



Topic: World at War

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	Week 1 03.09.25	Week 2 08.09.25	Week 3 15.09.25	Week 4 22.09.25	Week 5 29.09.25	Week 6 06.10.25
English	<p><b>Writing</b> WALT write diaries to entertain <b>Grammar:</b> colons</p>	<p><b>Reading</b> WALT use context clues in the text to suggest what new vocabulary might mean WALT retrieve, record and present information WALT scan a text to find answers</p> <p><b>Writing</b> WALT write diaries to entertain <b>Grammar:</b> adverbial phrases, commas after fronted adverbials</p>	<p><b>Reading</b> WALT infer and deduce based on evidence from text and wider experiences WALT draw inferences about characters' feelings WALT retrieve, record and present information WALT scan a text to find answers</p> <p><b>Writing</b> WALT write letters to entertain <b>Grammar:</b> coordinating conjunctions, subordinating conjunctions, main clauses, subordinate clauses and relative clauses <b>PPA</b> WALT write to inform (newspaper)</p>	<p><b>Reading</b> WALT Predict what might happen WALT Recognise which character the writer wants the reader to like or dislike WALT retrieve, record and present information WALT scan a text to find answers</p> <p><b>Writing</b> WALT write letters to entertain <b>Grammar:</b> relative pronouns, standard and non-standard English</p>	<p><b>Reading</b> WALT show appreciation of how the writer's language contributes to the overall effect on the reader WALT retrieve, record and present information WALT scan a text to find answers</p> <p><b>Writing</b> WALT write letters to entertain <b>Grammar:</b> apostrophes for missing letters, apostrophes for possession <b>PPA</b> WALT write to inform (newspaper)</p>	<p><b>Reading</b> WALT read aloud with pace, fluency and expression WALT retrieve, record and present information</p> <p><b>Writing</b> Free Write WALT write emotive poetry</p>

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<b>Maths</b>	<p><b>Place Value</b>            Numbers up to 10,000,000 including decimals            Comparing and ordering            PMP- Arithmetic</p>	<p><b>Place Value</b>            Rounding            Negative numbers            Place Values in Decimals            PMP- Arithmetic</p>	<p><b>Place Value</b>            Multiplying/ Dividing by 10, 100, 100            Place Values in Decimals            Converting units of measurement            PMP- Arithmetic</p>	<p><b>Multiplication and division</b>            Multiply 4 digit by 2 digit            Problem solving</p>	<p><b>Multiplication and division</b>            Short division including remainders            Long division</p>	<p><b>Multiplication and division</b>            Long division            BIDMAS</p>
<b>Science</b>	<p><b>Circulatory System</b>            WALT plan a fair test about the effect of exercise on pulse rate.            (WS)</p>	<p><b>Circulatory System</b>            WALT carry out a fair test about the effect of exercise on pulse rate.            (WS)</p>	<p><b>Circulatory System</b>            WALT know the components of blood. (K)            WALT carry out research using a variety of sources.            (WS)</p>	<p><b>Circulatory System</b>            WALT explain the components of blood and their key functions. (K)            WALT present our understanding visually.            (WS)</p>	<p><b>Circulatory System</b>            WALT describe the functions of the heart and make careful observations            (K/ WS)</p>	<p><b>SRE</b>            WALT understand the changes related to puberty.            WALT understand how babies are made</p>
<b>Computing</b>		<p><b>Online Safety</b>            WALT think about the impact and consequences of sharing online</p>	<p><b>Online Safety</b>            WALT know how to create a positive online reputation</p>	<p><b>Online Safety</b>            WALT be able to describe how to capture bullying content as evidence</p>	<p><b>Online Safety</b>            WALT manage personal passwords effectively</p>	<p><b>Online Safety</b>            WALT be aware of strategies to help be protected online</p>
<b>History</b>	<p><b>World at War</b>            Understanding Chronology in a Historical Context            What is Conflict?            Where are current conflicts located around the world (Geography)?</p>	<p><b>World at War</b>            Identify and order the key events leading to the outbreak of WW2.</p>	<p><b>World at War</b>            WW2 day</p>	<p><b>World at War</b>            What was the Blitz?            How was Britain able to stand firm against the German threat?</p>	<p><b>World at War</b>            What was the Blitz?            How was Britain able to stand firm against the German threat?</p>	

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DT		<p><b>Cooking with budgets</b>            What is rationing and how did it effect what people ate in WW2?            Understanding how recipes from WW2 can be adapted.</p>	<p><b>Cooking with budgets</b>            How can a recipe be designed using knowledge of rationing?            Testing existing products using star profiling and using this to design our own pasty.</p>	<p><b>Cooking with budgets</b>            Understanding and following guidelines for safe cooking.            Making the filling of the pasty according to the 'grow your own' scheme and rationing restrictions.</p>	<p><b>Cooking with budgets</b>            Understanding and following guidelines for safe cooking.            Making short crust pasty using rationing restrictions.</p>	<p><b>Cooking with budgets</b>            How can be effectively evaluate a food product in order to make refinements?            Using star profiling to record and evaluate</p>
PE		<p><b>Tag Rugby</b>            WALT understand how to use passing and moving to create attacking opportunities.</p>	<p><b>Tag Rugby</b>            WALT refine our knowledge of tagging and defensive formations.</p>	<p><b>Tag Rugby</b>            WALT apply attacking tactics to game situations.</p>	<p><b>Tag Rugby</b>            WALT apply defensive tactics to game situations</p>	<p><b>Tag Rugby</b>            WALT consolidate our understanding of attacking and defensive tactics.            (Tournament)</p>
	<p><b>Problem Solving</b>            WALT understand what makes an effective team focusing on communication</p>	<p><b>Problem Solving</b>            WALT understand why we need to cooperate when we work in a team</p>	<p><b>Problem Solving</b>            WALT understand what strategies and skills we need to use to be successful</p>	<p><b>Problem Solving</b>            WALT understand why motivating each other is an important part of working together</p>	<p><b>Problem Solving</b>            WALT understand why motivating each other is an important part of working together in an unfamiliar environment</p>	<p><b>Problem Solving</b>            WALT understand why motivating each other is an important part of working together in an unfamiliar environment</p>
French	<p><b>A l'ecole</b>            WALT say and remember the vocabulary for school subjects</p>	<p><b>A l'ecole</b>            WALT consolidate the vocabulary for school subjects and to extend this knowledge by introducing an opinion, forming a short phrase.</p>	<p><b>A l'ecole</b>            WALT revise numbers 1-12 and learn how to tell the time (by the hour) in French.</p>	<p><b>A l'ecole</b>            WALT consolidate all the language covered so far by learning how to say what time you study a particular subject.</p>	<p><b>A l'ecole</b>            WALT consolidate all the language covered so far by learning how to say what time you study a particular subject and give their opinion about it.</p>	<p><b>A l'ecole</b>            End of unit assessment</p>

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PSHE		<b>Anti- Racism</b> WALT know about diversity and what it means	<b>Anti- Racism</b> WALT know about prejudice and how to recognise behaviours/actions which discriminate against others	<b>Anti- Racism</b> WALT know about prejudice and actions which discriminate against others; ways of responding to it if witnessed or experienced	<b>Anti- Racism</b> WALT know about prejudice and how to recognise behaviours/actions which discriminate against others	<b>Anti- Racism</b> WALT know about ways of responding to racism / prejudice if witnessed or experienced
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