



Topic: World at War

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English Writing	<p>Writing to entertain WW2 Poetry</p> <p>WALT analyse poetry and its meaning WALT read aloud with intonation and expression</p>	<p>Writing to entertain WW2 Poetry</p> <p>WALT write our own war poem using imagery</p>	<p>Writing to entertain Rose Blanche</p> <p>WALT Use a dash to mark the boundary between independent clauses</p> <p>WALT use the WBJs sentence 'the more, the more' in order to write with more description</p>	<p>Writing to entertain Rose Blanche Setting description</p> <p>WALT use complex vocabulary to plan a setting description</p> <p>WALT write a setting description using more complex vocabulary and grammatical structures</p>	<p>Writing to entertain Rose Blanche</p> <p>WALT plan a suitable story ending</p> <p>WALT write a story ending using descriptive and suspense techniques</p>	<p>Writing to inform History balanced argument</p> <p>WALT use vocabulary and structures of balanced arguments</p> <p>WALT use knowledge of WW2 evacuation to write a balanced argument</p>	<p>Free write based on Holocaust visit</p> <p>WALT use knowledge from Holocaust visit to write an emotive piece of writing</p> <p>WALT use vocabulary and grammatical structures in order to write with emotion</p>

West Bridgford Junior School
 Year 6 Term Autumn 2 2025-2026
 Medium Term Plan



English Reading	<p>Beyond the lines video</p> <p>WALT Predict what might happen from details stated and implied, using evidence to support their viewpoint</p> <p>WALT Draw inferences about characters' feelings, thoughts and motives, justifying these with evidence.</p>	<p>WW2 Diary of a soldier The Machine Gunners</p> <p>WALT Retrieve, record and present information from fiction and non-fiction</p> <p>WALT Summarise the main ideas from a range of texts.</p>	<p>Evolution and inheritance- What is evolution? Common Descent</p> <p>WALT Confidently use dictionaries to check the meaning of words that they have read.</p> <p>WALT Use knowledge of synonyms, antonyms and word families to suggest what new vocabulary might mean.</p> <p>WALT Scan a text to find answers to questions, re-reading the appropriate section to ensure accuracy.</p>	<p>Water Tower</p> <p>WALT Infer and deduce based on evidence drawn from different points in the text and wider experiences.</p> <p>WALT Predict what might happen from details stated and implied, using evidence to support their viewpoint</p>	<p>The Silver Sword. Goodnight Mr Tom</p> <p>WALT Explain a character's motives throughout a text and use evidence from the text to support opinions.</p> <p>WALT Evaluate relationships between characters, referring back to the text to support thoughts and judgements.</p> <p>WALT Confidently skim and scan to identify key ideas in a text and in non-fiction text to speed up research.</p>	<p>Evolution and inheritance-Charles Darwin biography Diary from the Beagle</p> <p>WALT Retrieve, record and present information from fiction and non-fiction</p> <p>WALT Scan a text to find answers to questions, re-reading the appropriate section to ensure accuracy.</p>	<p>Holocaust Survivor Stories: Martin's Story Arek's Story Suzanne's Story</p> <p>WALT Comment on the success of a text, providing evidence that refers to the language, theme and style.</p> <p>WALT Identify and discuss implicit and explicit points of view in texts, referring back to the text to support thoughts and ideas.</p>
Maths	<p>Fractions, decimals and percentages</p> <p>WALT add and subtract fractions WALT add and subtract mixed numbers WALT order and compare fractions</p>	<p>Fractions, decimals and percentages</p> <p>WALT multiply and divide fractions WALT understand fraction and percentage equivalents</p>	<p>Fractions, decimals and percentages</p> <p>WALT calculate with fractions WALT find fractions of amounts</p>	<p>Fractions, decimals and percentages</p> <p>WALT multiply and divide decimals WALT find decimal and fraction equivalents</p>	<p>Fractions, decimals and percentages</p> <p>WALT understand the link between percentages and fractions WALT use the language of percentages</p>	<p>Fractions, decimals and percentages</p> <p>WALT find percentages and fractions of amounts</p>	<p>Fractions, decimals and percentages</p> <p>WALT order percentages, decimals and fractions</p>

