

West Bridgford Junior School
 Year 6 Spring Term 1 2025-2026
 Medium Term Plan



Topic: Frozen Planet

	Week 1 5.1.26	Week 2 12.1.26	Week 3 19.1.26	Week 4 26.1.26	Week 5 02.2.26	Week 6 9.2.26
	PPA Frozen Planet Launch Day	PPA		PPA Assessment week	Careers Day Friday 6 th	PPA Polar Explorer Day
English Writing	Whole School writing project (2 days)	<p>Writing to entertain: Ice trap Race to the Frozen North Adventure story</p> <p>WALT use descriptive vocabulary and grammatical structures to plan and write an exciting adventure story (including a character description)</p> <p>Grammar: use hyphens to avoid ambiguity, prepositions and prepositional phrases</p> <p>PPA: Writing to Persuade WALT write a letter to persuade the world to combat climate change</p>	<p>Writing to entertain: Ice trap Race to the Frozen North Adventure story</p> <p>WALT use descriptive vocabulary and grammatical structures to write an exciting adventure story (including a character description)</p> <p>Grammar: relative clauses and pronouns, use brackets and commas to add extra information</p>	<p>Writing to entertain: Ice trap Race to the Frozen North Adventure story</p> <p>WALT use descriptive vocabulary and grammatical structures to write an exciting adventure story (including a character description)</p> <p>Grammar: comma splicing, run on sentences</p> <p>PPA: Writing to Persuade WALT write a letter to persuade the world to combat climate change</p>	<p>Writing to inform/persuade: Contrasting Trip Advisor reviews</p> <p>WALT explore the use of voice in review writing WALT use irony when writing negative reviews WALT write a review in a distinctive style using both informal and informal writing</p> <p>Grammar: colon to emphasise a point, use a semi-colon for contrast, the subjunctive</p>	<p>Writing to inform/persuade: Contrasting Trip Advisor reviews</p> <p>WALT explore the use of voice in review writing WALT use irony when writing negative reviews WALT write a review in a distinctive style using both informal and informal writing</p> <p>Grammar: colon to emphasise a point, use a semi-colon for contrast, the subjunctive</p> <p>Free wite: Science – The discovery of a new species</p> <p>PPA: Writing to Persuade WALT write a letter to persuade the world to combat climate change</p>

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English Reading		<p>Survivors- extraordinary tales from the wild and beyond</p> <p>WALT Retrieve, record and present information from fiction and non-fiction</p> <p>WALT Scan a text to find answers to questions, re-reading the appropriate section to ensure accuracy.</p>	<p>Survivors- extraordinary tales from the wild and beyond.</p> <p>WALT Predict what might happen from details stated and implied, using evidence to support their viewpoint</p> <p>WALT Summarise the main ideas from a range of texts.</p> <p style="text-align: center;">Testbase reading 1</p>	<p>Survivors – Shackleton</p> <p>WALT Explain a character’s motives throughout a text and use evidence from the text to support opinions.</p> <p>WALT Evaluate relationships between characters, referring back to the text to support thoughts and judgements</p>	<p>Franklins Lost Men- Non-Fiction Glaciers- Non-fiction</p> <p>WALT Retrieve, record and present information from fiction and non-fiction</p> <p>WALT Confidently skim and scan to identify key ideas in a text and in non-fiction text to speed up research.</p> <p style="text-align: center;">Testbase reading 2</p>	<p>Children’s Mental Health Week</p> <p>Children who changed the world by Marcia Williams</p> <p>The boy, the mole, the fox and the horse by Charlie Mackesy</p> <p>WALT Comment on the success of a text, providing evidence that refers to the language, theme and style.</p> <p>WALT Identify and discuss implicit and explicit points of view in texts, referring back to the text to support thoughts and ideas.</p>
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Maths	<p>Recap of fractions, decimals and percentages. Introduction of the 7 x table.</p>	<p>WALT recap fractions, decimals and percentages WALT use the language of ratio WALT use the ratio symbol WALT understand ratio and fractions</p> <p>Arithmetic – long division focus PPA – WALT understand pie charts and solve problems with pie charts</p>	<p>WALT use scale drawings WALT work with scale factors WALT solve problems with ratio</p>	<p>Assessment week</p> <p>Arithmetic – adding/subtracting fractions focus PPA – WALT understand pie charts and solve problems with pie charts</p>	<p>WALT find the area of triangles and parallelograms WALT calculate volume WALT solve problems involving area and volume</p>	<p>WALT translate and enlarge shapes within 4 quadrants WALT read and work with coordinates in 4 quadrants</p> <p>Arithmetic – BIDMAS</p>
Science		<p><u>Living things and their habitats</u> WALT group living things according to observable characteristics (WS)</p>	<p><u>Living things and their habitats</u> WALT explain how living things are classified (K)</p>	<p><u>Living things and their habitats</u> WALT describe how living things are classified into groups according to the characteristics we can see and based on similarities and differences (K)</p>	<p><u>Living things and their habitats</u> WALT create a simple key (WS)</p>	<p><u>Living things and their habitats</u> WALT describe and investigate helpful and harmful microorganisms. (WS/K)</p>
Geography	<p>Frozen Planet Launch WALT use lines of latitude and longitude/compare and describe physical features of polar landscapes.</p>	<p>WALT explain how the presence of ice makes the polar oceans different to other oceans.</p>	<p>WALT recognise features of an Arctic settlement</p>	<p>WALT know that climates around the world can be very different</p>	<p>WALT understand how much climate and extreme weather affect how a population live</p>	<p>Polar Explorer day</p>

