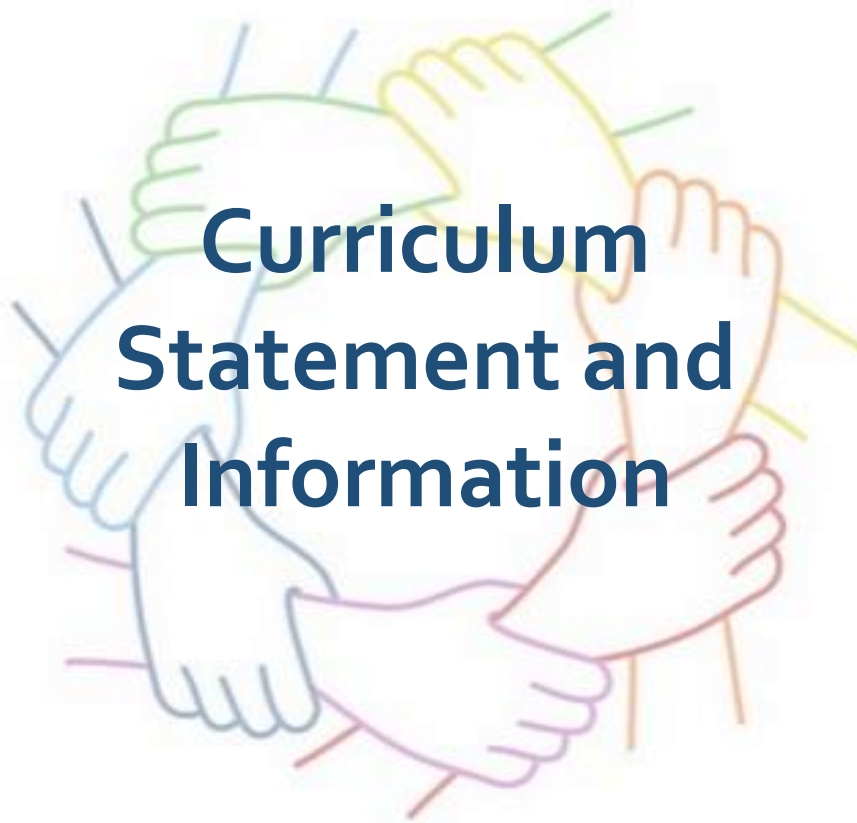




West Bridgford

Junior School



**Curriculum
Statement and
Information**

At West Bridgford Junior School, we are committed to providing a curriculum that helps all pupils thrive and feel confident that they can succeed. Our aim is to provide children with an engaging, relevant and empowering knowledge-based curriculum that equips them for today and prepares them for tomorrow. We work hard to provide the best education for our children, developing a love of learning that will remain with them into adulthood. Lifelong learners see the value of learning and view it as an empowering activity where they actively collaborate in the learning process. They take responsibility for their own learning and seek opportunities to extend their knowledge and understanding.


At WBJs we endeavour to produce a happy, caring atmosphere in which our children can learn. We are keen to develop their skills, knowledge and understanding in all aspects of their education, not just intellectually, but also socially, physically, and creatively. We aim to provide a wide range of learning experiences through which children will gain a positive self-image to help them on their path to becoming happy and successful citizens.

We use a topic-based approach to planning, choosing themes which engage, motivate and inspire the children. At the start of each academic year, each teaching team are given an overview of all the objectives that need covering in their year group. These are organised into subjects on our Curriculum Maps. Together as a team, staff plan a yearly overview (long term plan) which identifies overarching topics and how each curriculum subject will be covered. Once this is complete, staff add greater detail for each half term and sequence learning into medium term plans, deciding which objectives will be covered when.




WBJs Champions

Our seven learning champions help us to improve and reinforce our learning behaviours and attitudes. These were designed by the children and each have several 'I can' statements which help children to have a better understanding of what makes a successful learner and a caring citizen. Our seven WBJs Champions are:




Year 3 & 4

"I ask questions about my current topics; I carry out research using prompts from my teacher; I want to know how and why things work; I notice patterns and connections in my learning; I love gaining new knowledge in school"




Year 5 & 6

"I ask questions about my current topics and the wider world; I carry out research independently; I think of possible reasons for how and why things work; I can explain patterns and connections in my learning; I love gaining new knowledge in school and beyond"




Year 3 & 4

"I am happy to be creative; I think up new ideas and questions; I think outside the box; I let my imagination go; I can think of a way to solve a problem"




