

Nurture MTP Autumn Term 1 2026



Focussed learning objectives taken from Boxall Profile

- Listens to others with interest
- Shows awareness of happenings in the natural world, is interested and curious, and genuinely seeks explanations
- Contributes actively to the course of co-operative play with two or more other children and shows some variation in the roles they take
- Makes appropriate observations about the relationship between two other people; appropriately attributes attitudes and motives to them
- Identifies own achievements, feels proud and has a positive sense of worth
- Abides by the rules of an organised group game
- Shows genuine interest in another child's activity or news; looks or listens and gains from experience
- Avoids, rejects or becomes upset when faced with a new and unfamiliar task, or a difficult or competitive situation

Week 1
07.09.26

Week 2
14.09.26

Week 3
21.09.26

Week 4
28.09.26

Week 5
05.10.26

Week 6
12.10.26

Wellbeing and self-esteem

WALT: Recognise positive qualities of ourselves and others
Champions Assembly – join in with the whole school online assembly in a smaller, calm setting
(Mon pm)

Amazing Me! – identify personal strengths about each member of Nurture and add them to the display
(Tue pm)

WALT: Recognise positive qualities of ourselves and others
Champions Assembly – join in with the whole school online assembly in a smaller, calm setting
(Mon pm)

Amazing Me! – identify personal strengths about each member of Nurture and add them to the display
(Tue pm)

WALT: Recognise positive qualities of ourselves and others
Champions Assembly – join in with the whole school online assembly in a smaller, calm setting
(Mon pm)

Amazing Me! – identify personal strengths about each member of Nurture and add them to the display
(Tue pm)

WALT: Recognise positive qualities of ourselves and others
Champions Assembly – join in with the whole school online assembly in a smaller, calm setting
(Mon pm)

Amazing Me! – identify personal strengths about each member of Nurture and add them to the display
(Tue pm)

WALT: Recognise positive qualities of ourselves and others
Champions Assembly – join in with the whole school online assembly in a smaller, calm setting
(Mon pm)

Amazing Me! – identify personal strengths about each member of Nurture and add them to the display
(Tue pm)

WALT: Recognise positive qualities of ourselves and others
Champions Assembly – join in with the whole school online assembly in a smaller, calm setting
(Mon pm)

Amazing Me! – identify personal strengths about each member of Nurture and add them to the display
(Tue pm)

	Daily end of the day reflection – rate the day and identify positive aspects	Daily end of the day reflection – rate the day and identify positive aspects	Daily end of the day reflection – rate the day and identify positive aspects	Daily end of the day reflection – rate the day and identify positive aspects	Daily end of the day reflection – rate the day and identify positive aspects	Daily end of the day reflection – rate the day and identify positive aspects
Speaking/ listening/ communication	WALT: listen attentively and contributes to discussion (oracy skills) Share weekly current news stories and answer discussion questions (Tue am) WALT: identify and share our interests Children take it in turns to share something about their weekend. (Mon am)	WALT: listen attentively and contributes to discussion (oracy skills) Share weekly current news stories and answer discussion questions (Tue am) WALT: identify and share our interests Children take it in turns to share something about their weekend. (Mon am)	WALT: listen attentively and contributes to discussion (oracy skills) Share weekly current news stories and answer discussion questions (Tue am) WALT: identify and share our interests Children take it in turns to share something about their weekend. (Mon am)	WALT: listen attentively and contributes to discussion (oracy skills) Share weekly current news stories and answer discussion questions (Tue am) WALT: identify and share our interests Children take it in turns to share something about their weekend. (Mon am)	WALT: listen attentively and contributes to discussion (oracy skills) Share weekly current news stories and answer discussion questions (Tue am) WALT: identify and share our interests Children take it in turns to share something about their weekend. (Mon am)	WALT: listen attentively and contributes to discussion (oracy skills) Share weekly current news stories and answer discussion questions (Tue am) WALT: identify and share our interests Children take it in turns to share something about their weekend. (Mon am)
Emotions and regulation	WALT: develop problem solving strategies, perspectives from different viewpoints and empathy. Social stories focussing on emotions and reactions – the work feels too hard (Wed am)	WALT: develop problem solving strategies, perspectives from different viewpoints and empathy. Social stories focussing on emotions and reactions – A friendship problem (Wed am)	WALT: develop problem solving strategies, perspectives from different viewpoints and empathy. Social stories focussing on emotions and reactions – feeling distracted (Wed am)	WALT: develop problem solving strategies, perspectives from different viewpoints and empathy. Social stories focussing on emotions and reactions – making a mistake (Wed am)	WALT: develop problem solving strategies, perspectives from different viewpoints and empathy. Social stories focussing on emotions and reactions – feeling left out (Wed am)	WALT: develop problem solving strategies, perspectives from different viewpoints and empathy. Social stories focussing on emotions and reactions –feeling upset (Wed am)

