



	Week 1 23.02.25 INSET Wellbeing Day	Week 2 02.03.26 World Book Day PPA	Week 3 9.03.26 Assessment week	Week 4 16.03.26 SEND Parents Eve PPA	Week 5 23.03.26 Parents' Evenings STEM DAY
English	<p><b>Reading</b> Everest Retrieve and record information from fiction and non-fiction</p> <p>The Saga of Erik the Viking</p> <p><b>Writing to Entertain: Viking</b> Plan a Viking saga Write opening and setting description</p>	<p><b>Reading</b> Everest Participate in discussion about both books that are read to them and those they can read for themselves, sharing their own opinions about texts and authors.</p> <p>The Saga of Erik the Viking</p> <p><b>Writing to Entertain</b> Write character description Introduce a problem – include speech</p>	<p><b>Reading</b> Everest Scan a text to find answers to questions.</p> <p>The Saga of Erik the Viking</p> <p><b>Writing to Entertain</b> Solve the problem Write a saga ending Publish</p>	<p><b>Reading</b> Arthur &amp; the Golden Rope Identify main ideas drawn from a text and summarise these.</p> <p><b>Writing to Inform</b> <b>How to be a Viking</b> Explore fact files, identify their purpose and recognise features Identify the layout and structure of a fact file Fact or Opinion?</p>	<p><b>Reading</b> Arthur &amp; the Golden Rope Skim read texts to gather the general impression of what has been written. Identify the author's choice of language and its effect on the reader in non-fiction texts.</p> <p><b>Writing to Inform</b> <b>How to be a Viking</b> Ask appropriate questions Locate information Produce a fact file Edit and improve writing</p>



Maths	<p><b>Fractions</b> Number lines with mixed numbers Compare and order mixed numbers</p> <p>9x Table Introduction</p>	<p><b>Fractions</b> Understand improper fractions Convert mixed numbers to improper fractions Equivalent fractions on a number line</p> <p><b>Time</b> Convert to the 24-hour clock</p> <p>Arithmetic Skills</p>	<p><b>Fractions</b> Equivalent fraction families Add two or more fractions Add fractions and mixed numbers</p> <p><b>Assessment Week</b></p> <p>Arithmetic Skills</p>	<p><b>Fractions</b> Subtract two fractions Subtract from whole amounts Subtract from mixed numbers</p> <p><b>Time</b> Convert from the 24-hour clock</p> <p>Arithmetic skills</p>	<p><b>Decimals</b> Tenths as fractions Tenths as decimals Tenths on a place value chart</p> <p>Arithmetic skills</p>
Science	-	<p><b>Living Things and their Habitats</b> How can we 'group' living things? How do classification keys work? Can we use them to identify a variety of living things?</p>	<p><b>Living Things and their Habitats</b> How do food chains link together?</p>	<p><b>Living Things and Their Habitats</b> What Living Things Can We Identify in Our Environment? Working Scientifically: Observations at Cottages</p>	<p><b>Living Things and Their Habitats</b> How Does a Changing Environment Pose Dangers to Specific Habitats?</p>
Computing	<p><b>Repetition in shapes</b> To modify a count-controlled loop to produce a given outcome</p>	<p><b>Repetition in shapes</b> To decompose a task into small steps</p>	<p><b>Repetition in shapes</b> To create a program that uses count-controlled loops to produce a given outcome</p>	<p><b>Data and information – data logging</b> To explain that data gathered over time can be used to answer questions</p>	<p><b>Data and information – data logging</b> To use a digital device to collect data automatically</p>
History		<p><b>Traders and Raiders</b> Who ruled Britain during the Viking invasions?</p>	-	<p><b>Traders and Raiders</b> Who was Alfred and why was he known as 'The Great'?</p>	<p><b>Traders and Raiders</b> What do artefacts tell us about the invaders.</p>



<b>DT</b>	-			<p><b>Food Technology</b> Taste samosa spices: what do we like? What ingredients do we need to include in our own samosa filling?</p>	<p><b>Food Technology</b> Can we design and make a vegetable samosa, prepare and chop the vegetables? Can we make a food container? Review work.</p>
<b>RE</b>	<p><b>Pilgrimages</b> WALT understand the importance of the Hindu pilgrimage to the River Ganges</p>		<p><b>Journey to Spiritual place</b> WALT understand that a journey can be spiritual but not religious</p>		<p><b>Local places of pilgrimage</b> WALT find out about local places of pilgrimage and reflect what they represent</p>
<b>PE</b>	<p><b>Indoor PE: Curling</b> How Do You Hold and Release the Stone Correctly?</p>	<p><b>Games: Paceball (External provider)</b>  <b>Indoor PE: Curling</b> How Do We Vary the Pace of the Stone to Reach the Target?</p>	<p><b>Games: Paceball (External provider)</b>  <b>Indoor PE: Curling</b> How Do We Combine Pace and Accuracy?</p>	<p><b>Games: Paceball (External provider)</b>  <b>Indoor PE: Curling</b> How Do We Combine Pace and Accuracy?</p>	<p><b>Games: Paceball (External provider)</b>  <b>Indoor PE: Curling</b> Play Small Sided Games and Score</p>
<b>PSHE</b>		<p><b>PSHE</b> What is a balanced diet?</p>		<p><b>PSHE</b> To explore self-worth and resilience</p>	<p><b>PSHE</b> To know how to form opinions and respond to others in respectful ways</p>
<b>French</b>	<p><b>Ma Famille</b> How Do We Say and Recognise numbers 1-70?</p>	<p><b>Boucle d'or et les Trois Ours</b> What new vocabulary are we learning?</p>	<p><b>Boucle d'or et les Trois Ours</b> What new vocabulary can we recall?</p>	<p><b>Boucle d'or et les Trois Ours</b> Can we write our own Goldilocks stories in French?</p>	<p><b>Boucle d'or et les Trois Ours</b> Can we write our own Goldilocks stories in French?</p>
<b>Music</b>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>	<p><b>Whole Class Instrument Teaching: Cornets (External provider)</b></p>