



Topic: May the force be with you

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	Week 1 5.1.26	Week 2 12.1.26	Week 3 19.1.26	Week 4 26.1.26	Week 5 2.2.26	Week 6 9.2.26
		PPA		PPA		NO PPA – Dukes Barn
English- Writing	Whole School writing project (2 days) Newspaper Publishing	Non-chronological reports on planets – features and research. Note making Skimming and scanning Poetry: Cloudbusting Writing a poem using similes	Non-chronological reports on planets – How to use present tense. Topic sentences Conjunctions to join ideas Writing and publishing on A3	. Persuasive Writing: Identify the features of a persuasive letter. Elaborating to support a point. Poetry: Cloudbusting Inferring about characters	Persuasive Writing: Mars Mission application – draft paragraphs and supporting points.	Persuasive Writing: Mars Mission Write up using model and then type to publish.

West Bridgford Junior School
 Year 5 Spring Term 1 2025-26
 Medium Term Plan



English - Reading

Cosmic by Frank Cottrell-Boyce

WALT Use inference and deduction skills to discuss messages, moods, feeling and attitudes using clues in the text.

WALT Summarise the main ideas, referring back to the text to support or clarify.

Reading: Survival in Space: Apollo 13 by David Long

WALT Retrieve, record and present information from fiction and non-fiction

WALT Scan a text to find answers to questions, re-reading the appropriate section to ensure accuracy.

Class reader: Cosmic by Frank Cottrell-Boyce

Reading: Survival in Space: Apollo 13 by David Long

WALT Summarise the main ideas, referring back to the text to support or clarify.

WALT Confidently use dictionaries to check the meaning of words that they have read.

WALT Identify the main purpose of a text and writer's viewpoint using evidence

Class reader: Cosmic by Frank Cottrell-Boyce

Reading: Survival in Space: Apollo 13 by David Long

WALT Identify the main purpose of a text and writer's viewpoint using evidence.

WALT Discuss and evaluate how the writer's language choices contribute to the overall effect on the reader.

Class reader: Cosmic by Frank Cottrell-Boyce

Reading: Survival in Space: Apollo 13 by David Long

WALT Use context clues in the text to suggest what new vocabulary might mean.

WALT Begin to use knowledge of synonyms and word families to suggest what new vocabulary might mean.

WALT Explain and discuss their understanding of what they have read, providing reasoned justifications for their views and challenging others' views courteously.

Class reader: Cosmic by Frank Cottrell-Boyce

Children's Mental Health Week

Poems 'Your Epic Self' by Kate Wakeling and 'Song for Exploding Stars' by Cecilia Knapp (taken from 'Courage in a Poem')

The Wonder by Tom Percival

WALT Read aloud with pace, fluency and expression, taking into account a wide range of presentational devices and punctuation.

WALT Give some detailed explanations of how language is used. E.g. use of irony, sarcasm, figurative language.

WALT Draw inferences about characters' feelings, thoughts and motives, justifying these with evidence.

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Maths</p>	<p>Multiplication</p> <p>WALT: multiply up to a 4-digit number by a 1-digit number</p> <p>WALT: multiply a 4-digit number by a 2-digit number</p> <p>WALT: solve problems with multiplication</p>	<p>Division</p> <p>WALT: use short division</p> <p>WALT: divide a 4-digit number by a 1-digit number</p> <p>WALT: divide with remainders</p> <p>PPA</p> <p>WALT: measure the perimeter of rectangles and rectilinear shapes</p>	<p>Division</p> <p>WALT: use efficient division methods</p> <p>WALT: solve problems with division</p> <p>Fractions</p> <p>WALT: multiply unit fractions by an integer</p>	<p>Fractions</p> <p>WALT: multiply non-unit fractions by an integer</p> <p>WALT: multiply a mixed number by an integer</p> <p>WALT: calculate a fraction of a quantity</p> <p>PPA</p> <p>WALT: measure the perimeter of polygons</p>	<p>Fractions</p> <p>WALT: calculate fractions of amounts</p> <p>WALT: find the whole</p> <p>WALT: use fractions as operators</p>	<p>Decimals</p> <p>WALT: recognise decimals to 2 decimal places</p> <p>WALT: recognise equivalent tenths as fractions and decimals.</p> <p>WALT: recognise equivalent hundredths as fractions and decimals</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science</p>		<p>The movement of the Earth and other planets in relation to the sun (Geocentric/Heliocentric)</p> <p>Study inspirational scientist Copernicus.</p> <p>Describe the Sun, Earth and Moon as approximately spherical bodies.</p>	<p>The moon relative to the Earth (phases of the moon - moon diary).</p> <p>Solar eclipse</p> <p>The Earth's rotation to explain day and night.</p> <p>The apparent movement of the sun across the sky.</p>	<p>Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>WS- I can make predictions. WS – I can repeat an investigation to check readings. Study inspirational scientists Isaac Newton and Katherine Johnson.</p>	<p>Identify the effect of air resistance, water resistance and friction, that act between moving surfaces</p> <p>WS – I can use evidence to support or refute ideas</p> <p>Study inspirational scientist Galileo</p>	

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Computing	Connecting Crumbles - To control a simple circuit connected to a computer	Combining output components - To write a program that includes count-controlled loops	Controlling with conditions - To explain that a loop can stop when a condition is met	Starting with selection - To explain that a loop can be used to repeatedly check whether a condition has been met	Drawing designs - To design a physical project that includes selection	Writing and testing algorithms - To create a program that controls a physical computing project
Art			Water colour planets Use watercolours to create washes. Add detail to create texture.	Peter Thorpe – abstract space art Use chalks and pastels to create a background.	Peter Thorpe – abstract space art Use shading to create light and shadow when drawing rocket.	
RE	WALT understand how the role of the Christian community helps them and others to live a good life.	WALT understand what the Eucharist is and why it is important to Christians.	WALT understand how Hindus use art to express their religion.	WAL how Islamic art expresses Muslim values.	WALT understand what Muslims believe about their God, Allah.	WALT understand how Hindus view their god.
PE	Lacrosse (skill – scooping)	Lacrosse (skill – throwing and catching underarm) Cross-country running and fitness (build fitness and stamina each week through interval running and circuit exercises)	Lacrosse (skill – throwing and catching overarm) Dance (with external provider)	Lacrosse (skill – throwing and catching on the move) Dance (with external provider)	Lacrosse (skill - defending and shooting) Dance (with external provider)	Lacrosse (mini games/ tournament) Dance (with external provider)

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French		Language Angels Pets Do you have an animal? Yes, I have...	Language Angels Do you have an animal? What is their name?	Language Angels Do you have an animal? I don't have a XX but I have 2 XX	Language Angels What is the weather like? Vocab for different weather types	Language Angels What is the weather in the north, south, east, west of France?
PSHE		Teamwork WALT: understand teamwork involves many different roles to be effective.		Resilience and Courage WALT: understand strategies for overcoming obstacles and facing failure (Katherine Johnson)		Peer pressure WAL: that this is the direct or indirect influence from people of the same age. Showing resilience will help to withstand this.