MINUTES OF MEETING
SUMMER TERM (2) 2026

Nottinghamshire County Council

School Display

School:	**West Bridgford Infant School**
Meeting Title:	**Second Summer Term (Strategy) Meeting of the Governing Body**
Date and Time:	**Monday 6 July 2026 at 6:15pm**
Location:	**At the School**

Membership 'A' denotes absence		Mr S Brooks Ms S Colston (Vice-Chair) Ms G Cutts (Head of School) Mrs P Farries-Dinsdale Ms L Gimson Mrs C Hammond
	A	Mr J Hanspal
		Mrs C Hughes (Chair)
	A	Dr G James
		Mrs L Spink
	A	Ms J Stewart
		Mr J Willis (Executive Head Teacher)
In Attendance		Ms C Baird (Clerk to the Governors) Mr M Johnson (Associate Member) Mrs Faye Willis (Associate Member)

*Throughout the meeting; '**C'** – denotes a comment, '**Q'** – denotes a question.*

GB/53/26 Apologies for Absence **Action**

Mr Brooks, Dr James and Ms Stewart had provided apologies for, and reasons for their apologies to, the meeting.

Mr Hanspal was absent from the meeting without apology.

The Governing Body AGREED to CONSENT to the absences of Mr Brooks, Dr James and Ms Stewart, but to NOT CONSENT to the absence of Mr Hanspal.

Ms Gimson had advised that she would be arriving late to the meeting.

The Governing Body WELCOMED Mr Matt Johnson and Mrs Faye Williams to their first meeting of the Governing Body in their roles as Associate Governors.

The Chair advised that no Clerk was available to attend the meeting. Governors noted that the meeting was to be recorded to allow for minute capture.

The Governing Body NOTED the meeting attendance.

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GB/54/26 Declarations of Interest

The Chair declared that she was a Co-Opted Governor at the Junior School and at Parent Governor at West Bridgford School.

The Governing Body NOTED that there were NO FURTHER DECLARATIONS OF INTEREST, either direct or indirect, for items of business on the agenda.

GB/55/26 Review of Membership and Terms of Office Ending in the Next 12 Months

The following Governors had terms of office that were due to end within 12 months:

Name	Type of Governor	Term of Office Ending
Ms Stewart	Co- Opted	21 November 2026
Mr Hanspal	Co-Opted	4 March 2027
Mrs Hammond	Co-Opted	19 June 2027
Ms Gimson	Parent	12 March 2027

Governors noted that the Federation would impact on the future composition and membership of the Governing Body and that the Chair had held discussions with Governors on their intentions to continue in a role.

The Governing Body NOTED that updates on the Federation Governing Body membership would take place at future meetings.

Future FGB Agendas

GB/56/26 Summer Term 1 (Finance) Full Governing Body Meeting

Receipt and Approval of the Summer Term 1 (Finance) Minutes

The Governing Body CONFIRMED the minutes from the Summer term 1 (Finance) meeting held on 20 May 2026 which had previously been approved by the Chair.

In the absence of the Clerk, Governor Services would work with the Chair to enable her signature to be applied to the minutes – to create an electronic copy.

Gov Servs / CH

Review of Actions

An update on actions arising from the Finance meeting – (not covered elsewhere in the meeting) – was received as follows:

Ref	Action	Status	
GB/36/26	Mr Brooks and Ms Traquair to discuss changes to the Lettings Policy.	Work in Progress - C/F	**SB / CT**
GB/37/26	Chair to lead a working party to create a School marketing action plan.	Complete – Mtg on 13 July 2026	

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GB/37/26	Chair and Executive Head Teacher to review the Finance Audit Report when received, and bring approvals to the Summer Term Strategy FGB meeting. Update: Report received. Some improvement actions included and all being progressed – including some changes to the Finance Policy. Confident that all will be completed.	Work in Progress – update to be provided to the Federation meeting	**Fed Mtg**
GB/37/26	Ms Traquair to create a folder on Governor Hub for financial information.	Complete	
GB/41/26	Chair and Executive Head Teacher to meet regarding the recruitment to the Parent Governor positions on the Federation Governing Body.	Complete	
GB/41/26	Chair to have an informal meeting with Governors regarding continued roles on the Federation Governing Body.	Complete	
GB/43/26	Chair to carry out SCR check before the end of the Summer term.	Complete (30 June 2026)	
GB/47/26	Executive Head Teacher to contact the Local Authority Safeguarding Lead for advice on the change of use of a local house.	Work in progress – Email sent to LA will be followed up	**JW**

Governors NOTED the update on actions arising from the previous Governing Body meeting.

