

West Bridgford Junior School
 Year 6 Summer Term 1 2025-2026
 Medium Term Plan



Topic: The Golden Age of Islam

	Week 1 13.4.26	Week 2 20.4.26	Week 3 27.4.26	Week 4 04.5.26	Week 5 11.5.26	Week 6 18.5.26
		PPA		PPA Bank Holiday	SATS Week	PPA Health and Sport Week Maths Day – Monday
English	<p>Moderation Free Write 'Into the waves'</p> <p>Magnificent Machines Explanation WALT read, understand and recognise features of Explanation texts WALT use explanatory language</p> <p>Reading SATs practice</p> <p>Grammar Focus WALT identify adjectives and adverbs in sentences</p>	<p>Alma WALT plan and write an atmospheric flashback story</p> <p>Reading SATs practice</p> <p>Grammar Focus Use a semi-colon to mark contrast (between clauses)</p>	<p>Alma WALT plan and write an atmospheric flashback story</p> <p>Reading SATs practice</p> <p>Grammar Focus Use past progressive and past perfect in context</p>	<p>Alma WALT plan and write an atmospheric flashback story</p> <p>Free Write Horror</p> <p>Reading SATs practice</p> <p>Grammar Focus Revision</p>	<p>Publishing</p>	<p>Golden Age of Islam WALT respond to historical sources and produce a written outcome</p> <p>Reading Interpreting historical sources</p> <p>Grammar Focus Formal writing/ standard English</p>
Maths	<p>Maths WALT convert metric measures to imperial WALT solve problems involving measurement Revision of Place Value</p>	<p>Maths FDP revision</p>	<p>Maths Revision statistics, measures shape</p>	<p>Maths Pre-sats revision lessons</p>	<p>SATS Week Maths games</p>	<p>Independent Investigations WALT use mathematical vocabulary to explain our thinking</p>

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History	<p>Golden Age of Islam</p> <p>Topic launch When was the period known as the Islamic Golden Age in comparison to other time periods studied?</p>	<p>Golden Age of Islam</p> <p>Why do you think it is important to study Islam, in this period, c.900?</p>	<p>Golden Age of Islam</p> <p>How were the Arabs able to spread so far, so quickly, within just a century of the Prophet Muhammad's death?</p>	<p>Golden Age of Islam</p> <p>What can we learn about Islam from the way they set up the capital at Baghdad?</p>	<p>Islamic Art</p> <p>WALT appraise Islamic art and geometric pattern design.</p> <p>WALT design our own Islamic inspired geometric design</p>	
PSHE	<p>Budgeting</p> <p>WALT understand the term budget and why financial planning is important.</p>	<p>Budgeting</p> <p>WALT understand budgeting and the terms loan, interest and discount.</p>	<p>Community</p> <p>WALT talk about the range of faiths and ethnicities in our nation and identify ways of showing respect to all people.</p>	<p>DaART Lesson 1</p> <p>Introduction to Life Skills Primary</p>	<p>DaART Lesson 2</p> <p>Dealing with Stressful Situations</p>	
PE	<p>Yoga</p> <p>WALT know yoga is a series of stretches and positions</p> <p>Cricket</p> <p>WALT consolidate our understanding of batting</p>	<p>Yoga</p> <p>WALT hold and balance a set of positions</p> <p>Cricket</p> <p>WALT effectively apply a range of fielding skills and tactics into mini-games</p>	<p>Yoga</p> <p>WALT combine a series of positions into a sequence</p> <p>Paceball</p> <p>WALT throw overarm accurately</p>	<p>Yoga</p> <p>WALT control our breathing and accurate stretching during a series of yoga positions</p> <p>Paceball</p> <p>WALT throw accurately whilst on the move</p>	<p>Yoga</p> <p>WALT control our breathing and accurate stretching during a series of yoga positions</p> <p>Paceball</p> <p>WALT catch a ball on the move</p>	<p>Yoga</p> <p>WALT control our breathing and accurate stretching during a series of yoga positions</p> <p>Paceball</p> <p>WALT catch a ball over the shoulder</p>
French	<p>Moi Dans le Monde</p> <p>WALT understand where in the world French is spoken.</p>	<p>Moi Dans le Monde</p> <p>WALT improve our reading and decoding skills in French</p>	<p>Moi Dans le Monde</p> <p>WALT develop cultural awareness of Francophone countries</p>	<p>Moi Dans le Monde</p> <p>WALT develop written skills in French.</p>		<p>Moi Dans le Monde</p> <p>WALT develop written skills in French.</p>

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DT	DT WALT design and construct a windmill	DT WALT design and construct a windmill	DT WALT evaluate and suggest improvements			
Music	<p>Music and Me WALT explore the influences on Lindsey Stirling by comparing pieces of music from different genres.</p>	<p>Music and Me WALT identify features of timbre/ instrumentation and expression in an extract of recorded music</p>	<p>Music and Me WALT use musical knowledge and vocabulary to discuss similarities and differences in pieces of music.</p> <p>Production WALT sing with increasing confidence and expression</p>	<p>Music and Me WALT explore the influences on an artist. Discuss and plan ideas for a creative response to music</p> <p>Production WALT sing with increasing confidence and expression</p>	<p>Production WALT sing with increasing confidence and expression</p>	<p>Music and Me WALT perform in front of an audience.</p> <p>WALT listen to and appraise others' performances.</p> <p>Production Rehearsals begin</p>