Year 5 & 6

"I seek new opportunities to be creative; I have confidence to create new ideas; I challenge the norm and take risks with ideas; I draw on my imagination to inspire ideas; I can think of different solutions to a problem"



Year 3 & 4

"I have the confidence to give things a try; I volunteer ideas; I understand what the term 'comfort zone' means; I sometimes step out of my 'comfort zone'"



Year 5 & 6

"I independently take opportunities for new learning and experiences; I volunteer ideas regularly; I feel confident enough in myself to step out of my 'comfort zone' and take risks"

Curriculum Design Principles

When designing and planning our curriculum, we had several design principles which underpinned our thinking. These are outlined below:



Our Teaching Principles

Purposeful lesson design

- All lessons, sequences of learning and outcomes have clear purpose and this is shared with the children.
- Learning is relevant and meaningful to our children and their community.
- Lessons are designed to build on children's prior knowledge and are carefully sequenced.
- Teachers provide regular opportunity for practice and retrieval to ensure children retain key knowledge.

High Expectations

- Teachers are enthusiastic and adaptable to change; they demonstrate the same high standards they expect from the children they teach.
- Teachers consistently expect pupils to be the best they can be.
- Clear boundaries are in place and staff are consistent in their approach to

Adapting to meet the needs of all children

- Learning is planned, resourced and delivered skilfully to ensure every child is fully participating and achieving.
- High quality questions provoke and extend children's thinking.
- Work will be challenging enough for children to engage in healthy struggle.
- Teachers facilitate independence by providing appropriate models and scaffolds.

Subject and Pedagogical Knowledge

- Teachers demonstrate strong subject knowledge about each area of the curriculum; they research key content knowledge when necessary.
- Strong subject and pedagogical knowledge allows teachers to identify and address misconceptions.
- Teachers have the confidence and skill to adapt learning 'in the moment' to ensure all children make progress.
- Teachers use skilful modelling strategies to share their own thoughts in order to help children understand.

Creating a positive learning environment

- Staff build strong relationships with the children they teach and ensure they are ready to learn.
- The learning environment promotes independence and supports children to collaborate successfully.
- Staff take opportunities to celebrate children's achievements.
- Displays and high-quality resources supports children's learning.

Broader Curriculum and Development of Cultural Capital

At West Bridgford Junior School we are committed to providing an education which supports children to achieve their full potential as citizens, leaders and employees in a rapidly changing world. Our children are provided with a broad and balanced curriculum that is enhanced by a vast range of activities in and outside the classroom.



Arts

Lower and upper school Choir
School orchestra
Arts Week and Community gallery
Christmas Production (Year 4&5)
Carol Concert (Year 3&6)
Inspire Music Lessons

Instrumental Concerts
Friends of WBSJ Concerts
Rattle and Roll curriculum dance
Rattle and Roll after school club
Clay Creators
Halle Concert
Rocksteady



Fitness and Wellbeing

Anti-bullying week
Nurture Curriculum

Paceball curriculum provision
TB Sports Coaches – lunchtime clubs, after school clubs, curriculum support
Health & Sport Fortnight
Sports Leaders
Wellbeing Champions
Sport competitions
Bikeability
Sports Day
Wellbeing Days
Elsa and counselling
Wellbeing team



Aspiration

Careers Day – a wide range of visitors in school
Links with secondary schools
Transition packages (KS1-KS2 & KS2-KS3)
Pupil Parliament – School Council and Rushcliffe Parliament
Links with local universities
Year 6 Life Skills Education

STEM Day
HSBC Money Award

WBSJ Champions



Safety

NSPCC assembly and workshops
Water Safety
e-safety curriculum
Road safety team
First Aid Training

Links with local emergency services
Bikeability



Visits & Visitors

Cresswell Craggs

PGL Cultural Cooking

Dukes Barn

WW2 History experience Viking Visit

Egyptian Day

Perlethorpe Methodist Church visits

Magna science museum

National Holocaust centre

Framework Knitters Museum

Arctic Explorer

West Bridgford Library Visits



The Wider World

Visits to places of worship

Champions assemblies

'Picture News' assemblies

Arts Week – understanding different cultures

Eco Champions



Community & Citizenship

Children in Need

Comic Relief

Identity Day

Foodbank collections

Remembrance Day Show Racism Red Card

Methodist Church visits at

Friends of WBSJ Concerts

Christmas and Easter

Visiting care homes Respectful Rangers

WW2 Shelter links

Community Food Festival