GB/57/26 Summary of Executive Head Teacher's Report and Governor Questions and Challenge

Report Content

The Executive Head Teacher had shared his Report ahead of the meeting.

C. Governors considered the Report to be thorough and to have sufficient detail to answer all questions that they had previously posed.

The following questions and answers had been posed and responded to prior to the meeting. A document had been uploaded to GovernorHub to share the information requested and provided. The content of the document was:

Governor Questions on Headteacher Report – Summer Term 2026

Q. Behaviour vs Safeguarding: Can I understand the difference between the 15 behaviour incidents, and the 48 safeguarding incidents? Are these separate or is the 15 included in the 48?

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A. The 15 behaviour concerns are included in the 48 safeguarding concerns.

This is because behaviour sometimes relates to safeguarding and recording it on My Concern helps us to monitor this and build up a picture.

We review all of these concerns in our regular DSL meetings but every time a concern is raised we get an e-mail about it so if it is urgent we always deal with it immediately.

Q. Finance: Great news on the overall surplus. Though the narrative says cash position is weak with £25k in the bank. What would be average for this time of year - what are the closing bank balances at the end of previous months?
What's your view on why it's low?
If we were to take out a loan, would it be interest free?
Are there other options before resorting to this - deferring other payments etc, chasing the SEND funding?

A. Clare T has given this response:

The cash in the bank is determined by how much Tranche is available each month (this varies based on whether we get SEN funding, and how much the payroll is that month etc. (Historically Payroll has often been more than the Main Budget) plus whether we get any additional monies coming in such as student payments, bank interest, VAT. There is no average per month. If I realised that we are likely to go into a negative, there is a form that I complete for Finance who then give school a loan, which will be taken back monthly through the Tranche.

We are unable to defer payments for things that automatically go out. What we can do is limit spending if I feel that we only have enough to cover the things that automatically come out/need to be paid (ie Catering/cleaning/energy bills/Biller Direct). Currently the balance is £41k and we are still waiting for a large amount from the PTA.

Interestingly, although all schools have their 'own' bank account. I spoke to Adrian a while back about this, and he said that if we did go 'overdrawn' nothing would happen as all the money for all schools is technically sat in one large pot and then divvied up. It would just be taken back from the Tranche the following month.

I, of course, don't envisage or want to go overdrawn/ask for a loan as I am keeping an eye on it. It is a case of continuing to ask the PTA to fund things and possibly looking at other funding streams like grants – although we are not in an area that is likely to attract that kind of funding.

Below is a comparison of the bank account in the first three months of 2025 and 2026.

April 25 - £81,810
May 25 - £38,983
June 25 - £ 31,858
April 26 - £88,355
May 26 - £18,878
June 26 - £41,234

Q. The cleaning & caretaking increase seems high at 15% increase. How much have we challenged on this, if at all?
Is it the right time to take it out to tender?
Could we double up with the junior school?
I know it's multiple locations but they might allow us to buy better by adding another site.

A. As a group of RMSA schools we have written to Vertas raising our concerns and asking for clarification as to why the increases have been so high. I will let governors know if and when we receive a response. It may well be time to take it out to tender and I agree that there may be benefits to doing this across both schools. As I have mentioned before, when we have looked at doing this before and tried to get recommendations from other schools it appears there are few other viable options.

Q. Would it be possible to provide us with attendance figures by vulnerable cohort - SEND, PP and EAL etc - please?
I believe it should be possible to filter to see this in the dashboard. Is this something we can include in future reports?

A. Attendance of SEND pupils (11) for this year is 91.8%
Attendance of PP pupils (12) is 91.9%
Attendance of EAL pupils (65) is 93.8%

Q. Is there any feedback from the staff members completing their NPQH on how it might be useful to their practice within school?

A. Jenna Gilbert, who is doing the EYFS leadership NPQ, said the following: I am really enjoying the NPQ course. It is giving me lots of areas to reflect on within my own practice and the scenarios that we work through are things that we are currently thinking about in Reception. For example, how to encourage quality interactions within the outside and inside areas. When we have our online meetups every 6 weeks it gives me a chance to collaborate with other teachers which is really helpful.

