

West Bridgford Junior School
 Year 3 Term Spring 2 2025-2026
 Medium Term Plan



Topic Crazy Cave Dwellers						
Week 1 23.02.26 INSET 23 rd February		Week 2 02.03.26 World Book Day 5 th March		Week 3 09.03.26 Assessment Week	Week 4 16.03.26	Week 5 23.03.26 Parents Evenings STEM Day
English: Writing	<p>Writing to Inform How To Wash a Woolly Mammoth</p> <p>WALT adapt a text: write a 'Method' section WALT adapt a text: write a 'What You Need' and a Final Note' section</p> <p>Spellings Circles: Words where '-ing' is added to words ending in 'e' Triangles: Words that are homophones</p>	<p>Writing to Inform How To Wash a Woolly Mammoth</p> <p>WALT ask questions to gather information WALT plan a set of instructions</p> <p>Writing to Entertain: Poetry PPA: use alliteration in poetry</p> <p>Reading Assessment</p> <p>Spellings Circles: Challenge words Triangles: Challenge Words</p>	<p>Writing to Inform How To Wash a Woolly Mammoth</p> <p>WALT write a set of instructions WALT edit and evaluate my writing WALT publish our writing</p> <p>Spelling Assessment Grammar Assessment</p> <p>Spellings Circles: Words where '-er', '-est' and '-ed' is added to words ending in 'e' Triangles: Words ending in 'al'</p>	<p>Writing to Entertain Stig of the Dump</p> <p>WALT find interesting, powerful vocabulary in a text WALT use a wide range of prepositions in our descriptive writing WALT to use fronted adverbials</p> <p>Writing to Entertain: Poetry PPA: use personification in poetry</p> <p>Spellings Circles: Words where '-ing' is added to single syllable words Triangles: Words ending in 'le'</p>	<p>Writing to Entertain Stig of the Dump</p> <p>WALT plan a character description WA writing a character description WALT edit and evaluate our writing</p> <p>Spellings Circles: Words where '-ed' is added to single syllable words where the base word ends in 'le'</p>	
	English: Grammar and Punctuation	<p>WALT choose appropriate adjectives WALT choose appropriate adverbs</p>	<p>WALT punctuate statements, exclamations and questions WALT write a ', but...' sentence WALT write a ', so...' sentence</p>	<p>WALT punctuate statements, exclamations and questions</p>	<p>WALT use a wide range of prepositions WALT match different words to their word class</p>	<p>WALT choose 'a' or 'an' correctly WALT write a ', so...' sentence</p>

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English: Reading	<p>Reading Life in the Bronze Age (Information Text)</p> <p>WALT read an information text with increasing accuracy WALT read an information text with appropriate pace and expression</p>	<p>Reading Life in the Bronze Age (Information Text)</p> <p>WALT read a text with increased stamina</p> <p>All About the Iron Age (Information Text)</p> <p>WALT identify new vocabulary</p>	<p>All About the Iron Age (Information Text)</p> <p>WALT retrieve information from a non-fiction text</p>	<p>Reading Iron Age Celts (Information Text)</p> <p>WALT read the text aloud with growing accuracy and expression. WALT read with improved smoothness. WALT read aloud with expression and confidence</p>	<p>Reading Iron Age Hillforts (Information Text)</p> <p>WALT retrieve information from a text WALT the meaning of unfamiliar vocabulary</p>
Maths	<p>Multiplication and Division WALT -find all the possible combinations between two sets of objects</p> <p>Length and Perimeter -measure in metres and centimetres - measure in millimetres</p>	<p>Length and Perimeter WALT -measure in centimetres and millimetres -understand equivalent lengths m and cm -convert m and cm -compare lengths</p>	<p>Length and Perimeter WALT -add and subtract length. -understand perimeter - calculate perimeter</p> <p>Fractions -understand the denominators of unit fractions</p>	<p>Fractions WALT -compare and order unit fractions -understand the numerators of non-unit fractions -understand the 'whole' -compare and order non unit fractions</p>	<p>Fractions WALT -nunderstand fractions and scales -fractions on a number line -count in fractions on a number line -equivalent fractions on a numberline</p>
Science	<p>End of Unit Assessment Rocks and Soils</p>	<p>Friction WALT understand what forces are (K)</p>	<p>Friction WALT understand what friction is and how it can help us (K)</p>	<p>Friction WALT investigate the effects of friction on different surfaces (WS)</p>	<p>End of Unit Assessment Friction</p>
Computing	<p>Branching Databases WALT create questions with yes/no answers</p>	<p>Branching Databases WALT select an attribute to separate objects into groups</p>	<p>Branching Databases WALT create a branching database</p>	<p>Branching Databases WALT explain why it is helpful for a database to be well structured</p>	<p>Branching Databases WALT plan the structure of a branching database</p>

