

West Bridgford Junior School

Year 6 Long Term Plan 2025-2026



		Autumn	Spring	Summer
Topics		World at War	Frozen Planet	Golden Age of Islam
		Visits and Experiences: WW2 day WW2 Shelter Visit Holocaust Centre	Visits and Experiences: Polar Fun Day and explorer day	Visits and Experiences: Golden Age of Islam Workshop
English		Book Focus and text types Otto (PPA) Writing to inform Newspaper – Teddy bear hero saves life of GI Charlie My Secret War Diary Writing to entertain Letter Diary Use a colon to add detail or explain Outside.(Inside) Rose Blanche Writing to entertain Narrative Use a dash to mark the boundary between independent clauses The more, the more WW2 Poetry Class Reader Crater Lake by Jennifer Killet The Christmas Carol by Charles Dickens	Book Focus and text types Race to the Frozen North – Matthew Henson Ice Trap/Shackleton Writing to entertain Adventure stories (character description Matthew Henson) Use hyphens to avoid ambiguity Trip advisor review – trip to Antarctica Writing to inform/Writing to persuade Use a colon to emphasise a point Use a semi-colon for contrast Subjunctive Irony The Ice Bear Writing to entertain Diary Writing to persuade (Informal letter) Imagine 3 examples Alma Flashback story Writing to entertain (Creepy) Use a dash to mark the boundary between independent clauses The more, the more Climate Change (PPA) Persuasive letter (Formal) Writing to persuade Class Reader The Nowhere Emporium by Ross Mackenzie Once by Morris Gleitzman	Book Focus and text types The Lost Words (PPA) Poetry Writing to entertain Explanation texts – machine writing Writing to inform Writing to entertain Use a colon to introduce a list Use semi-colons within a list Use bullet points to list (or in science) Arabian Nights Scheherazade Writing to entertain Dialogue Irony Balanced argument writing Writing to inform Writing to entertain Nonsense Topic Formal letter to Secondary School Writing to inform Class Reader The Final Year by Matt Goodfellow A Monster Calls by Patrick Ness

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Grammar	<p>Use a colon to add detail or explain Use a dash to mark the boundary between independent clauses</p> <p>Capital letters, full stops Adverbial phrases including fronted adverbials Subordinating conjunctions, main clause, subordinate clause Coordinating conjunctions Standard and non-standard English Formal and informal Noun phrases Prepositions and prepositional phrases Punctuate speech (PPA) Apostrophes for missing letters Apostrophes for possession Comma splicing Run on sentences</p>	<p>Use hyphens to avoid ambiguity Use a colon to emphasise a point Use a semi-colon for contrast Subjunctive Use a dash to mark the boundary between independent clauses</p> <p>Comma splicing Run on sentences Relative clauses Brackets and commas to add extra information Active and passive, subject and object Relative pronouns Modal verbs Simple past Simple present Present perfect Past perfect Present progressive Past progressive Synonyms and antonyms Suffixes Word families Question marks and exclamation marks Statements, questions, commands, exclamations Word classes</p>	<p>Use a colon to introduce a list Use semi-colons within a list Use bullet points to list (or in science)</p> <p>Commas to make sentences clearer Commas to separate items in a list Review of any grammar points</p>
	Maths	<ul style="list-style-type: none"> - Number and place value including decimals - Addition, subtraction, multiplication and division - Measurement - Geometry shapes and position - Fractions and decimals 	<ul style="list-style-type: none"> - Statistics, ratio, proportion and ratio - Fractions and decimals Revision of the entire maths curriculum

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Science	Animals including humans: Circulatory System	Evolution and Inheritance Writing to inform Explaining Adaption	Living things and their habitats Writing to inform Microorganisms: Aim, Hypothesis, Method and Results	Electricity	Light Writing to inform Effect of distance on shadows: Graph and Conclusion
Computing	Online Safety: Digital reputation	Computing systems and networks: Bletchley Park Role model study: Alan Turing	Creating and developing skills in spreadsheets	Data handling: Big Data 1	Skills showcase: Inventing a product
History	What impact did WWII have on the people of Britain? Speaking to persuade Writing to inform (balanced argument)			Why should we study the early Islamic civilisations in school today? Written Outcome	
Geography	Population movement Current world conflicts Countries involved in WW2- location and map work	North America and the polar regions Biomes, vegetation belts and climate zones Climate Change		Ancient and modern world maps	
Art	Lowry – his life and work Perspective art Sketching/ Painting	Acrylics - polar scene Artist study: Pitseolak Ashoona Peppered Moth – sketch and pen		Islamic Art	
RE	<u>6.4 Judaism</u> What was the kinder transport? Who resisted and rescued? How can we be Upstanders today?	<u>6.3 Christianity and Hinduism</u> How do religions and beliefs respond to global issues? <u>6.1 Christianity and Islam</u> What can we learn by reflecting on words of wisdom and sacred texts?		What contributions do religions make to local life in Nottingham City and Nottinghamshire? How can we make Nottinghamshire a place of tolerance?	

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DT	Cooking with budgets and rationing (pasties)		Wind turbines		Electrical systems that serve a purpose	
PE	Tag Rugby	Netball	Football	Dodgeball	Yoga	Athletics
	Problem Solving	Gymnastics	Health related exercise	Dance	Cricket/ Paceball	Paceball
Music	Hey Mr Miller Exploring identity through song		Ukulele		Music and Me Production	
French	A L'Ecole WWII		Le Week-end		Les planetes Moi de la monde	
PSHE	Anti-Racism Gender stereotypes SRE – Autumn 1		Mental wellbeing/ Healthy minds Support and care Identifying goals Budgeting and consumer sense		Physical illness and immunisation Extremism and Radicalisation DARE	

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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">DEIB (people, events, texts)</p>	<p>WW2: Conflict around the world Women in WW2 Stories from the wider world The Holocaust</p> <p>Music: Exploring identity through song SRE: exploring protected characteristics (adoption/ gender reassignment) RE: Judaism PSHE: Anti-racism (The Ghanaian Goldilocks by Dr Tamara Pizzoli, Let's talk about race by Julian Lester Intersection Allies- we make room for all) , gender stereotypes Scientist:</p> <p>Role model study: Alan Turning (Computing) Role model study: Simone Biles (PE)</p> <p>Black History month Identity Day</p>	<p>Art: Pitseolak Ashoona</p> <p>Race to the Frozen North – Matthew Henson</p> <p>Role model study: Ada Lovelace (Computing)</p> <p>RE: Christianity and Hinduism (responding to global issues)</p> <p>Chinese new year Careers Day STEM Day Arts Week</p>	<p>Role model study: (PE)</p> <p>PSHE: Extremism and radicalisation, DARE</p> <p>Islamic art</p>
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