

West Bridgford Junior School
 Year 3 Term Autumn 1 2025-2026
 Medium Term Plan



Topic: Community Explorers

		Week 1 1.09.25	Week 2 8.09.25 PPA	Week 3 15.09.25	Week 4 22.09.25 PPA	Week 5 29.9.25	Week 6 06.10.25 PPA	Week 7 13.10.24 PGL week
English	<p>Recount</p> <p>WALT present our work neatly WALT capture our ideas for writing WALT write independently</p> <p>Reading WALT choose books for reading.</p>	<p>Poetry</p> <p>WALT use onomatopoeia WALT make unusual word choices (nonsense poetry) WALT understand that poems do not need to rhyme WALT turn prose into poetry</p> <p>Reading WALT develop fluency</p>	<p>Poetry</p> <p>WALT gather ideas for our own poems WALT write a list poem WALT publish our work WALT perform a poem</p> <p>Reading WALT develop fluency</p>	<p>Writing to Entertain Oliver and the Seawigs</p> <p>WALT identify verbs of being and doing WALT memorise a text WALT create a text map WALT use prepositions</p> <p>Reading WALT develop fluency</p>	<p>Writing to Entertain Oliver and the Seawigs</p> <p>WALT use -ly sentence starters WALT imagine what a character might say. WALT adapt a text WALT create expanded noun phrases</p> <p>Reading WALT develop fluency</p>	<p>Writing to Entertain Oliver and the Seawigs</p> <p>WALT use commas in a list WALT create our own ideas for writing WALT plan our writing WALT write our own description of an island.</p> <p>Reading WALT develop fluency</p>	<p>Writing to Entertain Oliver and the Seawigs</p> <p>WALT proofread our writing WALT publish our writing</p> <p>Reading WALT develop fluency</p>	
	Maths	<p>Place Value WALT represent numbers to 100 WALT partition numbers to 100</p>	<p>Place Value WALT identify intervals on a numberline to 100 WALT count in hundreds WALT represent numbers to 1000 WALT partition numbers to 1000</p>	<p>Place Value WALT partition to 1000 in different ways WALT count in 100s, 10s, 1s WALT find 1, 10 and 100 more</p>	<p>Place Value WALT identify intervals on a numberline to 1000 WALT compare numbers to 1000 WALT order numbers to 1000</p>	<p>Place Value WALT count in 50s Place Value Post - Assessment Consolidation</p>	<p>Addition and Subtraction Pre-Assessment Addition and Subtraction Apply number bonds within 10 Adding and subtracting 1, 10s, 100s</p>	<p>Addition and Subtraction Adding and subtracting 1, 10s, 100s crossing boundaries. Consolidation.</p>

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Science	<p>Animals including Humans</p> <p>WALT sort foods into food groups and find out about the nutrients that different foods provide.</p>	<p>Animals including Humans</p> <p>WALT identify the nutritional value of different foods by creating a balanced meal.</p>	<p>Animals including Humans</p> <p>WALT classify animals as herbivore, omnivores and carnivores.</p>	<p>Animals including Humans</p> <p>WALT sort vertebrates and invertebrates.</p>	<p>Animals including Humans</p> <p>WALT sort animal skeletons into groups, discussing patterns, similarities and differences.</p>	<p>Animals including Humans</p> <p>WALT identify the bones within a human skeleton.</p>	<p>Animals including Humans</p> <p>WALT investigate how the human skeleton supports movement.</p>
Geography	<p>Why is West Bridgford a great place to live?</p> <p>Present summer research project about West Bridgford and Nottingham.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT read maps and give directions using NSEW.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT identify the borders between countries within the UK.</p> <p>WALT name and locate major cities in the UK including Nottingham and West Bridgford.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT classify, compare and contrast different types of geographical features.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT use eight points of a compass to locate geographical features.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT use four-figure grid references to describe the location of objects and places on a simple map.</p>	<p>Why is West Bridgford a great place to live?</p> <p>WALT describe the type and characteristics of settlement or land use in an area or region (Nottinghamshire).</p>
Art		<p>Colour and Texture</p> <p>WALT understand who Andy Warhol was and comment on his artwork.</p>	<p>Christmas Card</p> <p>WALT use material to create interesting detail.</p> <p>WALT use layers and watercolours.</p>	<p>Colour and Texture</p> <p>WALT use pencil to draw a landmark within our community.</p>	<p>Colour and Texture</p> <p>WALT create an original piece influenced by Andy Warhol.</p>	<p>Colour and Texture</p> <p>WALT make a reduction print tile.</p>	<p>Colour and Texture</p> <p>WALT make precise repeating patterns.</p>

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PE	<p>Indoor: Target Game</p> <p>Outdoor: Tag Rugby WALT introduce dribbling in order to keep control and possession of the ball.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities: Samba</p> <p>Outdoor: Tag Rugby WALT move with the ball, passing and receiving in order to keep possession.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities: Samba</p> <p>Outdoor: Tag Rugby WALT use tagging, where and when it is applied.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities: Argentine Tango</p> <p>Outdoor: Tag Rugby WALT look at how attackers can create space, creating opportunities for the ball carrier to pass if they are tagged.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities: Argentine Tango</p> <p>Outdoor: Tag Rugby WALT develop passing and moving to try and score a try.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities:</p> <p>Outdoor: Tag Rugby WALT combine passing and moving opportunities to score a try.</p>	<p>Indoor: Dance With Rattle and Roll Dances from different Communities:</p> <p>Outdoor: Tag Rugby WALT use our skills in a tournament.</p>
Computing		<p>Online Safety</p> <p>WALT understand how the internet can be used to share beliefs, opinions and facts.</p>	<p>Online Safety</p> <p>WALT understand the effects that some internet use can have on our feelings and emotional wellbeing.</p>	<p>Online Safety</p> <p>WALT understand the ways personal information can be shared on the internet.</p>	<p>Online Safety</p> <p>WALT understand the rules for social media platforms.</p>	<p>PSHE</p> <p>Anti racism lesson 1</p>	<p>PSHE</p> <p>Anti racism lesson 2</p>
French	INSET	<p>French phonetics and pronunciation</p> <p>How we pronounce the sounds ch, ou, on and oi?</p>	<p>French phonetics and pronunciation</p> <p>How do we say the French alphabet?</p>	<p>J'apprends le francais</p> <p>Where is France on a map of the world? What is the capital of France? What other countries speak French?</p>	<p>J'apprends le francais</p> <p>Where is France on a map of the world? What is the capital of France? What other countries speak French?</p>	<p>J'apprends le francais</p> <p>How do I count to 10 in French?</p>	<p>J'apprends le francais</p> <p>What are the names of different colours in French?</p>

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PSHE	INSET	Living in the Wider World WALT understand why it is important to be part of a community (Lesson one)	Health & Well Being WALT understand the difference between physical, emotional and mental health.	Health & Well Being WALT about the importance of sleep	Health and Well being WAL about positive thinking		3. Religion, family and community: Prayer Visit to West Bridgford Methodist Church.
RE	INSET					1. Religion, family and community: Prayer WALT understand prayer.	2. Religion, family and community: Prayer WALT understand the meaning and use of the Lord's Prayer in Christianity.