I have fed back some useful things to Wendy about how other schools work, how they do regular training sessions with TAs and how they meet up regularly with all staff within the EYFS classes. This has made us think as a team that we need to be doing this more. I have also been able to gain some information by talking to another teacher on the course about morning routines within a SEND class which I have passed on to Donna.

Chris Heeley said, 'It's all going well thanks. As I've done one before, there has been lots of review from that course and lots of time to reflect on my own practice and our schools. It's been reassuring me that we've been doing a really good job here for a long time, in terms of actual pedagogy! There's been a big focus on CPD and how to implement it; I've done lots of reflections on how I rolled out the Fluency Bee programme a couple of years ago - what worked well and what I could have done better. I'm now using this to help inform Jasmine and I's implementation plan for the new Music curriculum we've been researching. It has also been helpful to think about the little tweaks I can be constantly doing to adjust what is already working well, rather than imposing lots of new things for the sake of it. I think more than anything it's just been reaffirming and empowering me as a middle leader to keep doing what I'm already doing, getting me ready and prepared for senior leadership roles.

Q. Would it be possible to share more detail around the intent and desired impact of the SEND hub?
I note that quotes for the stud walls to define the area are still outstanding. If this work isn't in place for September, will it have any impact upon the hub provision?

A. The completing of the stud wall is now booked in for the summer holidays so the shared area will be secure for the start of the next academic year. The cost of this was less than £2000 which we thought was very reasonable.

There are several aims in the development of the SEND provision and these will be included in much more detail in the school improvement plan. We have appointed Donna to lead this to ensure a better-quality curriculum which is adapted to meet the needs of the individual pupils, higher quality teaching and learning which is planned and supported by the class teachers and the SENCO, and a safer and more secure environment to help the children thrive.

Q. What is the impact of the teacher pay rise that was announced yesterday on our budget?

A. Schools are expected to fund 1% of the pay rises. Information from the budget planner says this, 'Teaching staff for September 2026 - we have estimated a minimum pay award of 3% for all staff. This includes TLR's and allowances.

From September 2027 and all future years an estimate of 2% has been built into the budget planner for pay awards. Once pay awards are confirmed or if the pay tables change beyond our expectations, we will update the planner'.

The information Clare received last week is that they are currently reviewing this and the budget planner and will provide schools with information as soon as they have confirmed the appropriate approach. Having budgeted for a 3% increase and only needing to cover 1% of it suggests it won't impact negatively on the budget.

There were no additional challenges raised at the meeting.

C. Governors were pleased to note the progress on data, in particular the 100% pass rate for Phonics retakes.

Q. A Governor queried if the smaller Class sizes would have been likely to have a positive impact on data.
The Staff Governor confirmed this to be the case.

The Governing Body RECEIVED, NOTED and SUPPORTED the Executive Head Teacher's Report.

Review of RAG Rated School Improvement Plan (SIP)

The Executive Head Teacher reminded Governors of previous updates on the SIP – including a presentation of the current position to Governors who had attended the Walk Day on 30 June 2026.

The Executive Head Teacher expressed that progress was positive and he provided a brief summary of each Priority:

Prioirty One:
Lots of work had been undertaken on the Shared Behaviour Policy, Champion Passport, Badges, and motto. A big impact had already been noted and this would continue going forward.

Priority Two:
Lots of work had been undertaken and the Executive Head Teacher highlighted the Art Curriculum as a good example of the alignment of Infant and Junior School Curriculums. Work on other subjects was in progress and a Priority to continue with a Progressive Curriculum was likely to continue onto the next year's SIP.

C. Governors noted that the Subject Leader Handbook had helped the Team – especially with monitoring.

Priority Three:
Work to develop, and align, Teaching and Learning principles across the Schools had been useful for monitoring and appraisals.

C. Governors noted that CPD on purposeful learning and high expectations had taken place.

Q. A Governor queried if the Team had any concerns on the actions currently marked as red.
The Executive Head Teacher advised of no concerns as the items still to be progressed had either changed and/or were not yet due,

The Chair highlighted that Governors would be asked to input to the new SIP – for 2026 – 2027 from September 2026.

The Governing Body NOTED the update on the School's Improvement Plan.

GB/58/26 Collaboration / Federation

Federation Report

The Chair highlighted that there was a folder on GovernorHub containing documents that the School had been asked to complete and share.

The Governing Body was asked to confirm that the Report outlining key points (Policies, SIP, Budget Statements, a copy of the latest Head Teacher's Report) was correct.

