

# West Bridgford Junior School

## Year 4 Long Term Plan 2026-2027



|         | Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Spring                                                                                                                                                                                                                                                                                                                                                        | Summer                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Topics  | River Deep, Mountain High                                                                                                                                                                                                                                                                                                                                                                                                                                          | Traders and Raiders                                                                                                                                                                                                                                                                                                                                           | Ancient Egyptians                                                                                                                                                                                                                                                                                                                                                                                                                 |
|         | Visits and Experiences:<br>Perlethorpe Environmental Education Centre                                                                                                                                                                                                                                                                                                                                                                                              | Visits and Experiences:<br>Viking Visitor<br>Dukes Barn Residential Visit                                                                                                                                                                                                                                                                                     | Visits and Experiences:<br>Magic Door Ancient Egyptian Workshop: The Gift of the Nile                                                                                                                                                                                                                                                                                                                                             |
| English | <p><b>Text Types</b><br/>Writing to Entertain – Wind in the Willows<br/>Writing to Inform – Water Cycle Explanations &amp; Mountaineer Biography<br/>Poetry – Performance PPA</p> <p><b>Reading Focus</b><br/>Brave Molly – first week back<br/>Wind in the Willows<br/>Non-Fiction Texts: Rivers and Mountains, Solids, Liquids and Gases<br/>Biographies</p> <p>Class Reader 1 - Boy at the Back of the Class<br/>Class Reader 2 - When the Mountains Roared</p> | <p><b>Text Types</b><br/>Writing to Entertain – Erik the Viking<br/>Writing to Inform – How to be a Viking<br/>Writing to Persuade – PPA Spring 1 Saxon Village Tour<br/>Poetry – Kennings – PPA Spring 2</p> <p><b>Reading Focus</b><br/>Spring 1 The Saga of Erik the Viking<br/>Spring 2 Arthur and the Golden Rope</p> <p>Class Reader – Midnight Fox</p> | <p><b>Text Types</b><br/>Writing to Entertain – Marcy Diary and story<br/>Writing to Persuade – Advert Dukes Barn and I Wanna Iguana<br/>Poetry – Acrostic and Free Verse</p> <p><b>Reading Focus</b><br/>Marcy and the riddle of the sphynx<br/>I Wanna Iguana</p> <p>Non-Fiction Texts: e.g Ancient Egypt, Egyptian Gods, Tutankhamun, Howard Carter, Cleopatra, Mummification,</p> <p>Class Reader - Secrets of a Sun King</p> |
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| Maths     | <p>Arithmetic skills</p> <p>Number: Place Value</p> <p>Number: Addition and Subtraction</p> <p>Measurement: Area</p> <p>Number: Multiplication and Division</p> | <p>Arithmetic skills</p> <p>Number: Multiplication and Division</p> <p>Measurement: Length and Perimeter</p> <p>Number: Fractions</p> <p>Number: Decimals</p>    | <p>Arithmetic skills</p> <p>Number: Decimals</p> <p>Measurement: Money</p> <p>Measurement: Time</p> <p>Statistics</p> <p>Geometry: Properties of Shape</p> <p>Geometry: Position and Direction</p> |
| Science   | <p>States of Matter</p> <p>Electricity</p>                                                                                                                      | <p>Animals including Humans: Teeth and the Digestion System</p> <p>Living Things and their Habitats</p> <p>(Local Fieldwork Opportunity - Link to Geography)</p> | <p>Sound</p>                                                                                                                                                                                       |
| Computing | <p><b>Computing Systems and Networks</b></p> <p>The Internet</p><br><p><b>Creating Media</b></p> <p>Audio Production</p>                                        | <p><b>Programming A</b></p> <p>Repetition in shapes</p>                                                                                                          | <p><b>Programming B</b></p> <p>Repetition in games</p><br><p><b>Creating Media</b></p> <p>Photo Editing</p>                                                                                        |
| History   |                                                                                                                                                                 | <p><b>Traders and Raiders: The Vikings and Anglo-Saxons</b></p> <p>How and why did people invade Britain?</p>                                                    | <p><b>Ancient Civilisations: The Ancient Egyptians</b></p> <p>What do the contents of a tomb tell us about life as a pharaoh?</p>                                                                  |

