

# Nurture MTP Summer Term 2 2026

## Focussed learning objectives taken from Boxall Profile

- Listens to others with interest
- Shows awareness of happenings in the natural world, is interested and curious, and genuinely seeks explanations
- Contributes actively to the course of co-operative play with two or more other children and shows some variation in the roles they take
- Shows thoughtfulness for other people and offers way to help when someone is in need
- Identifies own achievements, feels proud and has a positive sense of worth
- Abides by the rules of an organised group game
- Shows genuine interest in another child's activity or news; looks or listens and gains from experience
- Being organised – getting materials and packing away
- Adapt ideas and suggestions when working as a group



Key areas based on the Principles of Nurture

Week 1  
15.06.26

Week 2  
22.06.26

Week 3  
29.06.26

Week 4  
6.07.26

Week 5  
13.07.26

Week 6  
20.07.26

**WALT: Recognise positive qualities of ourselves and others**  
Champions Assembly – join in with the whole school online assembly in a smaller, calm setting  
**(Mon pm)**

Amazing Me! – identify personal strengths about each member of Nurture and add them to the display  
**(Fri am)**

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Wellbeing and self-esteem

	<b>Daily</b> end of the day reflection – rate the day and identify positive aspects	<b>Daily</b> end of the day reflection – rate the day and identify positive aspects	<b>Daily</b> end of the day reflection – rate the day and identify positive aspects	<b>Daily</b> end of the day reflection – rate the day and identify positive aspects	<b>Daily</b> end of the day reflection – rate the day and identify positive aspects	<b>Daily</b> end of the day reflection – rate the day and identify positive aspects
Speaking/ listening/ communication	<p><b>WALT: listen attentively and respond to others (oracy skills)</b> Talking and communication games – apple pie <b>(Tue pm)</b></p> <p><b>WALT: identify and share our interests</b> Children take it in turns to share something based on the week’s topic – what did you do on holiday? <b>(Mon am)</b></p>	<p><b>WALT: listen attentively and respond to others (oracy skills)</b> Talking and communication games – Chinese whispers <b>(Tue pm)</b></p> <p><b>WALT: identify and share our interests</b> Children take it in turns to share something based on the week’s topic – what is your favourite hobby? <b>(Mon am)</b></p>	<p><b>WALT: listen attentively and respond to others (oracy skills)</b> Talking and communication games – wink murder <b>(Tue pm)</b></p> <p><b>WALT: identify and share our interests</b> Children take it in turns to share something based on the week’s topic – what item/toy is special to you? <b>(Mon am)</b></p>	<p><b>WALT: listen attentively and respond to others (oracy skills)</b> Talking and communication games – Simon Says <b>(Tue pm)</b></p> <p><b>WALT: identify and share our interests</b> Children take it in turns to share something based on the week’s topic – what special skills do you have? <b>(Mon am)</b></p>	<p><b>WALT: listen attentively and respond to others (oracy skills)</b> Talking and communication games – Yes/No game <b>(Tue pm)</b></p> <p><b>WALT: identify and share our interests</b> Children take it in turns to share something based on the week’s topic – what special skills do you have? <b>(Mon am)</b></p>	<p><b>WALT: listen attentively and respond to others (oracy skills)</b> Talking and communication games – word association <b>(Tue pm)</b></p> <p><b>WALT: identify and share our interests</b> Children take it in turns to share something based on the week’s topic – what special skills do you have? <b>(Mon am)</b></p>
Emotions and regulation	<p><b>WALT: develop problem solving strategies, perspectives from different viewpoints and empathy.</b> Social stories focussing on emotions and reactions – The work feels too hard <b>(Thurs pm)</b></p>	<p><b>WALT: develop problem solving strategies, perspectives from different viewpoints and empathy.</b> Social stories focussing on emotions and reactions – A friendship problem <b>(Thurs pm)</b></p>	<p><b>WALT: develop problem solving strategies, perspectives from different viewpoints and empathy.</b> Social stories focussing on emotions and reactions – Feeling distracted <b>(Thurs pm)</b></p>	<p><b>WALT: develop problem solving strategies, perspectives from different viewpoints and empathy.</b> Social stories focussing on emotions and reactions – Making a mistake <b>(Thurs pm)</b></p>	<p><b>WALT: develop problem solving strategies, perspectives from different viewpoints and empathy.</b> Social stories focussing on emotions and reactions – Feeling left out <b>(Thurs pm)</b></p>	<p><b>WALT: develop problem solving strategies, perspectives from different viewpoints and empathy.</b> Social stories focussing on emotions and reactions – Feeling upset <b>(Thurs pm)</b></p>

