ensuring plans are cost-effective and also applying for the appropriate permissions. We are all striving to create innovative and exciting spaces in the playground for the benefit of all children.</p>
<p>5 responses commented on the behaviour of children and how this is managed</p>	<p>Behaviour in classrooms is regularly monitored by members of the senior leadership team and is generally very good. The number of serious behaviour incidents remains very low. When incidents do occur, they are always dealt with in line with our school policies, which are regularly reviewed by staff and governors. Appropriate consequences are always given for inappropriate behaviour but in line with our policy this is not shared. It is important that we 'praise in public but reprimand in private.' Cat Bancroft is working with Gayle Cutts (Head of School at the Infants) on leading behaviour with an aim to create a shared policy which will ensure consistency across both schools. We often use our assemblies to remind children of our behaviour expectations and the importance of making the right choices.</p>
<p>5 people said they had concerns over the quality of school meals</p>	<p>We share concerns about the quality of school meals and are in regular contact with our catering provider. Although some of the food is of a good quality, there have been too many occasions where the service hasn't been the high standard we would expect. We have organised a meeting with the eat culture management team and will be sharing our feedback and concerns. If we don't see any improvement over the next few months, we may need to explore other options.</p>
<p>3 responses were about the variety of after school clubs on offer</p>	<p>As well as the sports clubs provided by TB Sport, we also offer Magical Maths, Cheerleading, Clay Creators, Rocksteady, French and Rattle and Roll. We are on the lookout for more clubs and will aim to provide some art/craft clubs in the future as has been suggested.</p>
<p>3 people commented that PE was cancelled too often and not given a high enough priority</p>	<p>As a school, we are really mindful of the benefits of physical exercise for our pupils. We do try hard to not cancel any of our lessons whilst also providing a range of additional experiences and theme days for our children to enjoy. Due to our small school hall, many of our PE sessions are also weather dependent. Wherever possible, if PE is missed, it is rescheduled later in the week. Occasionally, due to the lack of space and timetabling issues, this isn't always possible. We will communicate again the importance of PE to all year groups and ask them that they avoid cancelling PE wherever possible.</p>

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<p>2 people said they would like clearer communication from school</p>	<p>We have worked hard on developing our communication with parents over the past few years but recognise there is still room for improvement. It is really helpful to know what works best for parents so would welcome more feedback in this area. Getting it right for everybody is a challenge but we will continue to work on this and are in the process of a creating a parental engagement strategy as a senior leadership team. If you would like to be part of this, please get in touch with the school office.</p>
<p>2 people raised concerns over how well their child is being stretched and challenged</p>	<p>This is something we are really passionate about and are striving for consistency across school in challenging our most able pupils. This academic year a number of our staff have taken part in external training on the development of greater depth writing. As well as this, our maths lead has been part of a network with other schools which focused on stretching higher attaining pupils. All training for our staff is based on the most recent educational research available. This is all being fed back to our staff through staff meetings and continues to be part of our development plan.</p>

**14. What have been the successes of the collaboration so far?**

- Children feeling more connected to the other school
- The art show at the church
- Introduction of Class Dojo at the Infants
- It will mean a much smoother transition to the Junior School
- The joint newsletter
- One Head present in both schools
- Confidence building in students
- Having the same dates for events
- Very helpful from an organisational point of view as a parent with a child in both schools
- Leadership opportunities for the older students
- Shared events such as maths day
- Children from the Juniors taking on a nurturing role
- Money being saved

**15. What could we do to make the collaboration even more successful?**

<p>1 person raised a concern about having a Head of School and an Executive Head in relation to the school budget</p>	<p>As was shared in the initial letter about the collaboration and at the parent information evening, the current leadership structure costs less than the alternative. Both governing boards looked carefully at a range of different financial scenarios to ensure that this was a cost-effective approach as well as one that would benefit the strategic direction of both schools.</p>
<p>1 person commented that they felt leadership roles could be made clearer</p>	<p>If you have a concern, in the first instance you should go to your child's class teacher. If you feel that the concern is not resolved you can then speak to Mrs Arnold (Deputy Head Teacher) and then Mrs Bancroft (Head of School). If the issue has still not been resolved, then you can speak to or meet with Mr Willis (Executive Head Teacher).</p>

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<p>1 person suggested teachers should have more opportunity to visit the other school</p>	<p>Teachers are being given more opportunities to visit the other school. For example, through joint projects such as maths day and when working with their partner classes. Year 3 teachers will also have more opportunity to visit Year 2 as part of transition this summer. We are also looking for opportunities for colleagues to go and observe each other teaching so we can share best practice.</p>
<p>3 responses commented that there should be more shared events</p>	<p>Shared events so far have included the art week and exhibition, maths day, partner class work, Christmas 'Friends' concert, VE day assembly, PTA curry and quiz night and the food festival. We will definitely be planning more shared events in the future and there were some excellent suggestions from parents on what these could look like and involve.</p>
<p>5 people said it would be helpful if school systems were more aligned</p>	<p>We agree that it would be beneficial if more systems were the same at both schools. We have introduced Dojo at the Infant School which has received really positive feedback. Both schools use the same system (Evolve) for booking school meals. At the Juniors, we are currently still using Parent Pay because we are tied into a contract until June 2026. Once this contract ends we will move over to using Arbor for all payment and communications which will be in line with the Infant School.</p>