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| Geography | <b>River Deep, Mountain High</b><br>Physical geography- understanding how rivers and mountains are formed.<br>Look at the environmental impact of flooding.<br>Coastal erosion                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                       | <b>European country study</b><br>Plan journey to Paris considering transport links and their location<br>Compare human and physical features of Paris and London.<br>Explore population, transport and economy of Paris<br>Use digital mapping to locate landmarks |
| Art       | <b>Artists/ Crafts Studied: Jen Aranyi</b><br>Final Outcome: Ink and Watercolour Sketch of Mountain Landscapes                                                                                                                                                                                                                                                                                                      | <b>Artists/ Crafts Studied: Weaving</b><br>Final Outcome: A small woven and stitched textile inspired by Anglo-Saxon patterns or stories.                                                                                                                             | <b>Artists/ Crafts Studied: Ancient Egyptian Gold Profiles</b><br>Final Outcomes: Make a 3D artefact using either Modroc or papier mâché.                                                                                                                          |
| RE        | <b>The Journey of Life and Death (Unit 4.1)</b><br>Why do some people think life is like a journey? Where do we go? What do different people think about life after death?<br>(Christmas, Diwali)<br><br><b>Religion, Family, Community, Worship, Celebration, Ways of Living (Unit 4.4)</b><br>How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals?<br>(Holi, Diwali) | <b>Continue: Religion, Family, Community, Worship, Celebration, Ways of Living (Unit 4.4)</b><br><br><b>Symbols and Religious Expression (Unit 4.2)</b><br>How do people express their religious and spiritual ideas on pilgrimages?<br>(River Ganges, Lourdes, Hajj) | <b>Spiritual Expression (Unit 4.3)</b><br>Music and worship: what can we learn?                                                                                                                                                                                    |
| DT        | <b>Electrical Systems</b><br>(Linked to simple circuits and switches - Including programming and control)<br>Make a Christmas lantern                                                                                                                                                                                                                                                                               | <b>Food</b><br>(Linked to Healthy and varied diet)<br>Design and Make a Samosa                                                                                                                                                                                        | <b>Mechanical Systems</b><br>(Linked to Levers and Linkages and Ancient Egypt)<br>Ancient Egypt – Design and make a Shaduf                                                                                                                                         |

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| PE     | Basketball<br>Dance<br>Netball<br>Indoor Athletics                                                                                                                                                                                                                                                | Paceball<br>Curling<br>Gymnastics<br>Outdoor Adventurous Activities (Dukes Barn)                                                                                                                                                                                                                                     | Football<br>Cricket<br>Athletics<br>Orienteering                                                                                                                                                        |
| Music  | Gospel Music: This Little Light of Mine                                                                                                                                                                                                                                                           | Instrument teaching: Cornet                                                                                                                                                                                                                                                                                          | My Fantasy Football Team: Chanting and Rhythms                                                                                                                                                          |
| French | Phonetics 2 and Presenting Myself (I)<br>Family (I)                                                                                                                                                                                                                                               | Goldilocks (I)<br>Habitats (I)                                                                                                                                                                                                                                                                                       | Classroom (I)<br>My Home (I)                                                                                                                                                                            |
| SCARF  | <b>Health and Wellbeing</b><br>Feelings- overreacting and self-respect (Unit 5 L5-6)<br>Anti-racism unit (linked to Black History Month)<br>Loss/ Separation and Family Changes (Unit 5 L3-4)<br>(Link to The Journey of Life and Death)<br>Identifying strengths and setting goals (Unit 4 L1-4) | <b>Health and Wellbeing (Core Theme 1)</b><br>Balanced diet and food (Unit 3 L1-4) (Linked to DT Food)<br><br><b>Relationships (Core Theme 2)</b><br>Reactions, self-worth and resilience (Unit 3 L1-3)<br>Responding to others/ Expressing opinions (Unit 1 L3-4)<br>Forming relationships (Separate unit lesson 1) | <b>Living in the Wider World (Core Theme 3)</b><br>Gender Stereotypes (Unit 3 L1)<br>Relationships and Sex Education<br>Money choices/ Managing money (Unit 4 L1-2)<br>(Linked to Maths Measure: Money) |

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### DEIB (people, events, texts)

**Biographies:** Edmund Hillary, Tenzing Norgay, Junko Tabei. Varied backgrounds.

**Class Stories:** Boy at the Back of the Class, When the Mountain Roared.

**Art:** Jen Aranyi as one example. We will find others as well. Landscapes from across the world.

**RE:** Christmas lanterns to be more accessible for all; link to Diwali.

**Music:** Gospel unit.

**Geography:** Examples from around the world.

**PSHE:** Anti-racism unit and Black History Month.

**Poetry:** Find a range of poets to take examples from (Kennings).

**Dukes Barn:** accessible for all.

**PSHE:** responding to others and expressing opinions.

**Art:** dragons from other cultures as well as Norse.

**DT:** design and make samosas.

**PE:** curling (Paralympic focus).

**Music:** instruments for all.

**Poetry:** Find a range of poets to take examples from (acrostics).

**Science:** disabilities awareness.

**RE:** music from different faiths through spiritual expression.

**Music:** awareness of real life issues and community experiences.

**PSHE:** gender stereotypes, relationships and sex education.