The Governing Body APPROVED the content of the Report subject to the correction of a typographical error which the Chair would correct. **CH**

The Chair highlighted that the School required an Asset List to include with the information. Although Governors had not been sighted on such a document, it was hoped that one was already in existence (as referenced in the Finance Audit Report).

Ms Gimson joined the meeting at 6.32pm.

Timeline

The Timeline Document had been updated with:

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- The Parent Governor nomination period;
- A temporary Instrument of Government for the Federation (drafted by Governor Services);
- The final Board meeting dates;
- Extra dates for Federation meetings in the new academic year.

The Governing Body APPROVED the Timeline for the creation of the Federation.

JCC Meeting

The Chair advised that the final JCC meeting had taken place on 18 June 2026.

The JCC had looked at the Collaboration work, including finances, numbers and risk assessments.

Governors noted that identified risks had been mitigated as far as possible and that the work had been progressed well.

C. Governors acknowledged the amount of work that had been put into the creation of a Federation and expressed their thanks to all involved for enabling a smooth process.

The Governing Body NOTED the update on Collaboration / Federation.

GB/59/26 Approval of Policies

A number of Policies had been uploaded to GovernorHub for Governor approval.

The Executive Head Teacher highlighted that a number of the Policies would change again for the Federation.

Charges and Remission

The Governing Body APPROVED the Charges and Remissions Policy.

Data Protection

A Governor highlighted the need to align the Policy with the Data Use and Access Act 2025. This would add detail on what was considered a legitimate interest for requesting data.

The Governing Body APPROVED the Data Protection Policy subject to the addition of the additional wording as above.

ECT

There were no changes to the prior version of the Policy and the Governors noted that it had worked well for the ECT over the last two years.

C. Governors recognised the support that had been provided to mentor the most recent ECT.

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The Executive Head Teacher highlighted that the School would not have an ECT from 2027.

The Governing Body APPROVED the ECT Policy.

Anti-Bullying

The Executive Head Teacher highlighted that the Anti-Bullying Policy would be refreshed early-on in the Federation to ensure alignment with the Behaviour Policies of both Schools.

Q. A Governor queried if the current two Schools Policies differed greatly.
The Executive Head Teacher advised that the structure and content of the current Policies were similar.

The Governing Body APPROVED the Anti-Bullying Policy.

Whistleblowing

The Whistleblowing Policy had been provided by the Local Authority.

Q. A Governor queried if the Policy had ever been tested in anger.
No instances of whistleblowing had been experienced at the School.

The Governing Body APPROVED the Whistleblowing Policy.

GB/60/26 Review of Sports Premium Strategy

The Executive Head Teacher advised that Sports Premium funding had been cut – with a provision to be provided only in the first term of the next academic year. There was, as yet, no detail on what would replace the Sports Premium funding.

The removal of the funding was frustrating for Schools as the announcement had arrived after the Budget had been set and it had initially been thought that the Inclusion Grant was to be provided in addition to the Sports premium.

C. Governors commented on the positive impact that the Sports Premium funding had provided to Pupils, noting the clubs and activities that it had previously supported.

Q. A Governor queried if the relationship with the current Sports provider would continue.
The Executive Head Teacher advised that work would take place on this as reduced funding did bring challenges to continued provision.

Q. A Governor queried how Parents and Carers would be informed of the impact.
The Executive Head Teacher advised that this care would be taken on future provision – including continued provision of the Health and Support week - and communications.

The Executive Head Teacher advised that the cost of rent for use of School premises had been favourably received.

The Governing Body NOTED the update on Sports Premium.

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GB/61/26 Confirmation of Compliance with Minimum School Week (32.5 hours)

The Governing Body CONFIRMED that the School week complied with the minimum requirement of 32.5 hours.

GB/62/26 GDPR

Ms Cutts provided an update on GDPR.

A meeting had taken place earlier in the day – attended by Mr Nigel Frost and Mrs Colston. Praise had been provided on the School's robust and thorough approach to GDPR.

An Audit had been completed and a Report was available on GovernorHub for Governor information and a review of the School's Website compliance had been completed.

C. Governors were pleased to note that no major issues had been identified in the Audit or Website review and that actions to address points for improvement noted had already been commenced.

The Executive Head Teacher confirmed that there were no data breaches to report.

One subject access request had been received and this had been dealt with in a timely manner, in line with School Policy and Procedures.