West Bridgford Junior School
 Year 6 Term Autumn 2 2025-2026
 Medium Term Plan



Science	<p>Evolution and inheritance</p> <p>WALT recognise that a) living things produce offspring of the same kind (K) b) normally offspring vary and are not identical to their parents. (K)</p>	<p>Evolution and inheritance</p> <p>WALT understand adaptation and mutation. (K)</p>	<p>Evolution and inheritance</p> <p>WALT recognise that adaptation may lead to evolution. (K)</p> <p>WALT identify scientific evidence that has been used to support or refute ideas or arguments (WS)</p>	<p>Evolution and inheritance</p> <p>WALT recognise that living things have changed over time (K)</p> <p>WALT recognise that fossils provide information about living things that inhabited the Earth millions of years ago. (K)</p> <p>WALT identify scientific evidence that has been used to support or refute ideas or arguments (WS)</p>	<p>Evolution and inheritance</p> <p>WALT identify similarities and differences between apes. (WS)</p> <p>WALT identify scientific evidence that has been used to support or refute ideas or arguments (WS)</p>	<p>Evolution and inheritance</p> <p>WALT understand that adaptation can lead to evolution. (K)</p> <p>WALT explain Darwin's ideas (K)</p>	
Computing	<p>Computing systems and networks: Bletchley Park</p> <p>WALT understand there are many different types of secret codes</p>	<p>Computing systems and networks: Bletchley Park</p> <p>WALT understand the importance of having a secure password</p>	<p>Computing systems and networks: Bletchley Park</p> <p>WALT understand the importance of Bletchley Park to the WW2 war effort.</p>	<p>Computing systems and networks: Bletchley Park</p> <p>WALT research historical figures that contributed to technological advances in computing</p>	<p>Computing systems and networks: Bletchley Park</p> <p>WALT research and present information about historical figures in computing.</p>		

West Bridgford Junior School
 Year 6 Term Autumn 2 2025-2026
 Medium Term Plan



History	<p>WW2 WALT make comparisons between the British and German Home Fronts.</p>	<p>WW2 WALT understand VE Day and its significance in Britain.</p>	<p>WW2 Debate Week - Key Historical Questions</p>	<p>WW2 Debate Week - Key Historical Questions</p>	<p>WW2 Written Outcome: Balanced Argument based on debate topic</p>	<p>WW2 Holocaust Centre</p>	<p>WW2 WW2 Shelter visit</p>
Art	<p>Perspective WALT to observe and respond to the known works of Lowry</p>	<p>Perspective WALT to begin to understand Lowry as an artist and where he took his inspiration</p>	<p>Perspective WALT sketch using one-point perspective and vanishing points</p>	<p>Perspective WALT draw a landscape of our own inspired by our WW2 topic in the style of Lowry using perspective (lesson 1)</p>	<p>Perspective WALT draw a landscape of our own inspired by our WW2 topic in the style of Lowry using perspective (lesson 2)</p>	<p>Perspective WALT evaluate our own art work</p>	
PE	<p>Gymnastics WALT explore the concept of matching</p>	<p>Gymnastics WALT explore how apparatus can change and improve movements</p>	<p>Gymnastics WALT explore the concept of mirroring</p>	<p>Gymnastics WALT explore how apparatus can change and improve movements when mirroring</p>	<p>Gymnastics WALT combine matching and mirroring movements to create a sequence.</p>	<p>Gymnastics WALT perform our completed sequences and assess each other's work.</p>	
	<p>Netball WALT use passing and moving skills.</p>	<p>Netball WALT use knowledge of passing and moving to move the ball up the court and create an attack.</p>	<p>Netball WALT understand how to defend in netball.</p>	<p>Netball WALT create, understand and apply attacking and defensive tactics in game situations.</p>	<p>Netball WALT create, understand and apply attacking and defensive tactics in game situations.</p>	<p>Netball WALT consolidate different passing styles.</p>	<p>Netball WALT consolidate skills in a tournament.</p>

West Bridgford Junior School
 Year 6 Term Autumn 2 2025-2026
 Medium Term Plan



RE		Judaism WALT understand by whom and where Judaism was founded		Judaism WALT understand the main beliefs in Judaism		Judaism WALT understand what life was like before WW2 for a Jew. WALT understand what life was like for Jewish people during the Holocaust.	
Music	Hey Mr Miller! WALT sing a known song using music notation	Hey Mr Miller! WALT understand and appreciate swing music	Hey Mr Miller! WALT perform in front of an audience	Hey Mr Miller! WAL about scat singing and swing rhythms with Ella Fitzgerald and Duke Ellington.	Hey Mr Miller! WALT Improvise syncopated melodies using notes of the C major scale.	Hey Mr Miller! WALT sing and play a class arrangement with a good sense of ensemble.	Hey Mr Miller! Consolidation week