



Topic: The Great Greeks and their lasting legacy.

	Week 1 23.2.26	Week 2 2.3.26	Week 3 9.3.26	Week 4 16.3.26	Week 5 23.3.26
	PPA Bikeability	8.3.25 World Book Day Bikeability	PPA Assessment Week Class 8 assembly	Assessment Week SEN parents' evenings	PPA (PPM) Parents' Evenings St Giles Church visit
Writing	<p>Writing: The story of Perseus and Medusa WALT identify the audience and purpose of the writing WALT select the appropriate form and use models for their own writing</p>	<p>Writing: Describing the Minotaur WALT use 2 adjective pair sentences WALT select appropriate grammar and vocabulary, understanding how choices can change and enhance meaning WALT select the appropriate form and use models for their own writing</p>	<p>Writing: Plan own myth based on 13th labour of Hercules. Design a mythical creature. Part 1 – journey WALT write sentences starting with a verb, comma and pronoun WALT use dashes for parenthesis</p>	<p>Writing: Own myth Part 2 – describe the creature and setting. Part 3 – complete the challenge (climax) WALT use sentences with a repeated adjective WALT use relative clauses with relative pronouns WALT describe settings, characters and atmosphere</p>	<p>Writing: Edit and publish own myths WALT assess the effectiveness of their own and other's writing WALT propose changes to vocab, punctuation and grammar to enhance effect and clarify meaning</p>

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Reading	<p>The Wonder by Tom Percival</p> <p>WALT: use inference and deduction skills to discuss messages, moods, feelings and attitudes using clues in the text.</p> <p>Poetry: Cloudbusting by Malorie Blackman (PPA) WAL: about the features of Haikus and writing our own.</p>	<p>'Song for Exploding Stars' by Cecilia Knapp (taken from 'Courage in a Poem')</p> <p>WALT: use inference and deduction skills to discuss messages, moods, feelings and attitudes using clues in the text.</p> <p>WALT: discuss and evaluate how the writer's language choices contribute to the overall effect on the reader.</p>	<p>Greek Myths - Medusa</p> <p>WALT: Make some predictions based on details that have been implied within the text.</p> <p>WALT: scan a text to find answers to questions, re reading the appropriate section to ensure accuracy (sequence events)</p> <p>Poetry: Cloudbusting by Malorie Blackman (PPA) WAL: about the features of acrostic poetry and writing our own.</p>	<p>Greek Myths – Daedalus and Icarus</p> <p>WALT: explain our understanding of events within the story.</p> <p>WALT: Compare and discuss different texts to discover how they are similar and how they differ in terms of character, setting, plot, structure and themes.</p>	<p>Greek Myths -</p> <p>WALT: Read aloud with pace, fluency and expression, taking into account a wide range of presentational devices and punctuation (including in poems and play scripts).</p> <p>Poetry: Cloudbusting by Malorie Blackman (PPA) WALT: infer a character's feelings and emotions</p>
Maths	<p>WALT: revise ordering and comparing of decimals. WALT: order and compare decimals to 3dp WALT: understand the perimeter of polygons (PPA)</p>	<p>WALT: round to the nearest whole number. WALT: round to 1dp. WALT: understand percentages.</p>	<p>WALT: understand percentages as fractions. WALT: understand percentages as decimals. WALT: calculate the area of rectangles (PPA) Assessments.</p>	<p>WALT: understand equivalent fractions, decimals and percentages. WALT: draw line graphs. WALT: read and interpret line graphs. Assessments.</p>	<p>WALT: read and interpret tables. WALT: understand two-way tables. WALT: read and interpret timetables. WALT: calculate the area of compound shapes (PPA)</p>

