



Nurture MTP Spring Term 1 2026

Focussed learning objectives taken from Boxall Profile

- Listens to others with interest
- Shows awareness of happenings in the natural world, is interested and curious, and genuinely seeks explanations
- Contributes actively to the course of co-operative play with two or more other children and shows some variation in the roles they take
- Shows thoughtfulness for other people and offers way to help when someone is in need
- Identifies own achievements, feels proud and has a positive sense of worth
- Abides by the rules of an organised group game
- Shows genuine interest in another child's activity or news; looks or listens and gains from experience

	Week 1 05.01.26	Week 2 12.01.26	Week 3 19.01.26	Week 4 26.01.26	Week 5 02.02.26	Week 6 09.02.26
Wellbeing and self-esteem	<p>WALT: Recognise positive qualities of ourselves and others Champions Assembly – join in with the whole school online assembly in a smaller, calm setting (Mon pm)</p> <p>The tree of compliments – a child is chosen each week and the group writes down their positive qualities (Fri am)</p> <p>Daily end of the day reflection – add achievements to the positive paper chain</p>	<p>WALT: Recognise positive qualities of others Champions Assembly – join in with the whole school online assembly in a smaller, calm setting (Mon pm)</p> <p>The tree of compliments – a child is chosen each week and the group writes down their positive qualities (Fri am)</p> <p>Daily end of the day reflection – add achievements to the positive paper chain</p>	<p>WALT: Recognise positive qualities of others Champions Assembly – join in with the whole school online assembly in a smaller, calm setting (Mon pm)</p> <p>The tree of compliments – a child is chosen each week and the group writes down their positive qualities (Fri am)</p> <p>Daily end of the day reflection – add achievements to the positive paper chain</p>	<p>WALT: Recognise positive qualities of others Champions Assembly – join in with the whole school online assembly in a smaller, calm setting (Mon pm)</p> <p>The tree of compliments – a child is chosen each week and the group writes down their positive qualities (Fri am)</p> <p>Daily end of the day reflection – add achievements to the positive paper chain</p>	<p>WALT: Recognise positive qualities of others Champions Assembly – join in with the whole school online assembly in a smaller, calm setting (Mon pm)</p> <p>The tree of compliments – a child is chosen each week and the group writes down their positive qualities (Fri am)</p> <p>Daily end of the day reflection – add achievements to the positive paper chain</p>	<p>WALT: Recognise positive qualities of others Champions Assembly – join in with the whole school online assembly in a smaller, calm setting (Mon pm)</p> <p>The tree of compliments – a child is chosen each week and the group writes down their positive qualities (Fri am)</p> <p>Daily end of the day reflection – add achievements to the positive paper chain</p>

Speaking/listening/communication	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – what am I?</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – I went to the shops...</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – 2 lies and 1 truth.</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – listen and do</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – Simon Says</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – story dice</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it.</p>
Emotions and regulation	<p>WALT: participate in active games to support regulation, coordination and teamwork Outdoor games – head, shoulders, knees, cone! (Tue am)</p> <p>WALT: identify when someone is in need and offer ways to help Social stories – work feels too hard (Thurs pm)</p>	<p>WALT: participate in active games to support regulation, coordination and teamwork Outdoor games – cone stacking/cone fetching races (Tue am)</p> <p>WALT: identify when someone is in need and offer ways to help Social stories – A friendship problem (Thurs pm)</p>	<p>WALT: participate in active games to support regulation, coordination and teamwork Outdoor games – rock, paper scissors relay (Tue am)</p> <p>WALT: identify when someone is in need and offer ways to help Social stories – Feeling too distracted (Thurs pm)</p>	<p>WALT: participate in active games to support regulation, coordination and teamwork Outdoor games – 4 corners cone grab (Tue am)</p> <p>WALT: identify when someone is in need and offer ways to help Social stories - Making a mistake (Thurs pm)</p>	<p>WALT: participate in active games to support regulation, coordination and teamwork Outdoor games – protect the house (Tue am)</p> <p>WALT: identify when someone is in need and offer ways to help Social stories – Feeling left out (Thurs pm)</p>	<p>WALT: participate in active games to support regulation, coordination and teamwork Outdoor games – jewel thief (Tue am)</p> <p>WALT: identify when someone is in need and offer ways to help Social stories – Feeling upset (Thurs pm)</p>

All About Me	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri pm)</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p>
Teamwork and relationships	<p>WALT: understand and take on different roles in a group Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group Lego therapy – work in 3s and rotate roles each week (Wed am)</p>
Life Skills	<p>WALT: use a range of skills to complete a project (Tue pm) Create a sensory garden at Cottages Finalise proposed plan and resource list. Write a presentation script to present idea to the Office Manager WALT: have an awareness and interest in current world events Watch Newsround and discuss content (Wed pm)</p>	<p>WALT: use a range of skills to complete a project (Tue pm) Create a sensory garden at Cottages Present plan to the Office Manager. Answer any questions she has. WALT: have an awareness and interest in current world events Watch Newsround and discuss content (Wed pm)</p>	<p>WALT: use a range of skills to complete a project (Tue pm) Create a sensory garden at Cottages Decide which resources need to be bought and which can be sourced elsewhere (asking parents, local community). Use iPads to research and cost the price of bought resources. Give order list to Office Manager to purchase. WALT: have an awareness and interest in current world events Watch Newsround and discuss content (Wed pm)</p>	<p>WALT: use a range of skills to complete a project (Tue pm) Create a sensory garden at Cottages Write letters to parents/local community asking for any additional resources. Either send paper copies or post on whole school story on Dojo. WALT: have an awareness and interest in current world events Watch Newsround and discuss content (Wed pm)</p>	<p>WALT: use a range of skills to complete a project (Tue pm) Create a sensory garden at Cottages Begin making the sensory garden WALT: have an awareness and interest in current world events Watch Newsround and discuss content (Wed pm)</p>	<p>WALT: use a range of skills to complete a project (Tue pm) Create a sensory garden at Cottages Continue making the sensory garden WALT: have an awareness and interest in current world events Watch Newsround and discuss content (Wed pm)</p>

