

# Prevent Risk Assessment



Prevent SLT Lead: Catherine Bancroft

Review date: December 2026

	Complete?		Actions required/ comments
	Yes	No	
<b>LEADERSHIP AND GOVERNANCE</b>			
Does your safeguarding policy make reference to seek protection from radicalisation and extremist narratives as a safeguarding concern?	✓		
Are the lead responsibilities for Prevent clearly identified in the policy?	✓		p.8 of the CP policy
Do you have a Prevent Safeguarding Lead?	✓		
Do you have a Prevent Governor Lead?	✓		Lis Gibbon
Is there someone who has responsibility for checking visitors to the school?	✓		
Is there someone that has the responsibility for checking premises use by outsiders?	✓		Lynn Eadie- SBM
Is there someone that has the responsibility for ensuring commissioned services are complying with the Prevent Duty?	✓		DSL
Is there someone that has the responsibility for record keeping demonstrating compliance with the Prevent Duty?	✓		SBM
<b>POLICIES AND PRACTICE</b>			
Is there a clear understanding of information sharing and when cases should be referred to CASS for Channel or other support?	✓		
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?	✓		
Is there a 'No platform' policy on the use of school premises and facilities by outside agencies and groups?	✓		
Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?	✓		
<b>TRAINING</b>			
Has all school staff received training on Prevent? E.g. WRAP training	✓		June 2023- National College Training and then updated annually by DSL.
Has the Designated Safeguarding Officer been trained?	✓		
Have Governors received training on Prevent?	✓		
Does your induction programme cover Prevent i.e. new staff, supply, visiting and PGCE students and any other ITT programme?	✓		

Does your safeguarding policy make explicit how Prevent concerns should be reported within the school by staff?	✓		
Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported?	✓		
Is your staff aware of the 'lock down 'guidance?	✓		Shared with staff in July 2025.
Has your DSL been trained in using the screening tool kit?		✓	No official training completed but awareness of.
Is there a member of staff who is WRAP trained in your setting?	✓		
<b>CURRICULUM</b>			
Do you deliver Prevent through the curriculum?	✓		PSHE curriculum has a radicalisation and extremism unit for upper KS2
Is Prevent delivered through discreet lessons?	✓		Need to look at the new PSHE scheme which will be introduced in September 2026.
Have curriculum interventions been mapped across the age range and subject areas?			
Are pupils aware of the dangers of radicalisation and extremism?			
Do you have specific resources to deliver lessons on Prevent?	✓		1Dimension PSHE resources
Do you work with outside providers to support you with delivering Prevent through the curriculum?		✓	
Is your staff confident in delivering lessons on controversial issues such as dangers of extremism?	✓		May need to do some more work on this

### How to use the risk assessment?

This risk assessment is designed to support schools to monitor and review policy and practice around the Prevent Duty. It is imperative that colleagues in schools understand that Prevent sits firmly within safeguarding, just like any other safeguarding issue. However, the school has full responsibility to comply with the statutory guidance as stated within the Prevent Duty. The risk assessment can be used as a supportive tool to monitor the schools compliance. It would be highly recommended that the risk assessment is reviewed annually.