The Executive Head Teacher advised that an annual review of Data Protection would take place in the Autumn term.

The Governing Body NOTED the update on GDPR.

GB/63/26 Stakeholder Engagement

Review Draft Impact Report

Ms Cutts would share the Impact Report – detailing the School and its activities (including Federation) with Governors by the end of term. **GC**

Governors were requested to provide comments on the Impact Report. **GOVS**

The Governing Body NOTED the update on the Impact Report.

Working Party Update

The Working Party – consisting of the Chair and Executive Head Teacher, Ms Colston, Ms Cutts and Mrs Farries Dinsdale – was to meet on 13 July 2026.

The focus of the meeting was to be around finances, the number of Pupils and actions to boost future intake.

C. Governors were pleased to note that two additional Children had been confirmed to start in Reception in September 2026 and that a few other Pupils were to join older year groups.

The Governing Body NOTED the update on the Working Party.

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GB/64/26 Communication Received and Updates

From Chair

The Chair advised that she had added a Report on English as an Additional Language (EAL) to GovernorHub.

The Report arose from a Pupil Voice and Classroom observations and it was positive on the Schools actions and the in inclusivity of the School.

C. Governors were pleased to have been provided with external validation from the Local Authority.

The Governing Body NOTED the item of communication from the Chair.

From Executive Head Teacher

The Executive Head Teacher advised that a Quality Assurance visit was to be undertaken in the Autumn term on the School's allocation.

Mrs Jane Bartlett from the Local Authority would attend for 1.5 days and it was anticipated that this would be very helpful to the School.

Q. A Governor queried if the visit was likely to have a specific focus.
The Executive Head Teacher advised that it would be aligned to the Ofsted Framework.

The Governing Body NOTED that the item of communication from the Executive Head Teacher.

From Clerk

The Governing Body NOTED the availability of a second Summer Term edition of the Governor Newsletter.

Post Meeting Note:-

Key headings for Governor attention – including links to more detailed information were available – were:

- *Updated Working Together to Safeguard Children guidance and Children's Wellbeing and Schools Act (April 2026) – Schools aren't just contributors to Safeguarding, they are accountable partners;*
- *Role of Governors in Suspensions and Exclusions;*
- *Ofsted – Frequently asked questions (on the renewed Inspection Framework);*
- *Consultation on Changes to School Food – new standards from September 2027;*
- *Inclusive Mainstream Fund for Schools – three-year funding from DfE - £3,000 base rate + additional. Schools must publish an Inclusion Strategy by 31 December 2026;*
- *Changes to Data Protection – From June 2026 Schools must provide a clear route for complaints;*

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- *Updated materials related to smoking, vaping and other nicotine use in Children and young people – to be included in RHSE Curriculum.*

GB/65/26 Review of Governor Monitoring Visit Reports

Governor Visits

Governors discussed the Summer term Walk Day which had taken place on 30 June 2026.

The Chair reminded the meeting that the Governors had looked at progress via Pupil books and liaison with the Children.

C. Governors commented that the experience had been extremely positive and they expressed their thanks to the Staff team for allowing them to observe the teaching.

Progression through the year was evident and Children were enthusiastic about their learning – highlighting sporting activities, healthy eating and trips. Special mention of the engagement from the Pupils in Reception was made with the Children wanting to learn and being able to explain how they applied learning.

C. Governors noted that the Pupil's experience in talking to the Governors would help to prepare them for liaising with external visitors, including Local Authority Advisors and Ofsted Inspectors.

C. Governors supported the positive work that had taken place on transition and credited the Children's caring approach when buddying.

The Chair highlighted the Wellbeing conversations that had taken place. There had been a mixed response with some positive comments and some concerns raised.

An example of support provided between Staff was provided which had resulted in a junior Staff member feeling confident to use skills in planning and decision making to benefit the Children.

C. Governors noted the strong camaraderie amongst Staff which helped in challenging times.

Governors discussed the challenges faced by Teaching Assistants in managing the physical demands of their roles. It was noted that these issues were not new and had been raised during previous Staff Wellbeing discussions.

Different experiences were reported by part-time and full-time Staff, with concerns expressed about the difficulty of meeting the needs of all Pupils within the available Staffing hours.

C. Governors acknowledged the significant challenges presented by Pupils with additional needs, recognising that supporting these Children formed a major part of the Teaching Assistants' role.