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Art	<u>Polar Launch</u> Wax resistant water colours	<u>Acrylics</u> WALT use a variety of known acrylic painting techniques (week 1)	<u>Acrylics</u> WALT use a variety of known acrylic painting techniques (week 2)	<u>Acrylics</u> WALT identify different techniques in given pieces of art work	<u>Acrylics</u> WALT apply knowledge of techniques to design our own arctic painting	<u>Acrylics</u> WALT use acrylic painting techniques to produce our own arctic landscape
RE		<u>Religion and global issues</u> WALT understand the importance of human rights, fairness and justice		<u>Religion and global issues</u> WALT understand how religious charities support/aid and give a voice to people in need, as well as present findings of research		
PSHE			<u>Identifying strengths and setting goals</u> WALT identify own strengths and understand aspirations.		<u>Identifying strengths and setting goals</u> WALT reflect on past achievements and set personal goals.	
PE	<u>Dodgeball</u> WALT create attacking tactics and apply them in a game situation. <u>Health Related Exercise</u> WALT recognise why we need exercise	<u>Dodgeball</u> WALT create defensive tactics and apply them in a game situation. <u>Health Related Exercise</u> WALT understand the cardiovascular system and how aerobic exercise affects our bodies	<u>Dodgeball</u> WALT transition quickly from attack to defence. <u>Health Related Exercise</u> WALT understand flexibility and how it affects our bodies	<u>Dodgeball</u> WALT officiate a game of dodgeball and show our understanding of the rules. <u>Health Related Exercise</u> WALT understand how strength affects our bodies	<u>Dodgeball</u> WALT manage tactics in a game. <u>Health Related Exercise</u> WALT recognise the impact of fitness assessments	<u>Dodgeball</u> WALT put skills into practice in intra-class competition
Music		<u>Ukulele</u> WALT play an instrument with increasing accuracy	<u>Ukulele</u> WALT appreciate and understand music from different traditions and composers.	<u>Ukulele</u> WALT play notes with care and clarity	<u>Ukulele</u> WALT use musical vocabulary to identify areas of likes and dislikes	<u>Ukulele</u> WALT know terms to describe music.

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French		<p><u>Le weekend</u> WALT ask what the time is in French WALT tell the time accurately in French</p>	<p><u>Le weekend</u> WALT say what activities we do at the weekend</p>	<p><u>Le weekend</u> WALT say what activities we do at the weekend WALT tell the time accurately in French</p>	<p><u>Le weekend</u> WALT say what we do at the weekend in French WALT integrate connectives into our work</p>	<p><u>Le weekend</u> WALT use positive and negative opinions phrases.</p>
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