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History	<p>When did the Ancient Greeks live?</p> <p>WALT: explore when the Ancient Greeks lived and study Greek life, culture and food.</p> <p>What was Ancient Greek life like?</p> <p>WAL: about Ancient Greek city state and how the lifestyle of those in each state was different.</p>	<p>What did the Ancient Greeks invent?</p> <p>WAL: about a range of inventions, scientists and mathematicians.</p>	<p>What were some of the key events in the Ancient Greek era?</p> <p>WAL: about the lasting legacy of the Ancient Greeks.</p> <ul style="list-style-type: none"> - The Olympics - The Parthenon - The first democratic vote 	<p>Why have Ancient Greek stories endured?</p> <p>WALT: discover why Ancient Greek stories are still relevant and enjoyed including the Trojan Horse.</p>	<p>How did Alexander the Great impact on Ancient Greece?</p> <p>WAL: why Alexander was an important military commander and how he united the city states.</p>
Computing	<p>Flat-file databases:</p> <p>WALT: use a form to record information.</p>	<p>Flat-file databases:</p> <p>WALT: compare paper and computer-based databases.</p>	<p>Flat-file databases:</p> <p>WALT: outline how you can answer questions by grouping and then sorting data.</p>	<p>Flat-file databases:</p> <p>WALT: explain that tools can be used to select specific data.</p>	<p>Flat-file databases:</p> <p>WALT: explain that computer programs can be used to compare data visually</p>
Art	<p>Medusa artwork:</p> <p>WALT: create curved shapes using paint, draw overlapping shapes.</p>	<p>Medusa artwork:</p> <p>WALT: create curved shapes using paint, draw overlapping shapes.</p>	<p>No art (class 8 assembly)</p> <p>Greek vases – Patterns</p> <p>WAL: about the patterns and features of Greek vases and replicating some examples.</p>		

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DT				<p>Ancient Greek Cuisine -Design and make bread</p> <p>WALT appreciate a key figure in Greek baking</p> <p>WALT investigate the seasonality of food in relation to Greek culture.</p> <p>WALT to research and evaluate to inform plans and ideas.</p>	<p>Ancient Greek Cuisine- Design and make bread</p> <p>WALT design a product following a specific design criteria.</p> <p>WAL that recipes can be adapted to change the appearance, texture, taste and aroma.</p>
RE				<p>Why is Easter such an important festival for Christians? (Trip to St Giles church)</p>	<p>What is Pentecost and why is it important to Christians?</p>
Music	<p>Glockenspiel WALT: introduce notation minim crotchet DEF & 3 notes DEF – play along</p>	<p>Glockenspiel WALT: read and apply notation including rests and improvisation</p>	<p>Glockenspiel WALT: read and apply notation semibreve rests</p>	<p>Glockenspiel WALT: read and apply notation semibreve rests and duets</p>	<p>Glockenspiel WALT: compose a simple 12 bar tune, record with annotations and perform.</p>

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PE	<p>Cross country and fitness Carry out the following activities each week, recording scores and trying to improve - continuous running (4 minutes) - Sit and reach - Squats - Speed shuttles</p>	<p>Swimming Class 8 and ½ Class 7 Tennis Class 9 and ½ Class 7</p> <p>Tennis WALT be in a ready position for forehand and backhand</p> <p>Cross country and fitness</p>	<p>Swimming Class 8 and ½ Class 7 Tennis Class 9 and ½ Class 7</p> <p>Tennis WALT: use forehand and backhand controlling direction of the ball</p> <p>Cross country and fitness</p>	<p>Swimming Class 8 and ½ Class 7 Tennis Class 9 and ½ Class 7</p> <p>Tennis WALT: move between forehand and backhand</p> <p>Cross country and fitness</p>	<p>Swimming Class 8 and ½ Class 7 Tennis Class 9 and ½ Class 7</p> <p>Tennis WALT: play a volley shot</p> <p>Cross country and fitness</p>
French	<p>Language Angels</p> <p>WALT: express five weather conditions in French</p>	<p>Language Angels</p> <p>WALT: express five new weather conditions in French</p>	<p>Language Angels</p> <p>WALT: express the weather in the north, south, east, west of France?</p>	<p>Language Angels</p> <p>WALT: describe weather on days of the week, mornings and afternoons.</p>	<p>Language Angels</p> <p>WALT: plan a weather report</p>
PSHE	<p>Anti – racism unit</p> <p>WAL: about racism and what it means</p>	<p>Anti – racism unit</p> <p>WAL: about stereotypes and how I can positively influence attitudes and behaviours towards others</p>	<p>Anti – racism unit</p> <p>WAL: about strategies to challenge stereotypes</p>	<p>Anti – racism unit</p> <p>WAL: about living in a community</p> <p>To know and understand the terms democracy, sovereignty, dictatorship, government and monarchy</p>	<p>Peer pressure</p> <p>WAL: that this is the direct or indirect influence from people of the same age. Showing resilience will help you to withstand this.</p>