

West Bridgford Junior School
 Year 4 Term Autumn 1 2025-2026
 Medium Term Plan



Topic: River Deep, Mountain High

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	Week 1 1.09.25 3 days	Week 2 08.09.25	Week 3 16.09.25	Week 4 23.09.25	Week 5 30.09.25	Week 6 07.10.25	Week 7 14.10.25
English	Read Brave Molly Write a Letter to Molly (PSHE Link)	Reading Brave Molly Writing Year 3 sentence types recap What is a sentence Oral and writing – building a sentence	Reading: 'The Abominables' Chapters 1 & 2 Prediction What do we know? What can we infer? Identify the meaning of different vocabulary. Developing reading fluency Develop retrieval skills	Reading: 'The Abominables' Chapters 2 & 3 Developing reading fluency Vocabulary River Poetry: Reading poems and identifying features. Write own river poem using rhyming couplets. Publish our work.	Reading: 'The Abominables' Chapters 4 & 5 Developing reading fluency Retrieval Writing to Entertain: Use adjectives and expanded noun Phrases to describe a Himalayan setting: <ul style="list-style-type: none"> • Writing • Editing • Publishing 	Reading: Rivers: Non-Fiction Texts Writing to Entertain: Use adjectives and expanded noun Phrases to describe a new character: <ul style="list-style-type: none"> • Writing • Editing • Publishing 	Reading: Rivers: Non-Fiction Texts Writing to Entertain: Write dialogue between two characters, using speech marks to punctuate: <ul style="list-style-type: none"> • Writing • Editing • Publishing
Maths	Place Value Games	Place Value: Represent & partition numbers to 1000 Use a number line with numbers up to 1000 Represent numbers to 10,000 Arithmetic Skills	Place Value: Partition numbers to 10,000 including 'flexible partitioning'. Find 1, 10, 100, 1000 more or less Use a number line with numbers up to 10,000 Estimate numbers on a number line Arithmetic Skills	Place Value: Compare and order numbers to 10,000 Roman Numerals Round to the nearest 10,100,1000 End of unit assessment Arithmetic Skills	Addition and Subtraction: Add & subtract 1, 10, 100, 1000 Add two 4-digit numbers including with exchanges Arithmetic Skills	Addition and Subtraction: Subtract two 4-digit numbers (no exchange) Subtract two 4-digit numbers including exchanges Arithmetic Skills	Addition and Subtraction: Efficient subtraction Estimating answers Checking strategies End of Unit Assessment Arithmetic Skills

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Science	-	<p>States of Matter: What is a solid, liquid or gas? (K)</p> <p>What are the features of solids, liquids and gases? (K)</p>	<p>States of Matter: Can we identify different materials as solids, liquids or gases? (K)</p>	<p>States of Matter: What happens when some materials are cooled? (WS)</p> <p>Observe the temperature where some materials change from a liquid to a solid (WS)</p>	<p>States of Matter: What happens when some materials are heated? (WS)</p> <p>Observe the temperature when materials change from a solid to a liquid or a liquid to a gas (WS)</p>	<p>States of Matter: What is evaporation? (K)</p> <p>Observe the evaporation of water over time (WS)</p>	<p>States of Matter: How are the processes of evaporation and condensation related to the water cycle? (K)</p>
Computing	-	<p>Online Safety: What happens when I search online?</p>	<p>Online Safety: How do companies encourage us to buy online?</p>	<p>Online Safety: Fact, opinion or belief?</p>	<p>Online Safety: What is a bot?</p>	<p>Online Safety: What is my #TechTimetable like?</p>	
Geography	-	<p>Rivers: What are the main rivers in the UK?</p>	<p>Rivers: What are the features of a river?</p>	<p>Rivers: How does a river affect the landscape? (erosion & deposition)</p>	<p>Rivers: Perlethorpe Visit: Features of a river - field work.</p>	<p>Rivers: What do we know about the River Trent?</p>	<p>Rivers: How is West Bridgford protected by flood defences?</p>
Art	<p>All About Me Using watercolours to create backgrounds. Considering how to pose to create a desired image.</p>	<p>Christmas Card Designs</p>	<p>Christmas Card Designs</p>	-	<p>Drawing: How can we use different pencils to show line, tone and texture?</p>	-	<p>Drawing: How can we use different inks to show line, tone and texture?</p>
RE	-	-	-	<p>The Journey of Life and Death How are our lives like a journey? What key milestones in our lives?</p>	-	<p>The Journey of Life and Death How do different religions celebrate a new baby's birth?</p>	-

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PE	-	<p>Games: Netball How do I pass and receive the ball?</p> <p>Indoor PE: Athletics Speed bounce focus: How can I keep a rhythm to improve my score?</p>	<p>Games: Netball How do I pass and create 'space'?</p> <p>Indoor PE: Athletics Chest passes: How can I throw the ball over a longer distance?</p>	<p>Games: Netball How can I pass the ball accurately? How do I shoot?</p> <p>Indoor PE: Athletics Standing long jump focus: How can I use my body to jump further?</p>	<p>Games: Netball How can I improve my passing and shooting?</p> <p>Indoor PE: Athletics Standing triple jump focus: How can I use my body to jump further?</p>	<p>Games: Netball How do I control my footwork?</p> <p>Indoor PE: Athletics Javelin focus: What arm action improves my throw?</p>	<p>Games: Netball Mini-games</p> <p>Indoor PE: Athletics How can I improve my performance across all of the activities?</p>
French	-	<p>Language Angels Phonetics 2: How do I pronounce: 'ch, ou, on, oi'? How do I pronounce: Learn sounds 'i, in, ique, ille'?</p>	<p>Language Angels Je Me Presente: How do I ask and answer the question, 'How are you?'</p> <p>How do I ask someone their name and tell them mine?</p>	<p>Language Angels Je Me Presente: How do I say the numbers 1-20?</p>	<p>Language Angels Je Me Presente: How do I ask how old someone is? How do I tell others my age?</p>	<p>Language Angels Je Me Presente: How do I ask where somebody lives? How do I answer where I live?</p>	<p>Language Angels Je Me Presente: Can I recall what I have learnt this term?</p>
PSHE	<p>First Week Feelings: Read Brave Molly Dealing with our fears.</p>	<p>Emotions & Feelings: What are overreactions and how can I avoid over-reacting?</p>	<p>Identity Day Self- Respect</p>	<p>Identifying Strengths and Setting Goals: What can we learn from someone living their dream e.g. The Lionesses?</p>	<p>Identifying Strengths and Setting Goals: Identify steps to a goal</p>	<p>Identifying Strengths and Setting Goals: Identify your strengths and the strengths of others. Introduce Class Superstars</p>	<p>Identifying Strengths and Setting Goals: Setting realistic future targets</p>