

Nurture MTP Spring Term 2 2026

Focussed learning objectives taken from Boxall Profile

- Listens to others with interest
- Shows awareness of happenings in the natural world, is interested and curious, and genuinely seeks explanations
- Contributes actively to the course of co-operative play with two or more other children and shows some variation in the roles they take
- Shows thoughtfulness for other people and offers way to help when someone is in need
- Identifies own achievements, feels proud and has a positive sense of worth
- Abides by the rules of an organised group game
- Shows genuine interest in another child's activity or news; looks or listens and gains from experience
- Being organised – getting materials and packing away
- Adapt ideas and suggestions when working as a group



Making Key areas based on the Principles of Nurture

Week 1
23.02.26

Week 2
2.03.26

Week 3
9.03.26

Week 4
16.03.26

Week 5
23.03.26

Wellbeing and self-esteem

WALT: Recognise positive qualities of ourselves and others

Champions Assembly – join in with the whole school online assembly in a smaller, calm setting
(Mon pm)

The tree of compliments – a child is chosen each week and the group writes down their positive qualities
(Fri am)

Daily end of the day reflection – add achievements to the positive paper chain

WALT: Recognise positive qualities of others

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Daily end of the day reflection – add achievements to the positive paper chain

Speaking/listening/ communication	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – story dice</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it, as well as a job they did to help at home.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games –Kim’s game</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it, as well as a job they did to help at home.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – emotion card game</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it, as well as a job they did to help at home.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – listen and do (following instructions)</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it, as well as a job they did to help at home.</p>	<p>WALT: listen attentively and respond to others (oracy skills) (Tue pm and Thurs am) Talking and communication games – story dice</p> <p>WALT: identify and share our interests (Mon am) Children take it in turns to share a weekend activity and what they enjoyed about it, as well as a job they did to help at home.</p>
Emotions and regulation	<p>WALT: identify when someone is in need and offer ways to help Social stories focussing on emotions – anger (Thurs pm)</p>	<p>WALT: identify when someone is in need and offer ways to help Social stories focussing on emotions – worry (Thurs pm)</p>	<p>WALT: identify when someone is in need and offer ways to help Social stories focussing on emotions – shy (Thurs pm)</p>	<p>WALT: identify when someone is in need and offer ways to help Social stories focussing on emotions – caring (Thurs pm)</p>	<p>WALT: identify when someone is in need and offer ways to help Social stories focussing on emotions – happy (Thurs pm)</p> <p>WALT: participate in active games to support regulation, coordination and teamwork Outdoor games – protect the house (Tue am)</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">All About Me</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri pm)</p> <p>WALT: identify learning traits - what do they find easy/hard (Tue am)</p> <p>Work centred around Neurodiversity Week Explore what it is and what it means</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p> <p>WALT: identify learning traits - what do they find easy/hard (Tue am)</p> <p>Work centred around Neurodiversity Week Make posters to promote it</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p> <p>WALT: identify learning traits - what do they find easy/hard (Tue am)</p> <p>Work centred around Neurodiversity Week Preparation for the assembly – our brilliant brains</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p> <p>WALT: identify learning traits - what do they find easy/hard (Tue am)</p> <p>Work centred around Neurodiversity Week Preparation for the assembly – our brilliant brains</p>	<p>WALT: reflect on our own learning End of the week reflection activity in books (Fri am)</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Teamwork and relationships</p>	<p>WALT: understand and take on different roles in a group</p> <p>Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group</p> <p>Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group</p> <p>Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group</p> <p>Lego therapy – work in 3s and rotate roles each week (Wed am)</p>	<p>WALT: understand and take on different roles in a group</p> <p>Lego therapy – work in 3s and rotate roles each week (Wed am)</p>

WALT: use a range of skills to complete a project (Tue pm)

Create a group mini-animation film based on 'inside-out'
Watch clips from inside out to identify and discuss emotions

WALT: have an awareness and interest in current world events

Watch Newsround and discuss content (Wed pm)

WALT: use a range of skills to complete a project (Tue pm)

Create a group mini-animation film based on 'inside-out'
Design own emotions characters and label with body's reactions (e.g. fast heartbeat, butterflies, etc)

WALT: have an awareness and interest in current world events

Watch Newsround and discuss content (Wed pm)

WALT: use a range of skills to complete a project (Tue pm)

Create a group mini-animation film based on 'inside-out'
Make clay models of emotions characters

WALT: have an awareness and interest in current world events

Watch Newsround and discuss content (Wed pm)

WALT: use a range of skills to complete a project (Tue pm)

Create a group mini-animation film based on 'inside-out'
Group plan – storyboard of a situation where a character may have different emotions (e.g. at a theme park, party, etc)

WALT: have an awareness and interest in current world events

Watch Newsround and discuss content (Wed pm)

WALT: use a range of skills to complete a project (Tue pm)

Create a group mini-animation film based on 'inside-out'
Practise animation and film.

WALT: have an awareness and interest in current world events

Watch Newsround and discuss content (Wed pm)