

West Bridgford Junior School
Year 3 Term Autumn 1 2026-2027
Medium Term Plan



Topic: Community Explorers

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	Week 1 31.08.26	Week 2 7.09.26 PPA	Week 3 14.09.26	Week 4 21.09.26 PPA	Week 5 28.9.26	Week 6 05.10.26 PPA	Week 7 12.10.26 PGL week
English	Recount WALT present our work neatly WALT capture our ideas for writing WALT write independently Reading WALT choose books for reading.	Poetry WALT use onomatopoeia WALT make unusual word choices (nonsense poetry) WALT understand that poems do not need to rhyme WALT turn prose into poetry Reading WALT develop fluency Grammar Learn and rehearse writing that is similar to how they are planning to write	Poetry WALT gather ideas for our own poems WALT write a list poem WALT publish our work WALT perform a poem Reading WALT develop fluency Grammar Learn from a studied text its structure , vocabulary and grammar	Writing to Entertain Oliver and the Seawigs WALT identify verbs of being and doing WALT memorise a text WALT create a text map WALT use prepositions Reading WALT develop fluency Grammar WALT identify verbs of being and doing And prepositions	Writing to Entertain Oliver and the Seawigs WALT use -ly sentence starters WALT imagine what a character might say. WALT adapt a text WALT create expanded noun phrases Reading WALT develop fluency Grammar Expanded noun phrases	Writing to Entertain Oliver and the Seawigs WALT use commas in a list WALT create our own ideas for writing WALT plan our writing WALT write our own description of an island. Reading WALT develop fluency Grammar WALT use commas in a list	Writing to Entertain Oliver and the Seawigs WALT proofread our writing WALT publish our writing Reading WALT develop fluency Grammar Proof read and edit mistakes

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Maths	Place Value WALT represent numbers to 100 WALT partition numbers to 100	Place Value WALT identify intervals on a numberline to 100 WALT count in hundreds WALT represent numbers to 1000 WALT partition numbers to 1000	Place Value WALT partition to 1000 in different ways WALT count in 100s, 10s, 1s WALT find 1, 10 and 100 more	Place Value WALT identify intervals on a numberline to 1000 WALT compare numbers to 1000 WALT order numbers to 1000	Place Value WALT count in 50s Place Value Post - Assessment Consolidation	Addition and Subtraction Pre-Assessment Addition and Subtraction Apply number bonds within 10 Adding and subtracting 1, 10s, 100s	Addition and Subtraction Adding and subtracting 1, 10s, 100s crossing boundaries. Consolidation.
Science	Animals including Humans WALT sort foods into food groups and find out about the nutrients that different foods provide.	Animals including Humans WALT identify the nutritional value of different foods by creating a balanced meal.	Animals including Humans WALT classify animals as herbivores, omnivores and carnivores.	Animals including Humans WALT sort vertebrates and invertebrates.	Animals including Humans WALT sort animal skeletons into groups, discussing patterns, similarities and differences.	Animals including Humans WALT identify the bones within a human skeleton.	Animals including Humans WALT investigate how the human skeleton supports movement.

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Geography	Why is West Bridgford a Great Place to Live? Present summer research project about West Bridgford and Nottingham.	Why is West Bridgford a Great Place to Live? WALT read maps and give directions using NSEW.	Why is West Bridgford a Great Place to Live? WALT identify the borders between countries within the UK. WALT name and locate major cities in the UK including Nottingham and West Bridgford.	Why is West Bridgford a Great Place to Live? WALT classify, compare and contrast different types of geographical features.	Why is West Bridgford a Great Place to Live? WALT use eight points of a compass to locate geographical features.	Why is West Bridgford a Great Place to Live? WALT use four-figure grid references to describe the location of objects and places on a simple map.	Why is West Bridgford a Great Place to Live? WALT describe the type and characteristics of settlement or land use in an area or region (Nottinghamshire).
Art		Christmas Cards		3D Sculpture and Drawing WAL what an architect does, and identify shapes in buildings	3D Sculpture and Drawing WAL techniques for joining, folding, scoring, and shaping cardboard	3D Sculpture and Drawing WA observing the local environment and designing a building for the final model.	3D Sculpture and Drawing WALT construct a building in 3D using cardboard.

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PE	Indoor: Target Game Outdoor: Tag Rugby WALT introduce dribbling in order to keep control and possession of the ball.	Indoor: Dance With Rattle and Roll Dances from different Communities: Samba Outdoor: Tag Rugby WALT move with the ball, passing and receiving in order to keep possession.	Indoor: Dance With Rattle and Roll Dances from different Communities: Samba Outdoor: Tag Rugby WALT use tagging, where and when it is applied.	Indoor: Dance With Rattle and Roll Dances from different Communities: Argentine Tango Outdoor: Tag Rugby WALT look at how attackers can create space, creating opportunities for the ball carrier to pass if they are tagged.	Indoor: Dance With Rattle and Roll Dances from different Communities: Argentine Tango Outdoor: Tag Rugby WALT develop passing and moving to try and score a try.	Indoor: Dance With Rattle and Roll Dances from different Communities: Outdoor: Tag Rugby WALT combine passing and moving opportunities to score a try.	Indoor: Dance With Rattle and Roll Dances from different Communities: Outdoor: Tag Rugby WALT use our skills in a tournament.
Computing		Computing Systems and Networks – Connecting Computers WALT explain how digital devices function	Computing Systems and Networks – Connecting Computers WALT identify input and output devices	Computing Systems and Networks – Connecting Computers WALT recognise how digital devices can change the way that we work	Computing Systems and Networks – Connecting Computers WALT explain how a computer network can be used to share information	Computing Systems and Networks – Connecting Computers WALT explore how digital devices can be connected	Computing Systems and Networks – Connecting Computers WALT recognise the physical components of a network
French	INSET	French Phonetics and Pronunciation WALT pronounce the sounds ch, ou, on and oi	French Phonetics and Pronunciation WALT say the French alphabet	J'apprends le francais WAL where France is on a map of the world, and what the capital of France is	J'apprends le francais WAL which other countries speak French	J'apprends le francais WALT count to 10 in French	J'apprends le francais WAL the names of different colours in French

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PSHE	INSET What makes me unique? (IP)			Me and My Relationships Rules and their purpose	Me and My Relationships Co-operation	Me and My Relationships Friendship	Me and My Relationships Coping with loss
RE	INSET				1.Religion, family and community: Prayer WALT understand prayer.	2.Religion, family and community: Prayer WALT understand the meaning and use of the Lord's Prayer in Christianity.	.Religion, family and community: Prayer Visit to West Bridgford Methodist Church.