	WALT: develop sensory regulation strategies Create and carry out sensory circuits, reflecting on how different actions make us feel (Thurs am)	WALT: develop sensory regulation strategies Create and carry out sensory circuits, reflecting on how different actions make us feel (Thurs am)	WALT: develop sensory regulation strategies Create and carry out sensory circuits, reflecting on how different actions make us feel (Thurs am)	WALT: develop sensory regulation strategies Create and carry out sensory circuits, reflecting on how different actions make us feel (Thurs am)	WALT: develop sensory regulation strategies Create and carry out sensory circuits, reflecting on how different actions make us feel (Thurs am)	WALT: develop sensory regulation strategies Create and carry out sensory circuits, reflecting on how different actions make us feel (Thurs am)
All About Me	WALT: reflect on our own learning Self-reflect on personal achievements of the week as well as moments of challenge. (Fri pm) WALT: use inference skills to work out characters' thoughts and emotions. Answer questions about a pictures – what are the characters doing, what could they be saying/thinking/feeling? (Wed pm)	WALT: reflect on our own learning Self-reflect on personal achievements of the week as well as moments of challenge. (Fri pm) WALT: use inference skills to work out characters' thoughts and emotions. Answer questions about a pictures – what are the characters doing, what could they be saying/thinking/feeling? (Wed pm)	WALT: reflect on our own learning Self-reflect on personal achievements of the week as well as moments of challenge. (Fri pm) WALT: use inference skills to work out characters' thoughts and emotions. Answer questions about a pictures – what are the characters doing, what could they be saying/thinking/feeling? (Wed pm)	WALT: reflect on our own learning Self-reflect on personal achievements of the week as well as moments of challenge. (Fri pm) WALT: use inference skills to work out characters' thoughts and emotions. Answer questions about a pictures – what are the characters doing, what could they be saying/thinking/feeling? (Wed pm)	WALT: reflect on our own learning Self-reflect on personal achievements of the week as well as moments of challenge. (Fri pm) WALT: use inference skills to work out characters' thoughts and emotions. Answer questions about a pictures – what are the characters doing, what could they be saying/thinking/feeling? (Wed pm)	WALT: reflect on our own learning Self-reflect on personal achievements of the week as well as moments of challenge. (Fri pm) WALT: use inference skills to work out characters' thoughts and emotions. Answer questions about a pictures – what are the characters doing, what could they be saying/thinking/feeling? (Wed pm)

Teamwork and relationships	WALT: take turns and follow rules Play a range of board games and card games (Fri am)	WALT: take turns and follow rules Play a range of board games and card games (Fri am)	WALT: take turns and follow rules Play a range of board games and card games (Fri am)	WALT: take turns and follow rules Play a range of board games and card games (Fri am)	WALT: take turns and follow rules Play a range of board games and card games (Fri am)	WALT: take turns and follow rules Play a range of board games and card games (Fri am)
Life Skills	WALT: develop different life skills Outdoor Learning and Forest School session - Promoting wellbeing, team work and life skills within the outdoor environment (Cottages) (Fri pm) Learning road safety through discussions, online games and practising in the local area. (Thurs pm)	WALT: develop different life skills Outdoor Learning and Forest School session - Promoting wellbeing, team work and life skills within the outdoor environment (Cottages) (Fri pm) Learning road safety through discussions, online games and practising in the local area. (Thurs pm)	WALT: develop different life skills Outdoor Learning and Forest School session - Promoting wellbeing, team work and life skills within the outdoor environment (Cottages) (Fri pm) Learning road safety through discussions, online games and practising in the local area. (Thurs pm)	WALT: develop different life skills Outdoor Learning and Forest School session - Promoting wellbeing, team work and life skills within the outdoor environment (Cottages) (Fri pm) Learning road safety through discussions, online games and practising in the local area. (Thurs pm)	WALT: develop different life skills Outdoor Learning and Forest School session - Promoting wellbeing, team work and life skills within the outdoor environment (Cottages) (Fri pm) Learning road safety through discussions, online games and practising in the local area. (Thurs pm)	WALT: develop different life skills Outdoor Learning and Forest School session - Promoting wellbeing, team work and life skills within the outdoor environment (Cottages) (Fri pm) Learning road safety through discussions, online games and practising in the local area. (Thurs pm)