

West Bridgford Junior School
 Year 3 Term Autumn 2 2025-2026
 Medium Term Plan



Topic: Community Explorers

	Week 1 03.11.25	Week 2 10.11.25 PPA	Week 3 17.11.25	Week 4 24.11.25 PPA	Week 5 1.12.25	Week 6 8.12.25 PPA	Week 7 15.12.25
English - writing	<p>Writing to inform – letter writing <i>Coming to England by Floella Benjamin</i></p> <ul style="list-style-type: none"> -Identify the features of a letter. - understand vocabulary from the story. - write expanded noun phrases. 	<p>Writing to inform -Use commas in a list. -group related information together. -write from someone else’s perspective. - use the conjunctions ‘but’ and ‘so’.</p>	<p>Writing to inform -Use drama to understand a character’s emotions. - Use a range of different sentence openers. -Use because to express cause. -Pick out interesting details for a description.</p>	<p>Writing to inform -Use drama to understand a situation. -Begin to use showing not telling to describe emotions. - Plan my writing</p>	<p>Writing to inform -Write independently. - Proofread my writing -Publish my writing.</p>	<p>Writing to inform – Non-Chronological report. <i>A Walk in London by Salvatore Rubbino</i></p> <ul style="list-style-type: none"> -Write an introduction -Use commas in a list. - Use but and so in sentences. 	<p>Writing to inform -Write independently -Begin to use speech marks. -Proof read my writing -Publish my writing</p>
English - reading	<p><i>Coming to England</i></p> <ul style="list-style-type: none"> -Retrieve information from a non-fiction text. -Predict what a story might be about. -Read aloud with expression and intonation 	<p><i>The Monster Crisp Guzzler by Malorie Blackman.</i></p> <ul style="list-style-type: none"> -Read aloud with expression and intonation x 3 lessons. 	<p><i>The Owl and the Pussycat daily fluency x 3 sessions</i></p>	<p><i>The Velveteen Rabbit daily fluency x 3 sessions</i></p>	<p><i>Winnie the Pooh daily fluency x 3 sessions</i></p>	<p><i>A Walk in London</i></p> <ul style="list-style-type: none"> -Retrieve information quickly and accurately. -Self-monitor when reading. 	<p><i>Mog’s Christmas Calamity – short film</i></p> <ul style="list-style-type: none"> - retrieve information - make simple inferences

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Maths	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Multiplication and Division	Multiplication and Division	Multiplication and Division
	Add, crossing a multiple of 10 or 100. Subtract, crossing a multiple of 10 or 100. Making connections between number facts.	Add and subtract two 3-digit numbers (no exchange, column method). Add two 3-digit numbers (across a 10, or 100 using column method). Subtract 3-digit numbers (no exchange using column method). PMP	Add 2 digit and 3-digit numbers. Subtract a 2-digit number from a 3-digit number. Compliments to 100 Estimate answers. Introduce and Review 10 Times Table	Inverse operations. Making decisions. Multiplication and Division Equal groups Using arrays PMP	Multiples of 2 Multiples of 5 and 10 Sharing and grouping Multiply by 3 PMP	Divide by 3 3 Times Table Multiply by 4 Divide by 4 PMP	4 Times Table Multiply by 8 PMP
Science	Plants	Plants	Plants	Plants	Plants	Plants	
	WALT name the different parts of flowering plants and explain their jobs	WALT set up an investigation to find out what plants need to grow well. WALT investigate how water is transported in plants.	WALT name the different parts of a flower and explain their role in pollination and fertilisation.	WALT understand and order the stages of the life cycle of a flowering plant	WAL how seeds are dispersed	Review of Investigation and Topic	-

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Computing	INSET	Computer Systems and Networks WALT recognise what a network is.	Computer Systems and Networks WALT demonstrate how information moves around a network.	Computer Systems and Networks WALT demonstrate how a website works.	Computer Systems and Networks WALT explore the role of a router	Computer Systems and Networks WALT identify the role of packet data	-
Geography	Why is West Bridgford a great place to live? WALT describe the type and purpose of different buildings, monuments, services and identify reasons for their location.		Why is West Bridgford a great place to live? WALT gather evidence to answer a geographical question or enquiry.	Why is West Bridgford a great place to live? WALT analyse primary data, identifying any patterns observed	Why is West Bridgford a great place to live? Final Outcome: Information Leaflet (Lesson One). ENGLISH LINK	Why is West Bridgford a great place to live? Final Outcome: Information Leaflet (Lesson Two). ENGLISH LINK Trip to WB town centre. Tuesday 9th	-
RE	-	-	Visit to Methodist Church. Thursday 20th	Worship and scared places WALT identify the key parts of a Gurdwara.	Worship and scared places WALT identify key parts of a Hindu mandir.	-	-

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DT	<p>Structures: Building Bridges</p> <p>WALT explore ways in which beams are used to span gaps.</p>	<p>Structures: Building Bridges</p> <p>WALT identify the features of bridges.</p>	<p>Structures: Building Bridges</p> <p>WALT explore ways in which trusses can be used to strengthen bridges.</p>	<p>Structures: Building Bridges</p> <p>WALT to design a truss bridge.</p>	<p>Structures: Building Bridges</p> <p>WALT build a truss bridge</p>	<p>Structures: Building Bridges</p> <p>WALT analyse and evaluate products according to design criteria.</p>	-
PE	<p>Indoor: Gymnastics What shapes can we make with our bodies?</p> <p>Outdoor: Hockey Introduce dribbling, and keeping control.</p>	<p>Indoor: Gymnastics How can we travel across a space?</p> <p>Outdoor: Hockey Introduce passing and receiving</p>	<p>Indoor: Gymnastics What 'rolls' can I use to travel?</p> <p>Outdoor: Hockey Combine dribbling and passing to create space</p>	<p>Indoor: Gymnastics How can we combine different elements to make a sequence?</p> <p>Outdoor: Hockey Develop passing receiving and dribbling</p>	<p>Indoor: Gymnastics How can I evaluate my own performance and those of others?</p> <p>Outdoor: Hockey Introduce shooting</p>	<p>Indoor: Gymnastics How can I evaluate my own performance and those of others?</p> <p>Outdoor: Hockey Tournament</p>	<p>Indoor: Gymnastics How can I evaluate my own performance and those of others?</p>
Music		<p>Chilled Out Clap Rap</p> <p>Learn a rap, observing changes in dynamics.</p>	<p>Chilled Out Clap Rap</p> <p>Clap a range of different patterns and perform in groups.</p>	<p>Chilled Out Clap Rap</p> <p>Explore notation.</p>	<p>Chilled Out Clap Rap</p> <p>Create rhythm patterns.</p>	<p>Christmas Concert</p>	-

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PSHE	Anti-Racism Unit Lesson 3 My Skin Your Skin	Anti-Racism Unit Lesson 4 How Do We Deal with Racism?	-	-	-	-	-
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