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History	<p>How Did Life Change from the Stone Age to the Iron Age? How did bronze replace stone in the Bronze Age?</p>	<p>What does Evidence tell us about the Stone Age? Stone Age poo!</p>	<p>How Did Life Change from the Stone Age to the Iron Age? What do 'grave goods' tell us about the Bronze Age?</p>	<p>How Did Life Change from the Stone Age to the Iron Age? What was life like in an Iron Age hill fort?</p>	<p>How Did Life Change from the Stone Age to the Iron Age? Knowing more, Remembering More Crazy Cave Dwellers Quiz</p>
DT		<p>Stone Age Jewellery What did Stone Age jewellery look like? What features would we see? How do I design a product and make sure that it looks attractive?</p>	<p>Stone Age Jewellery Design: What should my Stone Age jewellery look like?</p> <p>Stone Age Jewellery Planning: Which materials should I choose to create my jewellery?</p>	<p>Stone Age Jewellery Making: Which tools will help me create my piece? (Lesson 1)</p>	<p>Stone Age Jewellery Making: Can I follow a step-by-step plan to create my piece? (Lesson 2)</p> <p>Stone Age Jewellery Evaluate: Has my design met the set criteria?</p>
RE			<p>Beliefs and Questions: Christianity What is the Holy Trinity?</p>	<p>Beliefs and Questions: Christianity What do Christian's believe about the world and how it was created?</p>	
PE	<p>Indoor: Boccia WALT explore how to send a ball to a target</p> <p>Outdoor: Dodgeball WALT throw a dodgeball</p>	<p>Indoor: Boccia WALT to develop sending the ball and understand accuracy</p> <p>Outdoor: Dodgeball WALT use different techniques to dodge a ball (Lesson 1)</p>	<p>Indoor: Boccia WALT consolidate sending a ball and accuracy</p> <p>Outdoor: Dodgeball WALT use different techniques to dodge a ball (Lesson 2)</p>	<p>Indoor: Boccia WALT be accurate when sending the ball in different challenges</p> <p>Outdoor: Dodgeball WALT defend in dodgeball by catching and blockin</p>	<p>Indoor: Boccia WALT understand scoring in Boccia</p> <p>Outdoor: Dodgeball WALT understand a dodgeball court and simple tactics for effective positioning WALT work as part of a team within a dodgeball tournament</p>
French		<p>Les Instruments WALT: know the names of 5 common musical instruments in French</p>	<p>Les Instruments WALT: know the names of 5 more common musical instruments in French</p>	<p>Les Instruments WALT: know the names of 10 musical instruments in French including writing the names correctly</p>	<p>Les Instruments WALT: know the names of 10 musical instruments in French including using la, le or les</p>

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PSHE	<p>Well-Being Day Activities</p> <p>Compliments Jars Birthday Cards</p>		<p>Relationships: Best Features What are the features of a good friend? Why it is important to be positive in relationships with others?</p>	<p>Relationships: Circles How important are friendships in making us feel happy and secure? How are healthy relationships positive and welcoming towards others?</p>	<p>Relationships: Falling Out How can we work through the ups and downs of friendships? What sorts of boundaries are appropriate in friendships?</p>
Music		<p>Recorder Course - Charanga Introducing the note B</p>	<p>Recorder Course - Charanga Introducing the note A</p>	<p>Recorder Course - Charanga Introducing the note G</p>	<p>Recorder Course - Charanga Introducing the note E</p>