

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7428
Total amount allocated for 2021/22	£19533
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7000
Total amount allocated for 2022/23	£19550
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26550

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	95%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:26,961		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 42%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote healthy and active lifestyles amongst all classes through structured physical activity both in lessons, after school clubs, lunchtimes and break time, competitions and festivals.		2 x 45-minute weekly PE lessons. 15-minute morning break and 1-hour lunch breaks taking place mostly outside. Lunchtime and after-school clubs run by TB Sports – 20 places each club on offer Target those children with less access to physical activity where possible.		£11, 349	Pupil interviews very positive across year groups – enjoy the range and regularity of their PE sessions and extra-curricular opportunities Parental feedback largely positive
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For PE to be afforded a high profile across the school community A consistent, high-quality extra curricular provision timetable in place, with opportunities for all.	The use of our long-term sports coaches (TB Sports) and increased opportunity for extra-curricular clubs to benefit the children through high quality provision. The confidence, knowledge and expertise of a skilled sports coach can significantly improve the chances of delivering on the intent.	£4030		To maintain the success of this and to use the sports coach to improve the knowledge, skills and confidence of all class teachers, responsible for assisting, and occasionally delivering some PE content each week.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to ensure that staff confidence in delivering PE is high Provide resources appropriate to aid delivery Afford opportunities for staff to attend CPD to increase their subject knowledge and delivery	Co-ordinator lesson visits and support Use of Complete PE scheme, alongside guidance from the PE co-ordinator, to aid planning and delivery in line with the Curriculum Map Regular resource orders Termly Rushcliffe Schools Co-	£0	The level of expertise is high, meaning children across the whole school can benefit from high quality provision in a wide range of sport and skill -activities.	To maintain the success of this and to use experienced, confident staff to improve the knowledge, skills and confidence of all class teachers, responsible for delivering some PE content each week. Continue to utilise Complete PE scheme across the school

	ordinator meetings			More CPD where possible
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The enhanced opportunity of significant numbers of children being able to represent their school through competitive and non-competitive opportunities.	The Rushcliffe Schools Partnership greatly facilitated this, allowing children to access a diverse range of competitive sport. Similar opportunities with West Bridgford Secondary School allowed children to compete against children from other feeder schools. Health and sport weeks allowed year groups to experience a range of sports and activities not covered in the curriculum. Sports Days	£3383	The opportunities cover all year groups and have given children the chance to try less familiar sports. The well-being and self-esteem of children who less easily access sport grows visibly upon being selected for, and taking part in events	Continue to implement a thorough timetable of opportunities, allied to those provided by Partnership and West Bridgford school. Health and sport weeks to be bigger and better Sports Day in timetable for summer term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
It is important to facilitate opportunity for competitive sport, especially against other schools. Our aims are to ensure that any child who wishes to represent the school in competitive sport has the opportunity to do so before they leave Year 6.	<p>The Rushcliffe Schools Partnership greatly facilitated this, allowing children to access a diverse range of competitive sport. Similar opportunities with West Bridgford Secondary School allowed children to compete against children from other feeder schools.</p> <p>The Rushcliffe Area Schools Football Tournament held in the Autumn & Spring for Y6 Football Cup Competition</p> <p>Notts Basketball Association organized regular competition with other schools</p> <p>Local association football and cricket cups and leagues entered</p>	See above – funding incorporated into other indicators	Any child who wished to partake in competitive sport representing the school before leaving year 6 was able to do so.	<p>To maintain the focus on delivering opportunities for Boys and Girls. This will continue through association with the Rushcliffe Sports Partnership, West Bridgford School, Notts County Cricket and Notts Basketball.</p> <p>The new football league was established this year which further widens the opportunity for older children, who might miss out on other competitions.</p>

Signed off by	
Head Teacher:	James Willis

Date:	05.09.23
Subject Leader:	Neil Simmonds
Date:	05.09.23