Ms Cutts advised that proactive work had already been undertaken with pupils with known SEND who were due to join the School in September, enabling support to be planned in advance of their admission.

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Ms Cutts also reported that consideration was being given to the future development of 'The Bridge', the School's upstairs SEND Hub. This work had arisen from previous Staff Wellbeing discussions and reflected the changing dynamics of the cohort using the facility.

The impact of the hot weather protocols on Teaching had also been discussed. No specific actions had been identified, with the session serving primarily as an opportunity for Staff to provide feedback.

Q. Governors asked whether any specific requests or actions had arisen from the Wellbeing discussions.
Ms Cutts advised that the meeting had included discussion of the ELSA intervention and the support it could provide for Pupils.

C. Governors commented that it would be beneficial to identify measurable outcomes between Wellbeing sessions to demonstrate the proactive actions being taken and to evidence progress to future Advisers.

Dojo was being used as expected for communications but there were some behaviours from Parents and Carers that had required redress.

Q. A Governor queried if the issues related to direct messaging.
The Executive Head Teacher confirmed that this was the case and clarified that Staff were not expected to respond to messages outside of working hours.

C. Governors were pleased to note the responsiveness of the School to Wellbeing conversations and recognised the positive actions being taken by the School.

The Governing Body RECEIVED and NOTED the update on Governor Visits.

Walk Day Feedback

The Governing Body NOTED that an update from the Walk Day was provided at GB/65/26 above.

GB/66/26 School Website Compliance

The Chair confirmed that a Website review had been undertaken – using the DfE Checklist.

Minor changes had been made as a result of the review and it was noted that some information could be removed going forward.

The Chair highlighted a point of good practice where a Teacher had copied highlights from Class Dojo onto the Website. It was likely that this practice would be rolled out – the School just needed to ensure that it had permissions for Pupil photographs to be used.

Q. A Governor referenced recent Reports about the use of photographs on media, and they queried if the School had thought about not using images of the Children.
The Executive Head Teacher advised that the School had surveyed Parents and carers to seek permission for images to be used, and that 11 had responded that they did not want pictures published. The Executive Head

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Teacher added that the use of images had been discussed at a recent Family Heads meeting where all had agreed that photographs would continue to be used.

Q. A Governor queried if there were any photographs of Teachers on the Website.
There were no photographs of the Teachers – just one on the Executive Head Teacher.

C. Governors noted that the School may add photographs of the new Governing Body Members to the Website in September 2026.

The Governing Body CONFIRMED that the School Website was compliant with statutory requirements.

GB/67/26 Evidence of Governing Body Impact on School Improvement and Review of How the Governing Body has Held the School's Leaders to Account

The Governing Body NOTED the input and challenge of Governors during the meeting (questions and comments are highlighted in bold in the body of the minutes for ease of reference):

- Governors had prepared for the meeting by reading the agenda and meeting papers;
- Governors noted the meeting attendance and apologies;
- Governors had noted declarations of interest from the Chair;
- The Governing Body had noted the Governing Body membership;
- The Governing Body had confirmed the minutes of the Summer term (1) Governing Body and had noted the progress of actions arising;
- Governors had noted the position on the SFVS;
- Governors had noted the Head Teacher's Report – including an update on Data;
- The Governing Body had noted an update on the SIP;
- Governors had approved documentation required to progress the formation of the Federation and had commended the process;
- The Governing Body had approved a number of Policies;
- Governors had noted an update on Sports Premium funding;
- The meeting had confirmed compliance with the minimum School week;
- The Governing Body had received an update on GDPR;
- An update on the Impact Report had been noted;
- Communications from the Chair, Executive Head Teacher and Clerk (Governor Newsletter) had been noted;
- An update on the positive Summer Term Walk Day had been received and Governors had noted information on Staff Wellbeing – including SEND and Parent/Carer communications;
- The meeting had confirmed the School's Website compliance with legislation and guidance.

GB/68/26 Confirmation of Future Meeting Dates

The Governing Body AGREED the future meeting dates as:

Autumn Term EGB	Thursday 3 September 2026, 6.15pm
Autumn Term FGB	Thursday 8 October 2026, 6.15pm

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GB/69/26 Determination of Confidentiality of Business

No items of business in the meeting were classed as confidential.

It was RESOLVED that all papers and reports be made available as necessary.

The meeting closed at 8.32pm.

Signed:  (Chair) Date 8 October 2026

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