	<p><b>WALT: develop sensory regulation strategies</b> Create and carry out sensory circuits, reflecting on how different actions make us feel <b>(Thurs am)</b></p>	<p><b>WALT: develop sensory regulation strategies</b> Create and carry out sensory circuits, reflecting on how different actions make us feel <b>(Thurs am)</b></p>	<p><b>WALT: develop sensory regulation strategies</b> Create and carry out sensory circuits, reflecting on how different actions make us feel <b>(Thurs am)</b></p>	<p><b>WALT: develop sensory regulation strategies</b> Create and carry out sensory circuits, reflecting on how different actions make us feel <b>(Thurs am)</b></p>	<p><b>WALT: develop sensory regulation strategies</b> Create and carry out sensory circuits, reflecting on how different actions make us feel <b>(Thurs am)</b></p>	<p><b>WALT: develop sensory regulation strategies</b> Create and carry out sensory circuits, reflecting on how different actions make us feel <b>(Thurs am)</b></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">All About Me</p>	<p><b>WALT: reflect on our own learning</b> Self-reflect on personal achievements of the week as well as moments of challenge. <b>(Fri pm)</b></p> <p><b>WALT: understand how changes affect us and learn coping strategies</b> Rate how tricky different problems are <b>(Tue am)</b></p>	<p><b>WALT: reflect on our own learning</b> Self-reflect on personal achievements of the week as well as moments of challenge. <b>(Fri pm)</b></p> <p><b>WALT: understand how changes affect us and learn coping strategies</b> Sort changes into categories – planned (expected) and unplanned (unexpected) <b>(Tue am)</b></p>	<p><b>WALT: reflect on our own learning</b> Self-reflect on personal achievements of the week as well as moments of challenge. <b>(Fri pm)</b></p> <p><b>WALT: understand how changes affect us and learn coping strategies</b> Explore how different changes can make us feel <b>(Tue am)</b></p>	<p><b>WALT: reflect on our own learning</b> Self-reflect on personal achievements of the week as well as moments of challenge. <b>(Fri pm)</b></p> <p><b>WALT: understand how changes affect us and learn coping strategies</b> Explore strategies to help us cope with change <b>(Tue am)</b></p>	<p><b>WALT: reflect on our own learning</b> Self-reflect on personal achievements of the week as well as moments of challenge. <b>(Fri pm)</b></p> <p><b>WALT: understand how changes affect us and learn coping strategies</b> Identify changes that might happen between now and September – how do they make us feel? <b>(Tue am)</b></p>	<p><b>WALT: reflect on our own learning</b> Self-reflect on personal achievements of the week as well as moments of challenge. <b>(Fri pm)</b></p> <p><b>WALT: understand how changes affect us and learn coping strategies</b> Plan strategies to help us cope with the change to our new year group/summer holiday bucket list. <b>(Tue am)</b></p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Teamwork and relationships</p>	<p><b>WALT: work collaboratively to complete a task</b> Lego challenge – work in groups to build and complete the different models <b>(Wed am)</b></p> <p><b>WALT: take turns and follow rules</b> Play a range of board games and card games <b>(Wed pm)</b></p>	<p><b>WALT: work collaboratively to complete a task</b> Lego challenge – work in groups to build and complete the different models <b>(Wed am)</b></p> <p><b>WALT: take turns and follow rules</b> Play a range of board games and card games <b>(Wed pm)</b></p>	<p><b>WALT: work collaboratively to complete a task</b> Lego challenge – work in groups to build and complete the different models <b>(Wed am)</b></p> <p><b>WALT: take turns and follow rules</b> Play a range of board games and card games <b>(Wed pm)</b></p>	<p><b>WALT: work collaboratively to complete a task</b> Lego challenge – work in groups to build and complete the different models <b>(Wed am)</b></p> <p><b>WALT: take turns and follow rules</b> Play a range of board games and card games <b>(Wed pm)</b></p>	<p><b>WALT: work collaboratively to complete a task</b> Lego challenge – work in groups to build and complete the different models <b>(Wed am)</b></p> <p><b>WALT: take turns and follow rules</b> Play a range of board games and card games <b>(Wed pm)</b></p>	<p><b>WALT: work collaboratively to complete a task</b> Lego challenge – work in groups to build and complete the different models <b>(Wed am)</b></p> <p><b>WALT: take turns and follow rules</b> Play a range of board games and card games <b>(Wed pm)</b></p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Life Skills</p>	<p><b>WALT: develop different life skills</b> Gardening – visit from previous school business manager to reflect on the success and celebrate the sensory garden. <b>(Tue pm)</b></p>	<p><b>WALT: develop different life skills</b> Road Safety – watch a video, take a quiz and play a game to learn about road safety <b>(Tue pm)</b></p>	<p><b>WALT: develop different life skills</b> Road safety – apply learning from last week by going for a walk to Central Avenue and practise crossing roads safely. <b>(Tue pm)</b></p>	<p><b>WALT: develop different life skills</b> Baking – follow a recipe to bake biscuits/cakes <b>(Tue pm)</b></p>	<p><b>WALT: develop different life skills</b> Baking – follow a recipe to bake biscuits/cakes <b>(Tue pm)</b></p>	<p><b>WALT: develop different life skills</b> Baking – follow a recipe to bake biscuits/cakes <b>(Tue pm)</b></p>